

# FY 2017 Authorizer Annual Report

## Authorizer Information Name of Authorizing Organization: Novation Education Opportunities (NEO) Mailing Address: 3432 Denmark Avenue #130 Eagan, MN 55123 Name and Title of Primary Authorizer Contact: Wendy Swanson Choi, Executive Director Telephone of Primary Authorizer Contact: 612-889-2103 Email Address of Primary Authorizer Contact: [executive.director.neo@gmail.com](mailto:executive.director.neo@gmail.com) Website: www.neoauthorizer.org

**Authorizer Summary:**

***NEO Mission:*** *Authorize and oversee charter schools through consistent, ongoing and robust evaluation to achieve significant and measurable student growth.****NEO Vision:*** *The vision of NEO is to be a leading Minnesota Authorizer of innovative, diverse, and effective charter schools.*

In 2009, Minnesota passed a new charter school law effectively holding charter school authorizers to higher standards in overseeing the charter school performance in the areas of student achievement, governance, operations, and finance. Due to the new charter school law, essentially all of the 52 prior authorizers, which included districts, colleges/universities and large non-profit organizations, had to be reapproved by the state if they chose to continue to serve as an authorizer.  In addition, the new law called for a new category of authorizers, ‘single purpose authorizers’, whose sole mission is chartering schools. At that time, primarily due to capacity issues, many authorizers did not resubmit their application and some were denied. NEO was one of the first single-purpose authorizers approved and received approval to authorize 12 schools that transferred from authorizers that no longer continued. Beginning in 2012-2013, NEO authorized 12 operational chartered schools. In 2013-2014, NEO began authorizing 15 operational chartered schools. In 2016-2017 NEO authorized 21 operating and 3 pre-operational chartered schools.

NEO is governed by a Board of Directors, which makes the final decision to approve or reject charter school applications based upon the recommendations of the NEO Advisors led by the Executive Director. The Board of Directors also makes final decisions regarding charter renewals, terminations, and expansions, supervises the Executive Director, and carries out all duties of a nonprofit governing board. There are currently five directors serving on the NEO board.

As a volunteer body, the NEO Board is assisted by the NEO Advisors, including and led by the Executive Director who serves as the main charter school liaison and outside experts who provide additional expertise in each area of oversight. The Advisors review and research applications, monitor school performance and school board meetings, and conduct fact finding in response to complaints. Advisors bring a depth of experience and expertise from the charter school world and elsewhere, including experience in academic, governance, operation and financial compliance and oversight.

# Overview of NEO's 5-Yr Strategic Plan

*NEO monitors and evaluates progress toward the mission of authorizing and overseeing charter schools through consistent, ongoing and robust evaluation to achieve significant and measurable student growth and uses the feedback to identify effective strategies to develop further.*

**Goals**

1) Collectively, the schools authorized by NEO will provide at least 3,000 high quality seats as measured by the number of "proficient" math, reading and science scores for all students enrolled by October 1st by 2020, in addition to the number of all students graduating (proficient scores in reading + proficient scores in math + proficient scores in science + number of graduates). In FY16 NEO portfolio schools provided approximately 2,416 high quality seats compared to approximately 1,653 in FY13, the year NEO is using as a baseline.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Year** | **Math** | **Reading** | **Science** | **Graduates** | **Total High Quality Seats** |
| Baseline 2013 | 528 | 623 | 242 | 530 | 1,653 |
| 2014 | 580 | 691 | 240 | 549 | 2,060 |
| 2015 | 649 | 795 | 253 | 559 | 2,256 |
| 2016 | 669 | 833 | 285 | 629 | 2,416 |
| 2017 | 792 | 972 | 248 | Data not yet available | Data not yet available |

2) The percent of positive z-scores in math and reading proficiency and growth, as well as focus proficiency and focus growth, that schools authorized by NEO achieve will exceed 50% by 2020 as measured by the State Academic Portfolio Performance Data Report that MDE provides to authorizers.

In FY17, the schools collectively achieved 39.29% of all possible positive z-scores, compared to 28% in FY14, the year NEO began using this metric.

**Strategies for Meeting Goals**

**I. Start High Quality Schools**

Contract with Advisor(s) who have appropriate expertise in overseeing and evaluating charter schools.

Generate requests for proposals and high quality school leads.

Oversee effective application and affidavit processes.

Provide technical support in areas necessary for compliance.

Oversee and evaluate readiness to open and provide feedback to schools on their performance.

Cross train NEO Advisors.

Leverage technology to coordinate and streamline reporting.

Monitor resource allocation to identify effective uses of resources in meeting goals.

**II. Support Improvement of Operational Schools**

Contract with Advisor(s) who have appropriate expertise in overseeing school improvement.

Prioritize, clarify and align school measures, metrics, targets and expectations.

Provide technical support for progress monitoring and in areas as needed for compliance.

Provide consistent, ongoing, relevant and robust evaluation ("CORE").

Oversee effective continuous improvement efforts including School Improvement Plans.

Oversee effective application for and implementation of Pre-Kindergarten Instructional programs.

Recognize and celebrate progress.

Cross train NEO Advisors.

Leverage technology to coordinate and streamline reporting to improve school oversight.

Monitor resource allocation to identify effective uses of resources in meeting goals.

**III. Expand High Quality Schools and Effective Practices**

Contract with Advisor(s) with expertise in quality school and effective practice expansion/replication.

Identify and facilitate sharing of effective practices.

Oversee and monitor effective expansions and replications including high quality school grant awards.

Cross train NEO Advisors.

Leverage technology to coordinate and facilitate sharing effective practices.

Monitor resource allocation to identify effective uses of resources in meeting goals.

## Authorizer Processes

### New Charter School Applications in FY 2017 (B.1)

**Did your organization review any new charter school applications in FY 2017?**

Yes

**If no, please provide an explanation:**

Provide an explanation

**If yes, complete the table below for each application:**

| Name of Charter School Applicant | Authorizer Approval or Disapproval | Minnesota Department of Education (MDE) Approval or Disapproval | If Disapproved, Reason(s) for Disapproval | Application Withdrawn by Applicant |
| --- | --- | --- | --- | --- |
| The Studio School | Approval | Approval | NA | No |

### New Charter School Openings in FY 2017 (B.2)

**Did your organization engage in ready-to-open activities in FY 2017?**

Yes

**If no, please provide an explanation:**

Provide an explanation

**If yes, complete the table below for each charter school scheduled to open:**

| Name of Charter School Projected to Begin Serving Students in FY 2017 | Projected Opening Date | Did this School Open as Planned? | If No, Provide Reason(s) and Revised Projected Opening Date |
| --- | --- | --- | --- |
| Big Picture Twin Cities | 08/31/2017 | Yes | NA |
| Academy of Personalized Excellence (APEX) | 08/31/2017 | No | The Academy of Personalized Excellence’s Board of Directors voted to dissolve prior to opening. |

### Charter School Expansion Applications in FY 2017 (B.2)

**Did your organization review any site and/or grade expansion applications in FY 2017?**

Yes

**If no, please provide an explanation:**

Provide an explanation

**If yes, complete the table below for each application:**

| Name of Charter School | Proposed Additional Grades to be Served and/or Location of New Site | Authorizer Approval or Disapproval | MDE Approval or Disapproval | If Disapproved, Reason(s) for Disapproval | Application Withdrawn by Applicant |
| --- | --- | --- | --- | --- | --- |
| Great River School | 1326 Energy Park Dr, St Paul, MN 55108 | Approval | Approval | NA | No |
| Lionsgate Academy | 599 Cardigan Rd, Shoreview, MN 55126 | Approval | Approval | NA | No |

### Official Early Learning Program Recognition Requests in FY 2017 (B.2)

**Did your organization review any requests for official early learning program recognition in FY 2017?**

Yes

**If no, please provide an explanation:**

Provide an explanation

**If yes, complete the table below for each request:**

| Name of Charter School | Early Learning Program Seeking Recognition | Authorizer Approval or Disapproval | MDE Approval or Disapproval | If Disapproved, Reason(s) for Disapproval | Application Withdrawn by Applicant |
| --- | --- | --- | --- | --- | --- |
| Universal Academy | Instructional Preschool | Approval | Approval | NA | No |
| Urban Academy | Instructional Preschool | Approval | Approval | NA | No |

### Charter School Change in Authorizer Requests in FY 2017 (B.2)

**Did your organization review change in authorizer requests in FY 2017?**

No

**If no, please provide an explanation:**

Provide an explanation

**If yes, complete the table below for each request:**

| Name of Charter School | Authorizer Charter School Requested to Transfer From | Authorizer Approval or Disapproval | MDE Approval or Disapproval | If Disapproved, Reason(s) for Disapproval | Application Withdrawn by Applicant |
| --- | --- | --- | --- | --- | --- |
| Name of Charter School | Name of Authorizer | Choose an item | Choose an item | Reason(s) for Disapproval | Choose an item |

### Charter Contract Renewals in FY 2017 (B.9)

**Did your organization engage in charter renewal activities in FY 2017?**

Yes

**If no, please provide an explanation:**

Provide an explanation

**If yes, complete the table below for each school:**

| Name of Charter School | Was Contract Renewed? | If Yes, Term of Contract Renewal | If No, Reason(s) for Nonrenewal |
| --- | --- | --- | --- |
| Rochester STEM Academy | Yes | 07/01/2017-06/30/2020 | NA |
| Nerstrand Charter School | Yes | 07/01/2017-06/30/2022 | NA |

## Additional Authorizer Activities

### Authorizing Leadership and Staff Skill Development (A.5)

**Describe how your organization built the knowledge and skill base of its authorizing leadership and staff through professional development over the past year.**

1. National Association of Charter School Authorizers (NACSA)- In June, 2015, NEO's Executive Director was one of 12 leaders selected nationally to complete the NACSA Leadership Program that included weekly coaching and ongoing professional development in quality authorizing. NEO’s ED continues to regularly share resources and conference with the NACSA Leadership Program cohort. NEO Executive Director and NEO Information Support Specialist attended the 2017 NACSA Leadership Conference.
2. NACSA awarded NEO a scholarship which funded NEO’s Executive Director’s participation in the NACSA Authorizer Transparency Workshop.
3. NEO’s new employee (Information Support Specialist) attended the 2017 NACSA Authorizer Boot Camp.
4. Minnesota Association of Charter School Authorizers (MACSA)- NEO actively participates in all meetings and the Executive Director of NEO serves on the MACSA Executive Committee and MACSA Strategic Planning Committee.
5. Minnesota Association of Charter Schools (MACS)- NEO is an active member of MACS.
6. Minnesota Department of Education (MDE) Technical Support- NEO actively participated in MDE trainings and learning opportunities.
7. NEO Advisors- Experts that serve as NEO Advisors in the areas of academic, organizational, governance, and financial oversight provided training to each other, the board, and to the Executive Director.

### Authorizer Self-Evaluation (A.9)

**Describe how your organization self-evaluated its internal ability (capacity, infrastructure, and practices) to oversee the portfolio of charter schools over the past year.**

1. NEO holds monthly board meetings to monitor capacity, infrastructure, and practices including implementation of NEO's Business Plan and the allocation of resources for overseeing the portfolio of charter schools.
2. NACSA and MDE Evaluation- NEO engaged NACSA to conduct an external evaluation of its ability to effectively authorize charter schools in order to gain feedback to improve the organization. NEO has used the feedback in its continuous improvement in authorizing. MDE also evaluated NEO in 2015 and NEO continues to utilize the NACSA feedback as well as the feedback from the Minnesota Authorizer Performance Evaluation System (MAPES) to monitor and evaluate progress toward performance indicators.
3. Experts that serve as NEO Advisors in the areas of academic, organizational, governance, and financial oversight aided in the review of new charter school applications.
4. NEO created and filled the new position of Information Support Specialist to assist administration in managing information.

### Authorizer High Quality Authorizing Dissemination (A.10)

**Describe how your organization disseminated best authorizing practices and/or assisted other authorizers in high quality authorizing over the past year.**

1. NACSA Leadership Program- The NEO Executive Director shared resources and provided assistance to other authorizing organizations in the nation through participation in the NACSA Leadership Program and ongoing leadership program cohort conference calls after the conclusion of the program.
2. MACSA Executive Committee- The NEO Executive Director served on the MACSA Executive and Strategic Planning Committees to help plan and implement the agendas and facilitate monthly MACSA meetings.
3. NEO also provided and continues to provide assistance to other authorizers upon their request.

### Charter School Support, Development, and Technical Assistance (B.7)

**Describe how your organization supported its portfolio of charter schools through intentional assistance and development offerings over the past year.**

NEO's mission is to authorize and oversee charter schools through consistent, ongoing and robust evaluation to achieve significant and measureable student growth.

To operationalize the mission, NEO:

1. Provided robust feedback to the authorized schools through board observations, site visits, document review, and a shared Performance Framework, as well as in ongoing communication. NEO allocates resources to ensure that the feedback and evaluation that the schools receive is the highest quality by contracting only with proven experts in the areas of academic performance, governance and financial oversight.
2. Facilitated the exchange of best practices among the authorized schools. NEO convened two annual meetings, *Celebrations of Leading and Learning* for the purpose of 1) clarifying expectations and providing school leadership an opportunity to take stock of their status relative to those expectations, 2) facilitating sharing of effective school practices, 3) providing technical support to schools in areas of need, and 4) recognizing schools for their successes.
3. Provided technical support to authorized schools on various topics including site expansion, complying with open meeting law, avoiding audit findings, building a fund balance, and contract goal setting based on the needs of the portfolio schools.
4. Developed and hired the position of Information Support Specialist to coordinate the communication with the authorized schools to develop and maintain each school’s Performance Framework.
5. Transferred the Performance Framework of each authorized school to a Google Sheet and shared each school’s Performance Framework with its board members and school leadership so that the school and NEO have ongoing access to and share the information about the school’s progress toward contract goals.

### High Quality Charter School Replication and Dissemination of Best School Practices (B.8)

**Describe how your organization planned and promoted, within its portfolio, the model replication and dissemination of best practices of high performance charters schools over the past year.**

NEO planned and promoted the replication and dissemination of best school practices of high performance charter schools in the portfolio in the following ways:

1. Support application for the High-Quality School Expansion Grant: NEO continued to provide ongoing feedback through review and comment to support successful replication and expansion of high quality schools.
2. To exchange effective practices among portfolio schools with the purpose of each school’s continuous improvement NEO has:

* held bi-annual meetings, *Celebrations of Leading and Learning*, to facilitate the exchange of effective school practices and innovative ideas.
* made exemplar materials available to authorized schools through board meeting feedback and in the on-line interactive library housed in Edmodo.
* facilitated informal site visits (learning walks). A learning walk is when one or more school leaders and NEO Advisors visit multiple classrooms at a school. The evidence-gathering is focused on the school’s current needs or priorities, with the goal of fostering a shared vision of high quality teaching that enhances learning, and of identifying resources the school will share with other schools. NEO Advisors who participate in learning walks are experts in the areas of academic, organizational, governance, and financial school oversight and have acquired either a Master’s degree or a PhD in a field of education. In FY 2017 100% of NEO portfolio schools participated in at least one learning walk.
* facilitated sharing a library of resources to pre-operational schools working to meet readiness to open indicators.
* provided technical support to schools designated by MDE as a “High Quality Charter School” with their expansion/replication, including securing the federal Charter Schools Program (CSP) Planning/Implementation grant (Lionsgate Academy and Great River School).

1. Recognize and facilitate sharing of effective practices - NEO identified and recognized schools that demonstrated exemplary performance, through awards such as the NEO Stewardship Award in Finance and Academic Achievement Awards, to recognize and promote those schools that reach the higher expectations.

## Portfolio Information

### General Charter School Portfolio Data (as of June 30, 2017)

**Preoperational Charter Schools in Authorizer’s Portfolio:**

Data Source: [*MDE New Charter Schools*](http://education.state.mn.us/MDE/dse/chart/)

| Name of Charter School | Charter School LEA Number (if assigned) | Charter School Program (CSP) Grant Recipient | Grade Levels Approved to Serve | Projected Enrollment | Proposed Location | Proposed Opening Date |
| --- | --- | --- | --- | --- | --- | --- |
| The Studio School | 4262 | N/A | 9-12 | 225 | Northeast Minneapolis Studio Space | 08/31/2018 |
| Big Picture Twin Cities | 4246 | Yes | 6-8 | 100 | 5929 Brooklyn Blvd  Brooklyn Center, MN 55429 | 08/31/2017 |
| Academy of Personalized Excellence | 4251 | Yes | K-6 | 120 | [2620 Russell Avenue North](https://www.google.com/maps/place/2620+Russell+Ave+N,+Minneapolis,+MN+55411/@45.0064558,-93.3126014,17z/data=!3m1!4b1!4m5!3m4!1s0x52b333b6706888c7:0xce58e02b84a284b5!8m2!3d45.0064558!4d-93.3104127)  Minneapolis, MN 55411 | 08/31/2017 |

**Operational Charter Schools in Authorizer’s Portfolio:**

| Name of Charter School | Charter School LEA Number | CSP Grant Recipient | Grade Levels Served in FY 2017 | Location | Charter School Demographic and Enrollment Information | Charter School’s World’s Best Workforce Report (FY2017) |
| --- | --- | --- | --- | --- | --- | --- |
| Achieve Language Academy | 4018 | Yes | PK-8 | 2169 Stillwater Avenue E, St. Paul, MN 55119 | [Hyperlink to MN Report Card](http://rc.education.state.mn.us/#mySchool/orgId--74018000000__groupType--district__p--1) | [Hyperlink to School’s WBWF Report](http://www.achievemn.org/page/2625/categories/19) |
| Agamim Classical Academy | 4220 | Yes | K-5 | 1503 Boyce Street, Hopkins, MN | [Hyperlink to MN Report Card](http://rc.education.state.mn.us/#mySchool/orgId--74220000000__groupType--district__p--1) | [Hyperlink to School’s WBWF Report](https://www.agamim.org/annual-report-and-worlds-best-workforce-summary/) |
| Avalon Charter School | 4075 | Yes | 6-12 | 700 Glendale Street; Saint Paul, MN 55114 | [Hyperlink to MN Report Card](http://rc.education.state.mn.us/#mySchool/orgId--74075000000__groupType--district__p--1) | [Hyperlink to School’s WBWF Report](https://drive.google.com/file/d/0ByodckRnfd50Q0Z4czBNeWNLZ0xpTURURld2Y0pZNndzcXhv/view) |
| BlueSky Online Learning Charter School | 4082 | Yes | 7-12 | 33 Wentworth Ave E Ste #100 West Saint Paul, MN 55118-3431 | [Hyperlink to MN Report Card](http://rc.education.state.mn.us/#mySchool/orgId--74082000000__groupType--district__p--1) | [Hyperlink to School’s WBWF Report](http://www.blueskyschool.org/application/files/5515/1240/8378/BlueSky_Annual_Report_16-17.pdf) |
| Discovery Charter School | 4221 | Yes | KG-6 | 4100 East 66th Street Ste 2 Inver Grove Heights, MN 55076 | [Hyperlink to MN Report Card](http://rc.education.state.mn.us/#mySchool/orgId--74221000000__groupType--district__p--1) | [Hyperlink to School’s WBWF Report](https://static1.squarespace.com/static/56def7d0746fb9f2d8e57820/t/5a44231f24a694671ff0191b/1514414879868/DCS+World%27s+Best+Workforce+2017-2018.docx-2.pdf) |
| Great River School | 4105 | Yes | 1-12 | 1326 Energy Park Dr Saint Paul, MN 55108-5202 | [Hyperlink to MN Report Card](http://rc.education.state.mn.us/#mySchool/orgId--74105000000__groupType--district__p--1) | [Hyperlink to School’s WBWF Report](https://drive.google.com/file/d/11rEsS3STBMKGnGLdmrWHU1rNtceLdbvX/view) |
| Kato Public Charter School | 4066 | Yes | 6-12 | 110 N 6th St Mankato, MN 56001-5312 | [Hyperlink to MN Report Card](http://rc.education.state.mn.us/#mySchool/orgId--74066000000__groupType--district__p--1) | [Hyperlink to School’s WBWF Report](http://www.katopcs.org/uploads/3/0/6/7/30674217/annual_report___wbwf.pdf) |
| Lafayette Public Charter School | 4050 | Yes | KG-8 | 351 6th St Lafayette, MN 56054-9700  59917 236th St Gibbon, MN 55335 | [Hyperlink to MN Report Card](http://rc.education.state.mn.us/#mySchool/orgId--74050000000__groupType--district__p--1) | [Hyperlink to School’s WBWF Report](http://www.lafayettecharter.k12.mn.us/UserFiles/Servers/Server_20324538/File/Admin%20Reports/2016-2017%20Annual%20Report.pdf) |
| Lionsgate Academy | 4183 | Yes | 7-12 | 5605 Green Circle Drive Minnetonka, MN 55343  2342 Helen St. North, North St. Paul, MN 55109 | [Hyperlink to MN Report Card](http://rc.education.state.mn.us/#mySchool/orgId--74183000000__groupType--district__p--1) | [Hyperlink to School’s WBWF Report](http://lionsgate.academy/wp-content/uploads/2017/12/2016-2017-Annual-Report-Worlds-Best-Workforce.pdf) |
| Nerstrand Charter School | 4055 | Yes | KG-5 | 205 S 2nd St Nerstrand, MN 55053-4404 | [Hyperlink to MN Report Card](http://rc.education.state.mn.us/#mySchool/orgId--74055000000__groupType--district__p--1) | [Hyperlink to School’s WBWF Report](https://nerstrand.charter.k12.mn.us/sites/default/files/Annual%20Report%20%26%20WBWF%202016-2017.pdf) |
| New Century Academy | 4093 | Yes | 7-12 | 950 School Road SW Hutchinson, MN 55350-7028 | [Hyperlink to MN Report Card](http://rc.education.state.mn.us/#mySchool/orgId--74093000000__groupType--district__p--1) | [Hyperlink to School’s WBWF Report](http://www.newcenturyacademy.com/wp-content/uploads/Annual-Report-2016-2017.pdf) |
| New City School | 4089 | Yes | KG-8 | 229 13th Avenue NE, Minneapolis, MN 55413  1500 6th St NE, Minneapolis, MN, 55413 | [Hyperlink to MN Report Card](http://rc.education.state.mn.us/#mySchool/orgId--74089000000__groupType--district__p--1) | [Hyperlink to School’s WBWF Report](http://newcitycharterschool.org/wp-content/uploads/2013/09/Annual-Report-2016-17-Final-12.15.17.pdf) |
| North Metro Flex Academy | 4243 | Yes | KG-4 | 2350 Helen Street North Saint Paul, MN 55109 | [Hyperlink to MN Report Card](http://rc.education.state.mn.us/#mySchool/orgId--74243000000__groupType--district__p--1) | [Hyperlink to School’s WBWF Report](http://nmf.accelschoolsnetwork2.com/wp-content/uploads/sites/26/2016/05/Worlds-Best-Workforce-2016-17.pdf) |
| Rochester STEM Academy | 4204 | Yes | 9-12 | 415 16th St SW Rochester, MN 55902-2125 | [Hyperlink to MN Report Card](http://rc.education.state.mn.us/#mySchool/orgId--74204000000__groupType--district__p--1) | [Hyperlink to School’s WBWF Report](http://rochesterstemacademy.org/uploads/Annual_Report_2016-2017_RochesterB.pdf) |
| SAGE Academy Charter School | 4087 | Yes | 9-12 | 3900 85th Ave N Brooklyn Park, MN 55443-1908 | [Hyperlink to MN Report Card](http://rc.education.state.mn.us/#mySchool/orgId--74087000000__groupType--district__p--1) | [Hyperlink to School’s WBWF Report](http://sageacademy.org/wp-content/uploads/2017/12/WBWF-PLAN.pdf) |
| Saint Cloud Math and Science Academy Charter School | 4223 | Yes | KG-5 | 1025 18th St. N St. Cloud, MN 56303 | [Hyperlink to MN Report Card](http://rc.education.state.mn.us/#mySchool/orgId--74223000000__groupType--district__p--1) | [Hyperlink to School’s WBWF Report](https://docs.wixstatic.com/ugd/7af9d5_091da85e9627445daf1a6873173c2eb3.pdf) |
| Sejong Academy of Minnesota | 4215 | Yes | KG-8 | 1330 Blair Ave N Saint Paul, MN 55104 | [Hyperlink to MN Report Card](http://rc.education.state.mn.us/#mySchool/orgId--74215000000__groupType--district__p--1) | [Hyperlink to School’s WBWF Report](http://www.sejongacademy.org/home-1-2-1-1-1/) |
| Star of the North Academy Charter School | 4224 | Yes | KG-7 | 1562 Viking Blvd East Bethel, MN 55011 | [Hyperlink to MN Report Card](http://rc.education.state.mn.us/#mySchool/orgId--74224000000__groupType--district__p--1) | [Hyperlink to School’s WBWF Report](http://snacharterschool.org/images/Documents/pdf/2016-2017-SNA-Annual-and-Worlds-Best-Workforce-Report.pdf) |
| TEAM Academy | 4127 | Yes | KG-6 | 220 17th Avenue NE, Waseca, MN 56093 | [Hyperlink to MN Report Card](http://rc.education.state.mn.us/#mySchool/orgId--74127000000__groupType--district__p--1) | [Hyperlink to School’s WBWF Report](http://www.team.k12.mn.us/files/_icBHv_/b925adc0be2248913745a49013852ec4/16-17_WBWF_Plan.pdf) |
| Universal Academy Charter School | 4225 | Yes | KG-7 | 2919 26th Ave South Minneapolis, MN 55406 | [Hyperlink to MN Report Card](http://rc.education.state.mn.us/#mySchool/orgId--74225000000__groupType--district__p--1) | [Hyperlink to School’s WBWF Report](http://www.uacsmn.org/images/Meeting_Minutes/2017-2018/Universal_Academy_Annual_Report_FY17.pdf) |
| Urban Academy Charter School | 4088 | Yes | KG-6 | 1668 Montreal Avenue Saint Paul, MN 55116 | [Hyperlink to MN Report Card](http://rc.education.state.mn.us/#mySchool/orgId--74088000000__groupType--district__p--1) | [Hyperlink to School’s WBWF Report](https://echalk-slate-prod.s3.amazonaws.com/private/schools/1034/site/fileLinks/7805267e-cc83-4e43-89dd-b5ed3e0c9ed7?AWSAccessKeyId=AKIAJSZKIBPXGFLSZTYQ&Expires=1832361449&response-cache-control=private%2C%20max-age%3D31536000&response-content-disposition=%3Bfilename%3D%22Urban_FY17%2520WBWF%2520Annual%2520Report.pdf%22&response-content-type=application%2Fpdf&Signature=atVuNNNoOBhOVbvsSBhm5c9yVf0%3D) |

**MDE Officially Recognized Early Learning Programs at Charter Schools in Authorizer’s Portfolio:  
Data Source: *MDE*** [*Officially Recognized Charter School Early Learning Programs*](http://education.state.mn.us/mdeprod/idcplg?IdcService=GET_FILE&dDocName=MDE070453&RevisionSelectionMethod=latestReleased&Rendition=primary)

| Name of Charter School | Officially Recognized for Early Childhood Health and Developmental Screening | Officially Recognized for Preschool Instructional Program for Children 3-5 Years | Officially Recognized for Prekindergarten Instructional Program for Four Year Olds to Prepare Children for Entry into Kindergarten the Following Year |
| --- | --- | --- | --- |
| Achieve Language Academy | No | No | Yes |
| Lafayette Charter School | No | No | Yes |
| Sejong Academy | No | No | Yes |
| Universal Academy | No | No | Yes |
| Urban Academy | No | No | Yes |

### Charter School Portfolio Activity in FY 2017

**In FY 2017, did any charter schools leave your organization’s portfolio and transfer to another authorizer during or at the end of the year?**

Yes

**If yes, complete the table below for each applicable school:**

| Name of Charter School | Charter School LEA Number | New Authorizing Organization | Effective Date of Transfer |
| --- | --- | --- | --- |
| BlueSky Online Learning Charter School | 4082 | Innovative Quality Schools | 07/01/2017 |

**In FY 2017, did your organization terminate or revoke the charter contract for any charter school before the end of the contract term?**

No

**If yes, complete the table below for each applicable school:**

| Name of Charter School | Charter School LEA Number | Reason(s) for Contract Termination | Effective Date of Contract Termination |
| --- | --- | --- | --- |
| Name of Charter School | LEA Number | Reason(s) for Contract Termination | MM/DD/YYYY |

**In FY 2017, did any charter schools voluntarily close (i.e., closure was initiated by the school) during or at the end of the year?**

No

**If yes, complete the table below for each applicable school:**

| Name of Charter School | Charter School LEA Number | Reason(s) for Closure | Effective Date of Closure |
| --- | --- | --- | --- |
|  |  |  |  |

## Collective Demographic and Enrollment Information for Schools Authorized by NEO

In 2016-2017, NEO began authorizing 2 new schools, bringing the total number of authorized schools to 23.

**Demographic Trends**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Year** | **Ethnicity: American Indian/Alaskan Native** | **Ethnicity: Asian/Pacific Islander** | **Ethnicity: Hispanic** | **Ethnicity: Black, not of Hispanic origin** | **Ethnicity: White, not of Hispanic origin** |
| 2015 | 0.31% | 14.61% | 8.60% | 24.78% | 48.67% |
| 2016 | 1.25% | 13.26% | 7.62% | 25.07% | 44.51% |
| 2017 | 1.18% | 13.98% | 9.80% | 23.83% | 46.26% |

**Enrollment Trends**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade** | **Pre-K** | **K** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **Total** |
| 2014-15 | NA | 280 | 297 | 263 | 277 | 258 | 277 | 165 | 192 | 180 | 204 | 181 | 189 | 217 | 2930 |
| 2015-16 | NA | 330 | 329 | 324 | 284 | 274 | 257 | 212 | 184 | 217 | 198 | 279 | 288 | 513 | 3689 |
| 2016-17 | 109 | 413 | 423 | 427 | 403 | 337 | 291 | 237 | 247 | 217 | 218 | 257 | 315 | 503 | 4397 |

**Enrollment by Special Populations**

The percent of English learners and low-income families that schools authorized by NEO serve, continues to increase, and the percent of students receiving special education services has remained steady.

**NEO**

| **Percent of All Students Served by Schools Authorized by NEO** | **2015** | **2016** | **2017** |
| --- | --- | --- | --- |
| English Learners | 18.1% | 24.3% | 26.12% |
| Students Receiving Special Education Services | 17.2% | 17.1% | 16.77% |
| Students Meeting State Guidelines for Free/Reduced Meals | 53.3% | 54.0% | 55.65% |

The percent of English learners, students receiving special education services, and students meeting guidelines for free/reduced meals that schools authorized by NEO serves, is significantly higher than the state.

**Minnesota**

| **Percent of All Students Served by All Public Schools in Minnesota** | **2015** | **2016** | **2017** |
| --- | --- | --- | --- |
| English Learners | 8.4% | 8.4% | 8.3% |
| Students Receiving Special Education Services | 13.4% | 13.6% | 15.4% |
| Students Meeting State Guidelines for Free/Reduced Meals | 39.0% | 38.1% | 37.7% |

## Data source: *MDE Data and Analytics*

## Charter School Portfolio Performance

### World’s Best Workforce/ Academic Performance

**Describe how your organization incorporates achievement of World’s Best Workforce goals in its ongoing oversight and evaluation of charter schools and present outcome data regarding key academic performance indicators your organization used when evaluating your portfolio of charter schools. Provide a narrative analysis of this data, indicating strengths and areas for improvement.**

**All children are ready for school**

Strategy 1. Regularly oversee and evaluate progress.

NEO and the authorized schools align the Performance Frameworks used to oversee and evaluate progress toward the World’s Best Workforce goal of “all students are ready for school” by including an “Early Literacy and Early Numeracy Goals” section in the Performance Framework, thus regularly overseeing and evaluating progress in early literacy and early numeracy.

NEO and school leaders review progress each year at the Annual Formal Site Visit. In addition, the Performance Framework is updated as school performance results are available and shared via Google Sheets with all board members and the school leader who can view school progress toward goals throughout the year.

Strategy 2. Facilitate sharing of effective practices.

In addition, NEO provides technical assistance and facilitates sharing of effective practices from schools that have effectively implemented Prekindergarten Instructional Programs to schools that are planning to do so.

Schools that are authorized by NEO that have the capacity and resources to provide high quality pre-kindergarten instruction will work with NEO to gain MDE approval and successfully implement a Prekindergarten Instructional Program. Currently, 5 of the 15 NEO-authorized elementary schools (Achieve Language Academy, Lafayette Charter School, Sejong Academy of Minnesota, Universal Academy, and Urban Academy Charter School) offer pre-kindergarten instruction.

Number of School Authorized by NEO with a Prekindergarten Instructional Program

|  |  |  |
| --- | --- | --- |
| Years | Number of NEO Authorized Schools Adding Prekindergarten Instructional Programs | NEO Authorized Schools Adding Prekindergarten Instructional Programs |
| 2014 | 1 | Achieve Language Academy |
| 2015 | 1 | Lafayette Charter School |
| 2016 | 1 | Sejong Academy of Minnesota |
| 2017 | 2 | Universal Academy, Urban Academy Charter School |
| 2014-2017 | 5 Total Prekindergarten Instructional Program Schools | |

**All third-graders can read at grade level**

Strategy 1. Regularly oversee and evaluate progress.

NEO and the authorized schools align the Performance Frameworks used to oversee and evaluate progress toward the World’s Best Workforce goal of “all third-graders can read at grade level” by including a “Third-Grade Literacy” section in the Performance Framework. The Third-Grade Literacy section includes the percent of students who score proficient on all state accountability reading assessments, including third grade, and is used to regularly oversee and evaluate progress of schools toward the goal of all third-graders reading at grade level.

NEO and school leaders review progress each year at the Annual Formal Site Visit. In addition, the Performance Framework is updated as school performance results are available and shared via Google Sheets with all board members and the school leader who can view school progress toward goals throughout the year.

Strategy 2. Facilitate sharing of effective practices.

In addition, NEO facilitates sharing of effective practices through learning walks, school leader meetings, and via Edmodo from schools that are implementing effective practices to schools in need of improvement.

**Shifting Demographics**

**Percent of Grade 3 English Learners Who Took the State Reading Accountability Assessments**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Baseline 2014** | **2015** | **2016** | **2017** |
| Schools Authorized by NEO | 28.30% | 38.06% | 38.08% | 42.82% |
| State | 11.40% | 11.82% | 11.94% | 12.66% |

The percent of students who are English learners who took the state reading accountability assessments at schools authorized by NEO has increased by 14.52 percentage points.

**State Reading Accountability Assessment Results**

**Percent of All Grade 3 Students Tested Who Scored Proficient on All State Reading Accountability Assessments**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Baseline 2014** | **2015** | **2016** | **2017** |
| Schools Authorized by NEO | 41.51% | 47.15% | 44.57% | 39.44% |
| State | 59.10% | 59.70% | 58.30% | 57.60% |

**Analysis:** Among schools authorized by NEO, the percent of students in third grade who score proficient has been impacted by a large increase in the number of English learners that the schools authorized by NEO serve. The percent of students who are English learners out of all students tested increased from 28.30% in 2014 to 42.82% in 2017, an increase of 14.52 percentage points. The collective 2017 third-grade proficiency rate of schools authorized by NEO decreased from 41.51% in 2014 to 39.44% in 2017. The state third-grade reading proficiency rate also decreased from 59.10% in 2014 to 57.60% in 2017.

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**All racial and economic achievement gaps between students are closed**

Strategy 1. Regularly oversee and evaluate progress.

NEO and the authorized schools align the Performance Frameworks used to oversee and evaluate progress toward the World’s Best Workforce goal of “all racial and economic achievement gaps between students are closed” by including an “All Racial and Economic Achievement Gaps Between Students are Closed” section in the Performance Framework that is used to regularly oversee and evaluate progress of schools toward the goal of exceeding the resident district and state proficiency rates.

NEO and school leaders review progress each year at the Annual Formal Site Visit. In addition, the Performance Framework is updated as school performance results are available and shared via Google Sheets with all board members and the school leader who can view school progress toward goals throughout the year.

Strategy 2. Facilitate sharing of effective practices.

In addition, NEO facilitates sharing of effective practices through learning walks, school leader meetings, and via Edmodo from schools that are implementing effective practices to close achievement gaps to schools in need of improvement.

Reading Results: Percent of Students by Focus Group Who Scored Proficient on All State Reading Accountability Assessments

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Focus Group:**  **English Learner** | | **Focus Group:**  **Special Education** | | **Focus Group: Eligible for Free/Reduced Meals** | |
| NEO Authorized Schools | STATE | NEO Authorized Schools | STATE | NEO Authorized Schools | STATE |
| 2014 | 20.89% | 17.90% | 33.20% | 34.60% | 34.09% | 40.90% |
| 2015 | 28.65% | 17.80% | 31.03% | 30.70% | 39.87% | 41.40% |
| 2016 | 32.25% | 17.20% | 36.49% | 31.10% | 40.00% | 41.90% |
| 2017 | 25.77% | 14.90% | 35.65% | 31.00% | 38.44% | 41.80% |
| 2015-2017 | 28.65% | 16.67% | 34.63% | 30.93% | 39.34% | 41.69% |
| Analysis: English Learner | Schools authorized by NEO have improved the percent of English learners who score proficient (at grade level) and collectively outperform the state as measured by the percent of English learners who scored proficient in reading. | | | | | |
| Analysis: Special Education | Schools authorized by NEO have improved the percent of students receiving special education services who score proficient (at grade level) and collectively outperform the state as measured by the percent of students receiving special educations services who scored proficient in reading. | | | | | |
| Analysis: Eligible for Free/Reduced Meals | Schools authorized by NEO have improved the percent of students who are eligible for free/reduced meals who score proficient (at grade level) but collectively do not yet outperform the state as measured by the percent of students eligible for free/reduced meals who scored proficient in reading. | | | | | |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

Math Results: Percent of Students Who Scored Proficient on All State Math Accountability Assessments

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **MCA Math**  **Results** | **Focus Group:**  **English Learner** | | **Focus Group:**  **Special Education** | | **Focus Group: Eligible for Free/Reduced Meals** | |
| NEO Authorized Schools | STATE | NEO Authorized Schools | STATE | NEO Authorized Schools | STATE |
| 2014 | 34.45% | 28.30% | 20.75% | 33.30% | 36.64% | 43.00% |
| 2015 | 34.56% | 26.40% | 22.52% | 31.90% | 36.55% | 42.10% |
| 2016 | 33.56% | 24.10% | 23.81% | 31.40% | 35.78% | 41.10% |
| 2017 | 27.44% | 21.50% | 23.31% | 30.80% | 32.63% | 39.70% |
| 2015-2017 | 31.54% | 24.03% | 23.94% | 31.38% | 34.97% | 40.96% |
| Analysis: English Learner | Schools authorized by NEO collectively outperform the state as measured by the percent of English learners who scored proficient in math. | | | | | |
| Analysis: Special Education | Schools authorized by NEO have improved the percent of students receiving special education services who score proficient (at grade level) but collectively do not yet outperform the state as measured by the percent of students receiving special educations services who scored proficient in math. | | | | | |
| Analysis: Eligible for Free/Reduced Meals | Schools authorized by NEO collectively do not yet outperform the state as measured by the percent of students eligible for free/reduced meals who scored proficient in math. | | | | | |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**All students are ready for career and college**

Strategy 1. Regularly oversee and evaluate student progress toward career and college readiness by overseeing and evaluating progress toward grade level proficiency. If students are grade level proficient, they are on track to be ready for career and college.

NEO and the authorized schools align the Performance Frameworks used to oversee and evaluate progress toward the World’s Best Workforce goal of “all students are ready for career and college” by including an “All Students Are Reading for Career and College” section in the Performance Framework that is used to regularly oversee and evaluate proficiency rates of schools toward the goal of exceeding the resident district and state proficiency rates.

NEO and school leaders review progress each year at the Annual Formal Site Visit. In addition, the Performance Framework is updated as school performance results are available and shared via Google Sheets with all board members and the school leader who can view school progress toward goals throughout the year.

Strategy 2. Facilitate sharing of effective practices.

In addition, NEO facilitates sharing of effective practices through learning walks, school leader meetings, and via Edmodo from schools that are implementing effective practices to schools in need of improvement.

**Percent of Students Scoring Proficient (Levels "M" Meets or "E" Exceeds) as measured by the state accountability assessments- Grades 3 – 8 and High School***Data Source: MDE Authorizer Portfolio Data*

Reading and Math Results: Percent of Students Who Scored Proficient on All State Reading and Math Accountability Assessments

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **All Students:**  **Reading** | | **All Students:**  **Math** | |
| NEO Authorized Schools | STATE | NEO Authorized Schools | STATE |
| 2014 | 47.83% | 59.80% | 41.04% | 61.90% |
| 2015 | 52.73% | 60.60% | 42.66% | 61.60% |
| 2016 | 52.08% | 60.90% | 42.98% | 60.90% |
| 2017 | 50.37% | 61.20% | 41.27% | 59.90% |
| 2015-2017 | 51.58% | 60.88% | 42.26% | 60.79% |
| Analysis | Schools authorized by NEO do not yet collectively outperform the state as measured by the percent of students who scored proficient in reading and math. | | | |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

In addition to regularly overseeing and evaluating student progress toward career and college readiness by overseeing and evaluating progress toward grade level proficiency, NEO and the schools authorized by NEO oversee and evaluate the percent of students below grade level making high growth and the percent of students at or above grade level making medium or high growth. If students below grade level are making high growth, they are making the ‘catch up’ growth they need to make to be on track for a successful transition to career and college, and if students who are at or above grade level make medium or high growth, they will remain on track for a successful transition to career and college.

**Reading Growth Results**

**Schools Authorized by NEO: Percent of Students Below Grade Level Making High Growth in Reading as measured by the state assessments Grades 4 - 8 and High School**

|  |  |  |
| --- | --- | --- |
| **Year** | **Schools Authorized by NEO** | **State** |
| 2015 | 39.25% | 33.41% |
| 2016 | 33.40% | 30.84% |
| 2017 | 34.65% | 30.96% |
| 2015-17 | 35.62% | 31.61% |
| Analysis: Reading | Schools authorized by NEO collectively outperform the state as measured by the percent of students below grade level making high growth in reading. | |

**Schools Authorized by NEO: Percent of Students At or Above Grade Level Making Medium or High Growth in Reading as measured by the state assessments – Grades 4 - 8 and High School**

|  |  |  |
| --- | --- | --- |
| **Year** | **Schools Authorized by NEO** | **State** |
| 2015 | 76.11% | 73.70% |
| 2016 | 70.43% | 72.37% |
| 2017 | 71.50% | 73.47% |
| 2015-17 | 72.42% | 73.15% |
| Analysis: Reading | Schools authorized by NEO collectively do not yet outperform the state as measured by the percent of students at or above grade level making medium or high growth in reading. | |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**Math Growth Results**

**Schools Authorized by NEO: Percent of Students Below Grade Level Making High Growth in Math as measured by the state assessments Grades 4 - 8 and High School**

|  |  |  |
| --- | --- | --- |
| **Year** | **Schools Authorized by NEO** | **State** |
| 2015 | 26.97% | 27.52% |
| 2016 | 27.54% | 25.38% |
| 2017 | 21.21% | 24.56% |
| 2015-17 | 24.90% | 25.69% |
| Analysis: Reading | Schools authorized by NEO collectively do not yet consistently outperform the state as measured by the percent of students below grade level making high growth in math. | |

**Schools Authorized by NEO: Percent of Students At or Above Grade Level Making Medium or High Growth in Math as measured by the state assessments – Grades 4 - 8 and High School**

|  |  |  |
| --- | --- | --- |
| **Year** | **Schools Authorized by NEO** | **State** |
| 2015 | 61.55% | 74.51% |
| 2016 | 69.01% | 74.78% |
| 2017 | 58.20% | 74.23% |
| 2015-17 | 62.76% | 74.49% |
| Analysis: Reading | Schools authorized by NEO collectively do not yet outperform the state as measured by the percent of students at or above grade level making medium or high growth in math. | |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**All students graduate from high school**

Strategy 1. Regularly oversee and evaluate student progress toward high school graduation by overseeing and evaluating progress toward 4, 5 and 6-year high-school graduation. Schools authorized by NEO serve as credit-recovery schools as well as schools serving students who are receiving special education services to help them transition successfully to career and college. Therefore, it is important to oversee and evaluate not only 4-year graduate rates, but also 5 and 6-year graduation rates.

NEO and the authorized schools align the Performance Frameworks used to oversee and evaluate progress toward the World’s Best Workforce goal of “all students graduate from high school” by including an “All Students Graduate from High School” section in the Performance Framework that is used to regularly oversee and evaluate 4, 5, and 6-year graduation rates of schools, toward the goal of exceeding the resident district and state graduation rates.

NEO and school leaders review progress each year at the Annual Formal Site Visit. In addition, the Performance Framework is updated as school performance results are available and shared via Google Sheets with all board members and the school leadership who can view school progress toward goals throughout the year.

Strategy 2. Facilitate sharing of effective practices.

In addition, NEO facilitates sharing of effective practices through annual “Celebration of Leading and Learning” events, learning walks, school leader meetings, and via Edmodo from schools that are implementing effective practices to schools in need of improvement.

**4-year Graduation Rate (Due to state reporting, graduation data lags one year)**

| **Year** | **School Authorized by NEO** | **State** |
| --- | --- | --- |
| Baseline 2013 | 40.43% | 79.80% |
| 2014 | 39.04% | 81.20% |
| 2015 | 41.78% | 81.90% |
| 2016 | 47.81% | 82.20% |
| Analysis | From the baseline year rate of 40.43% in 2013, the graduation rate increased to 47.81% in 2016, an increase of 7.38 percentage points.  Schools authorized by NEO are not yet exceeding the state 4-year graduation rate. | |

**5-year Graduation Rate (Due to state reporting, graduation data lags one year)**

| **Year** | **School Authorized by NEO** | **State** |
| --- | --- | --- |
| Baseline 2013 | 38.68% | 81.40% |
| 2014 | 41.39% | 83.20% |
| 2015 | 42.51% | 84.30% |
| 2016 | 45.63% | 85.00% |
| Analysis | From the baseline year rate of 38.68% in 2013, the graduation rate increased to 45.63% in 2016, an increase of 6.95 percentage points.  Schools authorized by NEO are not yet exceeding the state 5-year graduation rate. | |

**6-Year Cohort (Due to state reporting, graduation data lags one year)**

| **Year** | **School Authorized by NEO** | **State** |
| --- | --- | --- |
| Baseline 2013 | 39.56% | 81.80% |
| 2014 | 43.62% | 82.90% |
| 2015 | 42.76% | 84.60% |
| 2016 | 46.30% | 85.70% |
| Analysis | From the baseline year rate of 39.56% in 2013, the graduation rate increased to 46.30% in 2016, an increase of 6.74 percentage points.  Schools authorized by NEO are not yet exceeding the state 6-year graduation rate. | |

Schools authorized by NEO have demonstrated improvement in graduation rates since FY14.

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Performance of Schools Authorized by NEO in Exceeding State Achievement and Growth Norms**

NEO also analyzes the collective progress of the authorized schools as measured by the percent of schools collectively achieving positive z-scores with the goal of exceeding 50% by 2020. Negative proficiency z-scores and negative growth z-scores collectively represent school performance below projections, whereas positive proficiency z-scores and positive growth z-scores collectively indicate school performance exceeding projections, based on the prior year statewide results. The average student in any school group would be expected to earn the group mean, or a z-score of zero. Therefore, a z-score of zero is the expectation for meeting proficiency and growth targets each year.

Results for each school having at least 10 students in a group measured are reported for eight areas of proficiency and growth: 1) proficiency for all students in reading, 2) growth for all students in reading, 3) focus proficiency in reading, 4) focus growth in reading, 5) proficiency for all students in math, 6) growth for all students in math, 7) focus proficiency in math, and 8) focus growth in math.  Focus proficiency and focus growth results include results of students identified in the following federally defined categories: American Indian, Asian, Hispanic, Black, English Learner, Special Education, and/or Free/Reduced Price Meal.

In FY17, schools collectively achieved 66 out of 168 (39.29%) possible positive z-scores for reading and math proficiency and growth compared to 62 out of 152 possible positive z-scores (40.79%) in FY16, 61 out of 144 possible positive z-scores (42.36%) in FY15 and 34 out of 120 possible positive z-scores (28.3%) in FY14.

In FY17, schools collectively achieved 33 of 84 possible positive z-scores (39.29%) for reading and math proficiency compared to 32 of 76 possible positive z-scores (42.11%) in FY16, 26 of 72 possible positive z-scores (36.11%) in FY15, and 21 of 60 possible positive z-scores (35.00%) in FY14.

In FY17, schools collectively achieved 33 out of 84 possible positive z-scores (39.29%) compared to 30 out of 76 possible positive z-scores (39.47%) in FY16, 35 out of 72 possible positive z-scores (48.61%) in FY15 and 13 out of 60 possible positive z-scores (21.67%) in FY14.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Math and Reading Proficiency and Growth Z-Scores Achieved** | **FY14** | **FY15** | **FY16** | **FY17** |
| Overall percent of positive proficiency and growth z-scores achieved | 28.33% | 42.36% | 40.79% | 39.29% |
| Positive proficiency z-scores achieved | 35.00% | 36.11% | 42.11% | 39.29% |
| Positive growth z-scores achieved | 21.67% | 48.61% | 39.47% | 39.29% |

Schools authorized by NEO have demonstrated improvement in both proficiency and growth since FY14.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Demographic Trends of Students Tested** | **FY14** | **FY15** | **FY16** | **FY17** |
| Total Number of Schools | 15 | 18 | 19 | 21 |
| Total Number of Students Enrolled | 1729 | 2930 | 3689 | 4397 |
| English Learner Focus Group Percent of Total Students | 16.19% | 26.50% | 29.35% | 30.69% |
| Free/Reduced Meal Focus Group Percent of Total Students | 50.09% | 55.25% | 56.68% | 55.01% |
| Special Education Focus Group Percent of Total Students | 21.63% | 18.11% | 18.67% | 18.17% |

Schools authorized by NEO have demonstrated improvement in both proficiency and growth while at the same time serving an increasing percent of students who are English learners (16.19% in FY14 and 30.69% in FY17).

Schools that serve high-school students also receive graduation z-scores for students completing graduation within four, five and six years.

In 2016 schools collectively achieved 14 out of 24 possible positive z scores for graduation (58.33%) compared to 14 out of 24 possible z scores (58.33%) in 2015, 15 out of 26 possible positive z scores (57.69%) in 2014 and 10 out of 24 positive z scores (41.67%) in 2013. Due to state reporting, graduation data lags one year.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Graduation** | **2013** | **2014** | **2015** | **2016** |
| Positive graduation z-scores achieved | 41.67% | 57.69% | 58.33% | 58.33% |

Schools authorized by NEO have demonstrated improvement in graduation rates since FY14.

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Individual School Academic Performance**

NEO identifies schools that exceed the state in reading and math proficiency, growth and graduation overall, and by focus group, and facilitates sharing of effective practices as a strategy to positively impact student learning and graduation. In 2017, schools collectively achieved positive z-scores (exceeded state projections) in these areas:

|  |  |
| --- | --- |
| **Elementary Schools** | **Areas That Exceeded State Projections in 2017 (Positive Z-Scores)** |
| Achieve Language Academy | 1) Reading Focus Proficiency, 2) Reading Focus Growth |
| Agamim Classical Academy | 1) Reading Proficiency, 2) Math Proficiency, 3) Reading Focus Proficiency, 4) Math Focus Proficiency, 5) Reading Growth, 6) Reading Focus Growth |
| Discovery | 1) Reading Proficiency 2) Reading Focus Proficiency |
| Lafayette Public Charter | 1) Reading Proficiency 2) Reading Focus Proficiency 3) Reading Growth 4) Math Growth, 5) Reading Focus Growth, 6) Math Focus Growth |
| Nerstrand Elementary | 1) Math Proficiency, 2) Math Focus Proficiency, 3) Reading Growth 4) Reading Focus Growth |
| New City School | 1) Reading Proficiency, 2) Math Proficiency |
| North Metro Flex Academy | 1) Reading Growth, 2) Reading Focus Growth |
| Sejong Academy | 1) Reading Growth, 2) Math Growth, 3) Reading Focus Growth, 4) Math Focus Growth |
| Star of the North Academy | 1) Math Proficiency, 2) Reading Focus Proficiency, 3) Math Focus Proficiency |
| TEAM Academy | 1) Reading Growth, 2) Math Growth 3) Reading Focus Growth, 4) Math Focus Growth |
| Universal Academy | 1) Math Growth, 2) Reading Focus Growth, 3) Math Focus Growth |
| Urban Academy | 1) Math Growth, 2) Reading Focus Growth, 3) Math Focus Growth |

|  |  |
| --- | --- |
| **High Schools** | **Areas That Exceeded State Projections in 2016 (Positive Z Scores)** |
| Avalon School | 1) Reading Proficiency, 2) Math Proficiency, 3) Reading Focus Proficiency,  4) Math Focus Proficiency, 5) Reading Growth 6) Reading Focus Growth, 7) 4-Yr Graduation, 8) 5-Yr Graduation, 9) 6-Yr Graduation |
| BlueSky Online | 1) Reading Proficiency, 2) Reading Focus Proficiency |
| Great River School | 1) Reading Proficiency, 2) Math Proficiency, 3) Reading Focus Proficiency,  4) Math Focus Proficiency, 5) Reading Growth, 6) Math Growth, 7) Reading Focus Growth, 8) Math Focus Growth, 9) 4-Yr Graduation 4, 10) 5-Yr Graduation, 11) 6-Yr Graduation |
| Kato Public Charter | 1) Reading Proficiency, 2) Reading Focus Proficiency, 3) Math Growth 4) Math Focus Growth, 5) 5-Yr Graduation |
| Lionsgate Academy | 1) Reading Focus Proficiency, 2) Math Focus Proficiency |
| New Century Academy | 1) Reading Proficiency, 2) Reading Focus Proficiency, 3) 4-Yr Graduation |
| Rochester STEM Academy | 1) Math Focus Proficiency, 2) 4-Yr Graduation and 3) 5-Yr Graduation 4) 6-Yr Graduation |
| SAGE Academy | 1) 4-Yr Graduation, 2) 5-Yr Graduation, and 3) 6-Yr Graduation |

### Data source: *MDE- NEO Portfolio Report 2017*

### Operational Performance

**Present outcome data regarding key operational performance indicators your organization used when evaluating your portfolio of charter schools. Provide a narrative analysis of this data, indicating strengths and areas for improvement.**

**Attendance Rates**

NEO measures whether attendance rates meet school goals. Due to the state reporting timeline, attendance data lags one year.

**Average Attendance Rates of Schools Authorized by NEO**

| **Group** | **Year** | **Attendance Rate** |
| --- | --- | --- |
| All | 2014 | 91.15% |
| All | 2015 | 92.97% |
| All | 2016 | 93.23% |

Data source: *MDE Data and Analytics*

The state average attendance rate was 94.32% based on most recent available data from the Minnesota Department of Education. The school collective average attendance rate was 93.23% in 2016 with a range of 74.81% (BlueSky Online Learning Charter School) to 98.50% (Rochester STEM Academy).

## Mobility

## NEO measures the student mobility rates. Mobility rates include percent of students who transfer into the school after October 1, and the percent of students who transfer out of the school after October 1. Due to state reporting timeline, mobility data lags one year. The 2015 results include five new schools. New schools generally experience higher rates of students transferring out and therefore the collective percent of students transferring out after October 1st increased between the 2014 and 2015 reported data.

**Collective Mobility Results for Schools Authorized By NEO (data lags one year due to MDE reporting)**

| **Year** | **Percent Transferring In after Oct 1** | **Percent Transferring Out after Oct 1** |
| --- | --- | --- |
| 2014 | 19.48% | 12.60% |
| 2015 | 17.96% | 17.17% |
| 2016 | 16.52% | 17.12% |

Data source: *MDE Data and Analytics*

The state average percent of students enrolling in a public school after October 1st was 4.49% based on the most recent available results reported by the MDE (FY2016) and the state average percent of students transferring out after October 1st was 6.26%. NEO authorized schools had an average of 16.52% of students enroll after October 1st with a range of 61.99% (BlueSky Online Charter School) to 0 (Sejong Academy and SAGE Academy) and an average of 17.12% of students transfer out after October 1st with a range of 42.62% (New Century Academy) to 1.16% (Sejong Academy).

## Compliance Operational Performance Indicators in FY 2017

Compliance Checklist: This report is used to document if the school attains a satisfactory or exemplary level by meeting statutory, contractual and MDE compliance requirements. To reach the exemplary rating, a school must have no documented infractions during the fiscal year. Beyond that, to reach the exemplary rating, a school must also maintain a star rating in Epicenter.

In FY17 all NEO authorized schools were either in compliance or came into compliance within the designated time frame resulting in zero documented infractions for the twenty compliance items listed below.

Source: <https://drive.google.com/open?id=1JL84kN-FQHsOCTGQtRHQ-yzwcAkUQP0e>

Compliance Items:

+ 1. Board Member Background Checks

+ 2. Board Training (New and Ongoing)

+ 3. Staff & Volunteer Background Check

+ 4. Teacher Licensure

+ 5. Teacher Evaluation, Peer Review Process

+ 6. Standards Alignment

+ 7. Civil Rights

+ 8. Nonsectarian School Facilities and Program

+ 9. Certificate of Occupancy

+ 10. Safety and Security

+ 11. Open Meeting Law

+ 12. Bylaws

+ 13. Current Board Roster

+ 14. Website Requirement

+ 15. Policies & Assurances

+ 16. Updated Certificate of Insurance

+ 17. School Calendar Required Instructional Hours

+ 18. Annual Budget

+ 19. Annual/WBWF Reports

+ 20. Board Meeting Packet

### Financial Performance

**Present outcome data regarding key financial performance indicators your organization used when evaluating your portfolio of charter schools. Provide a narrative analysis of this data, indicating strengths and areas for improvement.**

NEO analyzes data elements that point to movement to financial sustainability. Measuring that movement on 14 indicators is also used to issue special finance awards. NEO can use data to identify and develop impactful ways to provide feedback to schools. The data can also be used to monitor and evaluate the schools and direct personalized training and the development of exemplary practices.

**Average NEO Authorized School Fund Balance**

|  |  |
| --- | --- |
| **Year** | **Average Fund Balance** |
| 2015 | 29.44% |
| 2016 | 31.74% |
| 2017 | 32.58% |

Data source: *MDE Data and Analytics*

* The average fund balance for NEO-authorized schools was 32.58% with a range of 0.36% to 113.17%. Fifty-seven percent of the NEO schools had a fund balance in excess of 20% (not including pre-operational schools). **The NEO-authorized schools performed well beyond the state charter school average fund balance of 24.03% in FY2017.**
* The state-wide fund balance range for all charters was -68.25% to 113.17%.
* **All NEO-authorized operational schools had a positive fund balance. NO NEO-authorized school was in Statutory Operating Debt (SOD).**
* Every NEO-authorized school had a **positive Quick Ratio** with over 70% of the schools having a ratio greater than 1.00.
* **Over 75%** of reporting NEO-authorized schools (18 out of 23) had a ‘finding-free” audit.

**Overview of Strengths and Areas of Improvement in Financial Performance Through FY2017**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Financial Indicators** | **2013** | **2014** | **2015** | **2016** | **2017** |
| Total Number of Schools Including Pre-operational | 15 | 15 | 19 | 21 | 23 |
| Operational Schools Earning MDE School Finance Award | 13/15 | 14/15 | 13/18 | 17/19 | 20/21 |
| In Statutory Operating Debt | 0 | 0 | 0 | 0 | 0 |
| Schools w/Any Audit Finding | 7 | 7 | 9 | 6 | 5 |
| Fund Balance is less than 0 | 0 | 0 | 0 | 0 | 1 |
| Fund Balance 0 to 9.99% | 4 | 2 | 4 | 4 | 5 |
| Fund Balance 10 to 19.99 | 2 | 4 | 3 | 5 | 5 |
| Fund Balance 20 to 29.99% | 1 | 2 | 3 | 3 | 2 |
| Fund Balance 30% or Greater | 8 | 7 | 9 | 9 | 10 |

**NEO Stewardship Award in Finance**

Most criteria for the NEO Stewardship Award in Finance are taken directly from the NEO Contract and/or Minnesota Statutes. The criteria that separated out schools are those “stretch” criteria that go beyond good to higher levels of achievement.

They are:

1. Schools must be free from all audit findings. (18 of 23 met this based on FY17 results).
2. The general fund unreserved balance was at or above 20% (12 of 23 met this based on FY17 results).
3. The school uses a fund balance policy in governance.

Eight (8) schools met 14 of 14 criteria, and won the NEO Stewardship Award in Finance in FY17 for FY16 reporting: Achieve Language Academy, Avalon School, BlueSky Online, Kato Charter School, Lafayette Charter School, Lionsgate Academy, Nerstrand Elementary and SAGE Academy.

### Other Performance

**Present outcome data regarding other key performance indicators your organization used when evaluating your portfolio of charter schools. Provide a narrative analysis of this data, indicating strengths and areas for improvement.**

# FY 2017 Authorizer Annual Report

## Operational Charter School LEA Profile

**Charter School LEA Name:** Achieve Language Academy

**Website:** http://www.achievemn.org

**Initial Year of Operation:** 1996

**MDE Officially Recognized Early Learning Program(s):**

☒Instructional prekindergarten program

☐ Instructional preschool program

☐ Early childhood health and developmental screening

☐None

**Charter School LEA Demographic Information for FY 2017 (as percentages)**

Data source: *MDE Data and Analytics*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year** | **Ethnicity: American Indian/Alaskan Native** | **Ethnicity: Asian/Pacific Islander** | **Ethnicity: Hispanic** | **Ethnicity: Black, not of Hispanic origin** | **Ethnicity: White, not of Hispanic origin** | **English Learner** | **Special Education** | **Free / Reduced Price Lunch** |
| 2015 | 0.9% | 42.6% | 33.3% | 13.0% | 10.2% | 61.4% | 8.6% | 79.5% |
| 2016 | 0.7% | 40.5% | 33.4% | 12.3% | 13.0% | 62.4% | 10.1% | 82.8% |
| 2017 | 0.65% | 36.60% | 34.64% | 12.42% | 11.55% | 53.38% | 9.59% | 82.14% |

**LEA Site Information for FY 2017 (that serves as a primary site of enrollment)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Site Name** | **Site Number** | **Address** | **Enrollment** | **Elementary and/or Secondary Grades Served** |
| Achieve Language Academy | 4018-07 | 2169 Stillwater Avenue E, St. Paul, MN 55119 | 459 | K-8 |

**Enrollment Trends**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade** | **Pre-K** | **K** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **Total** |
| 2014-15 | NA | 45 | 46 | 50 | 48 | 48 | 51 | 48 | 48 | 46 | 430 |
| 2015-16 | NA | 43 | 45 | 48 | 48 | 40 | 50 | 48 | 44 | 41 | 407 |
| 2016-17 | 36 | 49 | 47 | 43 | 49 | 47 | 45 | 49 | 50 | 44 | 459 |

**School Mission:**

The mission of Achieve Language Academy is to provide a rigorous, standards-based, data-driven, best practices education program for students in grades Pre-K through 8. Achieve Language Academy educates the whole child in a safe environment that values diversity and promotes the Hmong and Spanish languages and cultures.

**Innovation:**

Achieve Language Academy offers language literacy in Hmong, Spanish and English.

**Recognition:** Achieve Language Academy met the Minnesota Department of Education’s definition of a “High-Quality Charter School” in FY 2015 and FY 2016 making them eligible for Expansion/Replication Grants.

## Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2017?     ☒Yes  ☐No

* If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

Brief explanation

**Other Academic or Nonacademic Indicators by *LEA***

Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA’s student performance and achievement *(Data is provided in the space below or as an attachment)*

**Proficiency**

NEO evaluates school performance compared to the resident district and state. In contrast to the MDE School Report Card website, NEO uses the same grade levels when analyzing and reporting the resident district and state data to ensure more accurate comparisons and combines the results over three years in order to minimize fluctuations due to small group size in one year.

**Percent of Students Scoring Proficient (Levels "M" Meets or "E" Exceeds" on the state accountability assessments in grades 3-8)**

*Source: MDE Authorizer Portfolio Data*

**All Students**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Achieve Language Academy Reading** | **St Paul Reading** | **State Reading** |
| 2015 | 46.21% | 38.94% | 60.82% |
| 2016 | 45.11% | 39.74% | 60.91% |
| 2017 | 45.71% | 38.42% | 61.05% |
| 2015-17 | 45.69% | 39.03% | 60.93% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Achieve Language Academy Math** | **St Paul Math** | **State Math** |
| 2015 | 45.49% | 39.26% | 63.21% |
| 2016 | 46.24% | 38.58% | 62.60% |
| 2017 | 38.57% | 36.48% | 61.33% |
| 2015-17 | 43.38% | 38.11% | 62.37% |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**NCLB Focus Group: English Learner**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Achieve Language Academy Reading** | **St Paul Reading** | **State Reading** |
| 2015 | 36.84% | 19.05% | 18.84% |
| 2016 | 41.86% | 16.02% | 18.03% |
| 2017 | 30.13% | 11.58% | 15.58% |
| 2015-17 | 36.47% | 15.85% | 17.50% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Achieve Language Academy Math** | **St Paul Math** | **State Math** |
| 2015 | 38.01% | 25.83% | 27.71% |
| 2016 | 41.86% | 22.39% | 25.31% |
| 2017 | 25.64% | 18.08% | 22.45% |
| 2015-17 | 35.47% | 22.42% | 25.18% |

**NCLB Focus Group: Special Education**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Achieve Language Academy Reading** | **St Paul Reading** | **State Reading** |
| 2015 | 15.15% | 16.85% | 31.51% |
| 2016 | 12.50% | 18.38% | 31.61% |
| 2017 | 20.00% | 18.68% | 31.49% |
| 2015-17 | 15.93% | 17.94% | 31.54% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Achieve Language Academy Math** | **St Paul Math** | **State Math** |
| 2015 | 15.15% | 17.15% | 33.88% |
| 2016 | 17.50% | 18.19% | 33.27% |
| 2017 | 12.50% | 17.47% | 32.58% |
| 2015-17 | 15.04% | 17.59% | 33.24% |

**NCLB Focus Group: Eligible for Free/Reduced Meals**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Achieve Language Academy Reading** | **St Paul Reading** | **State Reading** |
| 2015 | 43.95% | 26.89% | 41.79% |
| 2016 | 44.78% | 28.04% | 42.02% |
| 2017 | 47.40% | 25.40% | 41.80% |
| 2015-17 | 45.21% | 26.78% | 41.87% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Achieve Language Academy Math** | **St Paul Math** | **State Math** |
| 2015 | 42.15% | 28.03% | 43.60% |
| 2016 | 45.22% | 27.50% | 42.58% |
| 2017 | 37.57% | 24.98% | 40.97% |
| 2015-17 | 42.01% | 26.86% | 42.37% |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**Growth**

NEO evaluates whether reported growth measures of student achievement exceed state averages for students who are below grade level (students who did not score proficient on their prior state test) and for students who are at or above grade level (students who scored proficient on their prior state test).

**Reading Growth Results for Achieve Language Academy**

Data source:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Students Below Grade Level Making High Growth in Reading**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Achieve Language Academy Reading** | **St Paul Reading** | **State Reading** |
| 2015 | 38.78% | 24.50% | 33.31% |
| 2016 | 36.61% | 25.08% | 30.36% |
| 2017 | 28.80% | 24.28% | 30.72% |
| 2015-17 | 34.90% | 24.62% | 31.46% |

**Students At or Above Grade Level Making Medium or High Growth in Reading**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Achieve Language Academy Reading** | **St Paul Reading** | **State Reading** |
| 2015 | 77.03% | 68.48% | 73.59% |
| 2016 | 69.61% | 72.32% | 72.15% |
| 2017 | 73.79% | 71.98% | 73.64% |
| 2015-17 | 73.12% | 70.93% | 73.12% |

**Math Growth Results for Achieve Language Academy**

Data source:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Students Below Grade Level Making High Growth**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Achieve Language Academy Math** | **St Paul Math** | **State Math** |
| 2015 | 24.58% | 19.31% | 27.90% |
| 2016 | 29.73% | 20.27% | 25.39% |
| 2017 | 12.30% | 20.33% | 24.55% |
| 2015-17 | 21.94% | 19.99% | 25.90% |

**Students At or Above Grade Level Making Medium or High Growth**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Achieve Language Academy Math** | **St Paul Math** | **State Math** |
| 2015 | 71.15% | 66.40% | 75.02% |
| 2016 | 70.87% | 68.58% | 75.25% |
| 2017 | 50.94% | 67.25% | 74.58% |
| 2015-17 | 64.22% | 67.39% | 74.95% |

## Operational Performance Indicators in FY 2017

Compliance Checklist: This report is used to document if the school attains a satisfactory or exemplary level by meeting statutory, contractual and MDE compliance requirements. To reach the exemplary rating, a school must have no documented infractions during the fiscal year. Beyond that, to reach the exemplary rating, a school must also maintain a star rating in Epicenter.

In FY 2017 Achieve Language Academy was either in compliance or came into compliance within the designated time frame resulting in zero documented infractions from the twenty compliance items listed below.

Source: <https://drive.google.com/open?id=1oIwKGhtZpbgQtYaj2gc53Ebur66XBQlq>

Compliance Items:

+ 1. Board Member Background Checks

+ 2. Board Training (New and Ongoing)

+ 3. Staff & Volunteer Background Check

+ 4. Teacher Licensure

+ 5. Teacher Evaluation, Peer Review Process

+ 6. Standards Alignment

+ 7. Civil Rights

+ 8. Nonsectarian School Facilities and Program

+ 9. Certificate of Occupancy

+ 10. Safety and Security

+ 11. Open Meeting Law

+ 12. Bylaws

+ 13. Current Board Roster

+ 14. Website Requirement

+ 15. Policies & Assurances

+ 16. Updated Certificate of Insurance

+ 17. School Calendar Required Instructional Hours

+ 18. Annual Budget

+ 19. Annual/WBWF Reports

+ 20. Board Meeting Packet

**Other Operational Performance Indicators by LEA**

Outcome data regarding other indicators that your organization used when evaluating the charter school LEA’s operational performance *(Data is provided in the space below or as an attachment)*

**Attendance Rate**

NEO evaluates whether reported attendance rates meet or exceed 90%.

|  |  |
| --- | --- |
| **Year** | **Achieve Language Academy Attendance Rate** |
| 2014 | 95.00% |
| 2015 | 93.12% |
| 2016 | 94.47% |

**Student Mobility**

NEO evaluates whether the percent of students who transfer out of the school after October 1st remains at or below 15%.

|  |  |  |
| --- | --- | --- |
| **Year** | **Percent Transferring In after Oct 1** | **Percent Transferring Out after Oct 1** |
| 2014 | 3.77% | 5.66% |
| 2015 | 1.63% | 3.49% |
| 2016 | 3.93% | 13.76% |

Data source: *MDE Data and Analytics*

## Financial Performance Indicators in FY 2017

Did the charter school LEA receive MDE’s school Finance Award in FY 2017? ☒Yes ☐No

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2017?  ☐Yes ☒No

* If yes, how long has it been in S.O.D? How long in S.O.D.

What was the charter school LEA’s FY 2017 year-end fund balance?

|  |  |  |
| --- | --- | --- |
| **Year** | **Fund Balance** | **Percentage** |
| 2015 | $4,699,262.00 | 116.32% |
| 2016 | $4,971,060.00 | 118.80% |
| 2017 | $ 5,172,744.00 | 113.17% |

Did the charter school LEA receive NEO's Stewardship Award in Finance in FY 2017 for FY2016 results?

☒Yes  ☐No

**Charter School LEA Name:** Agamim Classical Academy

**Website:** https://www.agamim.org

**Initial Year of Operation:** 2015

**MDE Officially Recognized Early Learning Program(s):**

Instructional prekindergarten program

Instructional preschool program

Early childhood health and developmental screening

None

**Charter School LEA Demographic Information for FY 2017 (as percentages)**

Data source: *MDE Data and Analytics*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year** | **Ethnicity: American Indian/Alaskan Native** | **Ethnicity: Asian/Pacific Islander** | **Ethnicity: Hispanic** | **Ethnicity: Black, not of Hispanic origin** | **Ethnicity: White, not of Hispanic origin** | **English Learner** | **Special Education** | **Free / Reduced Price Lunch** |
| 2015 | NA | NA | NA | NA | NA | NA | NA | NA |
| 2016 | 0 | 11.0% | 1.4% | 21.9% | 65.8% | 16.0% | 15.1% | 12.3% |
| 2017 | 0 | 20.13% | 4.03% | 19.46% | 48.32% | 16.11% | 11.41% | 23.49% |

**LEA Site Information for FY 2017 (that serves as a primary site of enrollment)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Site Name** | **Site Number** | **Address** | **Enrollment** | **Elementary and/or Secondary Grades Served** |
| Agamim Classical Academy | 4220-07 | 1503 Boyce Street, Hopkins, MN | 149 | K-5 |

**Enrollment Trends**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade** | **PK** | **K** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **Total** |
| 2014-15 | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA |
| 2015-16 | 0 | 27 | 10 | 15 | 14 | 7 | 0 | 0 | 0 | 0 | 73 |
| 2016-17 | 0 | 43 | 24 | 22 | 22 | 28 | 10 | 0 | 0 | 0 | 149 |

**School Mission:**

The mission of Agamim Classical Academy is to cultivate wise, grateful, and virtuous students dedicated to the pursuit of truth, beauty, and goodness for themselves and for our country.

**Innovation:**

Agamim Classical Academy offers a classical education with language instruction in Hebrew.

## Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2016? Yes No

**Other Academic or Nonacademic Indicators by *LEA***

Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA’s student performance and achievement *(Data is provided in the space below or as an attachment)*

NEO evaluates school performance compared to the resident district and state. In contrast to the MDE School Report Card website, NEO uses the same grade levels when analyzing and reporting the resident district and state data to ensure more accurate comparisons and combines the results over three years in order to minimize fluctuations due to small group size in one year.

**Percent of Students Scoring Proficient (Levels "M" Meets or "E" Exceeds" on the state accountability assessments in grades 3-4)**

*Source: MDE Authorizer Portfolio Data*

**All Students**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Agamim Classical Academy Reading** | **Hopkins Reading** | **State Reading** |
| 2015 | NA | NA | NA |
| 2016 | 60.00% | 57.84% | 58.75% |
| 2017 | 59.65% | 62.49% | 61.21% |
| 2015-17 | 59.74% | 60.67% | 60.23% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Agamim Classical Academy Math** | **Hopkins Math** | **State Math** |
| 2015 | NA | NA | NA |
| 2016 | 70.00% | 69.06% | 70.27% |
| 2017 | 68.42% | 68.04% | 65.12% |
| 2015-17 | 68.83% | 68.44% | 67.17% |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**NCLB Focus Group: English Language Learners\***

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Agamim Classical Academy Reading** | **Hopkins Reading** | **State Reading** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | NA | NA | NA |
| 2015-17 | NA | NA | NA |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Agamim Classical Academy Math** | **Hopkins Math** | **State Math** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | NA | NA | NA |
| 2015-17 | NA | NA | NA |

**NCLB Focus Group: Special Education**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Agamim Classical Academy Reading** | **Hopkins Reading** | **State Reading** |
| 2015 | NA | NA | NA |
| 2016 | Group Size Too Small to Report | 35.77% | 33.93% |
| 2017 | Group Size Too Small to Report | 41.78% | 34.91% |
| 2015-17 | 50.00% | 39.50% | 34.52% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Agamim Classical Academy Math** | **Hopkins Math** | **State Math** |
| 2015 | NA | NA | NA |
| 2016 | Group Size Too Small to Report | 56.83% | 45.41% |
| 2017 | Group Size Too Small to Report | 50.00% | 39.56% |
| 2015-17 | 42.86% | 52.62% | 41.87% |

**NCLB Focus Group: Free/Reduced Meal**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Agamim Classical Academy Reading** | **Hopkins Reading** | **State Reading** |
| 2015 | NA | NA | NA |
| 2016 | Group Size Too Small to Report | 35.22% | 39.70% |
| 2017 | 25.00% | 41.81% | 42.28% |
| 2015-17 | 21.05% | 39.19% | 41.24% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Agamim Classical Academy Math** | **Hopkins Math** | **State Math** |
| 2015 | NA | NA | NA |
| 2016 | Group Size Too Small to Report | 44.65% | 51.76% |
| 2017 | 37.50% | 45.02% | 45.78% |
| 2015-17 | 31.58% | 44.87% | 48.18% |

**\***Student groups at Agamim Classical Academy are too small for reporting this information.

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**Growth**

NEO evaluates whether reported growth measures of student achievement exceed state averages for students who are below grade level (students who did not score proficient on their prior state test) and for students who are at or above grade level (students who scored proficient on their prior state test).

**Reading Growth Results for Agamim Classical Academy\***

Data source:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Students Below Grade Level Making High Growth in Reading**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Agamim Classical Academy Reading** | **Hopkins Reading** | **State Reading** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | 6.67% | 36.15% | 31.67% |
| 2015-17 | 6.67% | 36.15% | 31.67% |

**Students At or Above Grade Level Making Medium or High Growth in Reading**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Agamim Classical Academy Reading** | **Hopkins Reading** | **State Reading** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | 77.78% | 76.95% | 73.04% |
| 2015-17 | 77.78% | 76.95% | 73.04% |

**Math Growth Results for Agamim Classical Academy\***

Data source:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Students Below Grade Level Making High Growth**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Agamim Classical Academy Math** | **Hopkins Math** | **State Math** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | 0.00% | 27.47% | 22.96% |
| 2015-17 | 0.00% | 27.47% | 22.96% |

**Students At or Above Grade Level Making Medium or High Growth**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Agamim Classical Academy Math** | **Hopkins Math** | **State Math** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | 68.18% | 86.26% | 74.37% |
| 2015-17 | 68.18% | 86.26% | 74.37% |

**\***Student groups at Agamim Classical Academy are too small for reporting this information.

## Operational Performance Indicators in FY 2017

Compliance Checklist: This report is used to document if the school attains a satisfactory or exemplary level by meeting statutory, contractual and MDE compliance requirements. To reach the exemplary rating, a school must have no documented infractions during the fiscal year. Beyond that, to reach the exemplary rating, a school must also maintain a star rating in Epicenter.

In FY 2017 Agamim Classical Academy was either in compliance or came into compliance within the designated time frame resulting in zero documented infractions from the twenty compliance items listed below.

Source: <https://drive.google.com/open?id=116zV_syBv8t6HNrXAGVgfjgXlUXfTrgL>

Compliance Items:

+ 1. Board Member Background Checks

+ 2. Board Training (New and Ongoing)

+ 3. Staff & Volunteer Background Check

+ 4. Teacher Licensure

+ 5. Teacher Evaluation, Peer Review Process

+ 6. Standards Alignment

+ 7. Civil Rights

+ 8. Nonsectarian School Facilities and Program

+ 9. Certificate of Occupancy

+ 10. Safety and Security

+ 11. Open Meeting Law

+ 12. Bylaws

+ 13. Current Board Roster

+ 14. Website Requirement

+ 15. Policies & Assurances

+ 16. Updated Certificate of Insurance

+ 17. School Calendar Required Instructional Hours

+ 18. Annual Budget

+ 19. Annual/WBWF Reports

+ 20. Board Meeting Packet

**Other Operational Performance Indicators by *LEA***

Outcome data regarding other indicators that your organization used when evaluating the charter school LEA’s operational performance *(Data is provided in the space below or as an attachment)*

**Attendance Rate\***

NEO evaluates whether reported attendance rates meet or exceed 90%.

|  |  |
| --- | --- |
| **Year** | **Agamim Classical Academy Attendance Rate** |
| 2014 | NA |
| 2015 | NA |
| 2016 | 95.71% |

\*The results are not available because 2015-16 was the school’s first year of operation.

**Student Mobility\***

NEO evaluates whether the percent of students who transfer out of the school after October 1st remains at or below 15%.

| **Year** | **Percent Transferring In after Oct 1** | **Percent Transferring Out after Oct 1** |
| --- | --- | --- |
| 2014 | NA\* | NA\* |
| 2015 | NA\* | NA\* |
| 2016 | 16.44% | 21.92% |

Data source: *MDE Data and Analytics*

\*The results are not available because 2015-16 was the school’s first year of operation.

## Financial Performance Indicators in FY 2017\*

Did the school receive MDE’s school Finance Award in FY 2017? Yes  No NA

Did the school receive NEO's Stewardship Award in Finance in FY 2017 for FY2016 results? Yes No NA

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2017? Yes No NA

* If yes, how long has it been in S.O.D? How long in S.O.D.

What was the charter school LEA’s FY 2016 year-end fund balance?

|  |  |  |
| --- | --- | --- |
| **Year** | **Fund Balance** | **Percentage** |
| 2015 | NA\* | NA\* |
| 2016 | $155,367.00 | 10.91% |
| 2017 | $ 182,134.00 | 8.42% |

\*The results are not available because 2015-16 was the school’s first year of operation.

**Charter School LEA Name:** Avalon Charter School

**Website:** **:** http://www.avalonschool.org

**Initial Year of Operation :** 2001

**MDE Officially Recognized Early Learning Program(s):**

Instructional prekindergarten program

Instructional preschool program

Early childhood health and developmental screening

None

**Charter School LEA Demographic Information for FY 2017 (as percentages)**

Data source: *MDE Data and Analytics*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year** | **Ethnicity: American Indian/Alaskan Native** | **Ethnicity: Asian/Pacific Islander** | **Ethnicity: Hispanic** | **Ethnicity: Black, not of Hispanic origin** | **Ethnicity: White, not of Hispanic origin** | **English Learner** | **Special Education** | **Free / Reduced Price Lunch** |
| 2015 | 2.5% | 6.1% | 6.1% | 7.6% | 77.8% | 0 | 35.4% | 24.2% |
| 2016 | 2.9% | 4.4% | 6.3% | 9.3% | 77.1% | 0 | 38.1% | 22.0% |
| 2017 | 4.17% | 5.56% | 4.63% | 12.04% | 73.61% | 0 | 35.19% | 29.17% |

**LEA Site Information for FY 2017 (that serves as a primary site of enrollment)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Site Name** | **Site Number** | **Address** | **Enrollment** | **Elementary and/or Secondary Grades Served** |
| Avalon Charter School | 4075-07 | 700 Glendale Street; Saint Paul, MN 55114 | 216 | 6-12 |

**Enrollment Trends**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **Total** |
| 2014-15 | 15 | 24 | 21 | 48 | 29 | 32 | 29 | 198 |
| 2015-16 | 18 | 21 | 27 | 30 | 38 | 27 | 44 | 205 |
| 2016-17 | 12 | 22 | 25 | 40 | 33 | 47 | 37 | 216 |

**School Mission:**

The mission of Avalon Charter School is to prepare students for college and life in a strong, nurturing community that inspires active learning, engaged citizenship, and hope for the future. The model includes project-based learning and a cooperative management approach to support students, families and staff in learning.

**Innovation:** Avalon School's curricular focus is Project-Based Learning, a model which empowers students to explore their passions while developing the communication, time management and collaborative skills necessary to succeed in the 21st century. The school also operates with a teacher-owner governance model.

## Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2017? Yes No

* If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

Brief explanation

**Other Academic or Nonacademic Indicators by *LEA***

Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA’s student performance and achievement *(Data is provided in the space below or as an attachment)*

NEO evaluates school performance compared to the resident district and state. In contrast to the MDE School Report Card website, NEO uses the same grade levels when analyzing and reporting the resident district and state data to ensure more accurate comparisons and combines the results over three years in order to minimize fluctuations due to small group size in one year.

**Percent of Students Scoring Proficient (Levels "M" Meets or "E" Exceeds" on the state accountability assessments in grades 6-8, 10-11)**

*Source: MDE Authorizer Portfolio Data*

**All Students**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Avalon School Reading** | **St Paul Reading** | **State Reading** |
| 2015 | 72.84% | 35.76% | 59.45% |
| 2016 | 72.83% | 39.03% | 60.05% |
| 2017 | 74.36% | 38.62% | 61.15% |
| 2015-17 | 73.31% | 37.77% | 60.23% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Avalon School Math** | **St Paul Math** | **State Math** |
| 2015 | 52.75% | 31.65% | 56.57% |
| 2016 | 40.96% | 31.81% | 56.15% |
| 2017 | 48.35% | 31.35% | 55.80% |
| 2015-17 | 47.55% | 31.61% | 56.17% |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**NCLB Focus Group: English Language Learner\***

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Avalon School Reading** | **St Paul Reading** | **State Reading** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | NA | NA | NA |
| 2015-17 | NA | NA | NA |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Avalon School Math** | **St Paul Math** | **State Math** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | NA | NA | NA |
| 2015-17 | NA | NA | NA |

**NCLB Focus Group: Special Education**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Avalon School Reading** | **St Paul Reading** | **State Reading** |
| 2015 | 43.33% | 13.92% | 26.78% |
| 2016 | 50.00% | 17.63% | 27.55% |
| 2017 | 62.07% | 18.34% | 27.77% |
| 2015-17 | 51.61% | 16.50% | 27.37% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Avalon School Math** | **St Paul Math** | **State Math** |
| 2015 | 35.29% | 12.60% | 23.60% |
| 2016 | 15.63% | 13.00% | 23.45% |
| 2017 | 25.00% | 14.39% | 23.19% |
| 2015-17 | 25.51% | 13.27% | 23.41% |

**NCLB Focus Group: Eligible for Free/Reduced Meals**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Avalon School Reading** | **St Paul Reading** | **State Reading** |
| 2015 | 65.00% | 24.91% | 39.72% |
| 2016 | 45.45% | 28.96% | 41.02% |
| 2017 | 51.85% | 26.86% | 41.35% |
| 2015-17 | 53.62% | 26.88% | 40.70% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Avalon School Math** | **St Paul Math** | **State Math** |
| 2015 | 51.85% | 22.11% | 35.62% |
| 2016 | 10.00% | 23.02% | 34.89% |
| 2017 | 30.00% | 22.23% | 34.24% |
| 2015-17 | 32.47% | 22.45% | 34.92% |

**\***Student groups at Avalon School are too small for reporting this information.

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**Growth**

NEO evaluates whether reported growth measures of student achievement exceed state averages for students who are below grade level (students who did not score proficient on their prior state test) and for students who are at or above grade level (students who scored proficient on their prior state test).

**Reading Growth Results for Avalon School**

Data source:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Students Below Grade Level Making High Growth in Reading**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Avalon School Reading** | **St Paul Reading** | **State Reading** |
| 2015 | 61.90% | 23.42% | 33.12% |
| 2016 | 28.00% | 27.18% | 30.27% |
| 2017 | 43.75% | 23.08% | 30.71% |
| 2015-17 | 43.62% | 24.59% | 31.36% |

**Students At or Above Grade Level Making Medium or High Growth in Reading**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Avalon School Reading** | **St Paul Reading** | **State Reading** |
| 2015 | 79.55% | 66.30% | 73.89% |
| 2016 | 71.19% | 73.15% | 72.66% |
| 2017 | 83.33% | 71.62% | 74.28% |
| 2015-17 | 77.48% | 70.33% | 73.61% |

**Math Growth Results for Avalon School**

Data source:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Students Below Grade Level Making High Growth**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Avalon School Math** | **St Paul Math** | **State Math** |
| 2015 | 29.03% | 18.29% | 27.12% |
| 2016 | 16.67% | 19.27% | 25.86% |
| 2017 | 11.76% | 21.88% | 25.60% |
| 2015-17 | 18.81% | 19.83% | 26.17% |

**Students At or Above Grade Level Making Medium or High Growth**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Avalon School Math** | **St Paul Math** | **State Math** |
| 2015 | 63.16% | 61.43% | 73.76% |
| 2016 | 67.50% | 64.47% | 73.42% |
| 2017 | 75.56% | 64.84% | 73.42% |
| 2015-17 | 69.11% | 63.49% | 73.53% |

**Graduation Rates: Avalon Charter School**

**4-Year Cohort**

| **Year** | **Graduated Count** | **Graduated Percent** |
| --- | --- | --- |
| 2014 | 25 | 59.52% |
| 2015 | 22 | 68.75% |
| 2016 | 29 | 80.56% |
| 2014-2016 | 76 | 69.09% |

**5-Year Cohort**

| **Year** | **Graduated Count** | **Graduated Percent** |
| --- | --- | --- |
| 2014 | 37 | 66.07% |
| 2015 | 32 | 78.05% |
| 2016 | 29 | 93.55% |
| 2014-2016 | 98 | 76.56% |

**6-Year Cohort**

| **Year** | **Graduated Count** | **Graduated Percent** |
| --- | --- | --- |
| 2014 | 38 | 71.70% |
| 2015 | 38 | 71.70% |
| 2016 | 33 | 82.50% |
| 2014-2016 | 109 | 74.66% |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

## Operational Performance Indicators in FY 2017

Compliance Checklist: This report is used to document if the school attains a satisfactory or exemplary level by meeting statutory, contractual and MDE compliance requirements. To reach the exemplary rating, a school must have no documented infractions during the fiscal year. Beyond that, to reach the exemplary rating, a school must also maintain a star rating in Epicenter.

In FY 2017 Avalon School was either in compliance or came into compliance within the designated time frame resulting in zero documented infractions from the twenty compliance items listed below.

Source: <https://drive.google.com/open?id=1-vG-lv6dfrIHpxl2x33N2Zkv2j_7a_7M>

Compliance Items:

+ 1. Board Member Background Checks

+ 2. Board Training (New and Ongoing)

+ 3. Staff & Volunteer Background Check

+ 4. Teacher Licensure

+ 5. Teacher Evaluation, Peer Review Process

+ 6. Standards Alignment

+ 7. Civil Rights

+ 8. Nonsectarian School Facilities and Program

+ 9. Certificate of Occupancy

+ 10. Safety and Security

+ 11. Open Meeting Law

+ 12. Bylaws

+ 13. Current Board Roster

+ 14. Website Requirement

+ 15. Policies & Assurances

+ 16. Updated Certificate of Insurance

+ 17. School Calendar Required Instructional Hours

+ 18. Annual Budget

+ 19. Annual/WBWF Reports

+ 20. Board Meeting Packet

**Other Operational Performance Indicators by LEA**

Outcome data regarding other indicators that your organization used when evaluating the charter school LEA’s operational performance *(Data is provided in the space below or as an attachment)*

**Attendance Rate**

NEO evaluates whether reported attendance rates meet or exceed 90%.

|  |  |
| --- | --- |
| **Year** | **Avalon School Attendance Rate** |
| 2014 | 89.52% |
| 2015 | 91.35% |
| 2016 | 92.11% |

**Student Mobility**

NEO evaluates whether the percent of students who transfer out of the school after October 1st remains at or below 15%.

| **Year** | **Percent Transferring In after Oct 1** | **Percent Transferring Out after Oct 1** |
| --- | --- | --- |
| 2013 | 10.05% | 13.76% |
| 2014 | 5.05% | 15.66% |
| 2015 | 5.85% | 14.15% |

Data source: *MDE Data and Analytics*

## Financial Performance Indicators in FY 2017

Did the charter school LEA receive MDE’s school Finance Award in FY 2017? Yes No  
Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2017? Yes No

* If yes, how long has it been in S.O.D? How long in S.O.D.

What was the charter school LEA’s FY 2017 year-end fund balance?

|  |  |  |
| --- | --- | --- |
| **Year** | **Fund Balance** | **Percentage** |
| 2015 | $849,014.00 | 32.49% |
| 2016 | $1,024,728.00 | 38.27% |
| 2017 | $1,140,865.00 | 35.37% |

**Other Financial Performance Indicators by LEA**

Outcome data regarding other indicators that your organization used when evaluating the charter school LEA’s financial performance *(Data is provided in the space below or as an attachment)*

Did the charter school LEA receive NEO's Stewardship Award in Finance in FY 2017 for FY 2016 results?

Yes No

**Charter School LEA Name:** BlueSky Online Learning Charter School

**Website:** http://www.blueskyschool.org

**Initial Year of Operation:** 2000

**MDE Officially Recognized Early Learning Program(s):**

☐Instructional prekindergarten program

☐ Instructional preschool program

☐ Early childhood health and developmental screening

☒None

**Charter School LEA Demographic Information for FY 2017 (as percentages)**

Data source: *MDE Data and Analytics*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year** | **Ethnicity: American Indian/Alaskan Native** | **Ethnicity: Asian/Pacific Islander** | **Ethnicity: Hispanic** | **Ethnicity: Black, not of Hispanic origin** | **Ethnicity: White, not of Hispanic origin** | **English Learner** | **Special Education** | **Free / Reduced Price Lunch** |
| 2015 | 2.1% | 3.3% | 7.9% | 6.5% | 80.2% | 0.6% | 13.1% | 34.4% |
| 2016 | 2.9% | 3.3% | 8.8% | 4.3% | 80.7% | 0.6% | 16.6% | 32.6% |
| 2017 | 4.10% | 2.66% | 7.99% | 5.94% | 79.30% | 0.41% | 15.78% | 36.68% |

**LEA Site Information for FY 2017 (that serves as a primary site of enrollment)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Site Name** | **Site Number** | **Address** | **Enrollment** | **Elementary and/or Secondary Grades** |
| BlueSky Online Learning Charter School | 4082-07 | 33 Wentworth Avenue E, Suite 100, West St. Paul, MN 55118 | 488 | 7-12 |

**Enrollment Trends**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade** | **7** | **8** | **9** | **10** | **11** | **12** | **Total** |
| 2014-15 | 8 | 24 | 32 | 63 | 84 | 269 | 480 |
| 2015-16 | 11 | 19 | 33 | 66 | 107 | 277 | 513 |
| 2016-17 | 9 | 23 | 28 | 60 | 100 | 268 | 488 |

**School Mission:**

The mission of BlueSky Online Charter School is to bring quality online education and diverse learners together.

**Innovation:** BlueSky offers online learning including both asynchronous and synchronous courses and provides each student an advisor, counselor and social worker upon admission who is available to provide continuity and support through graduation.

**Academic Performance Indicators** (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2017?     ☒Yes  ☐No

* If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

Brief explanation

**Other Academic or Nonacademic Indicators by *LEA***

Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA’s student performance and achievement *(Data is provided in the space below or as an attachment)*

NEO evaluates school performance compared to the resident district and state. In contrast to the MDE School Report Card website, NEO uses the same grade levels when analyzing and reporting the resident district and state data to ensure more accurate comparisons and combines the results over three years in order to minimize fluctuations due to small group size in one year.

**Percent of Students Scoring Proficient (Levels "M" Meets or "E" Exceeds" on the state accountability assessments in grades 7-8, 10-11)** *Source: MDE Authorizer Portfolio Data*

**All Students**

|  |  |  |
| --- | --- | --- |
| **Year** | **BlueSky Online Reading** | **State Reading** |
| 2015 | 56.67% | 57.62% |
| 2016 | 52.31% | 58.98% |
| 2017 | 50.79% | 60.09% |
| 2015-17 | 53.19% | 55.63% |

|  |  |  |
| --- | --- | --- |
| **Year** | **BlueSky Online Math** | **State Math** |
| 2015 | 14.49% | 55.66% |
| 2016 | 20.00% | 55.73% |
| 2017 | 17.72% | 55.51% |
| 2015-17 | 17.49% | 58.91% |

**NCLB Focus Group: English Language Learner\***

|  |  |  |
| --- | --- | --- |
| **Year** | **BlueSky Online Reading** | **State Reading** |
| 2015 | NA | NA |
| 2016 | NA | NA |
| 2017 | NA | NA |
| 2015-17 | NA | NA |

|  |  |  |
| --- | --- | --- |
| **Year** | **BlueSky Online Math** | **State Math** |
| 2015 | NA | NA |
| 2016 | NA | NA |
| 2017 | NA | NA |
| 2015-17 | NA | NA |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**NCLB Focus Group: Special Education**

|  |  |  |
| --- | --- | --- |
| **Year** | **BlueSky Online Reading** | **State Reading** |
| 2015 | Group Size Too Small to Report | 24.67% |
| 2016 | 36.36% | 26.77% |
| 2017 | 25.00% | 26.54% |
| 2015-17 | 29.03% | 25.99% |

|  |  |  |
| --- | --- | --- |
| **Year** | **BlueSky Online Math** | **State Math** |
| 2015 | Group Size Too Small to Report | 21.36% |
| 2016 | 11.11% | 22.12% |
| 2017 | Group Size Too Small to Report | 21.57% |
| 2015-17 | 7.14% | 21.68% |

**NCLB Focus Group: Eligible for Free/Reduced Meals**

|  |  |  |
| --- | --- | --- |
| **Year** | **BlueSky Online Reading** | **State Reading** |
| 2015 | 45.00% | 37.59% |
| 2016 | 57.69% | 39.72% |
| 2017 | 54.17% | 40.13% |
| 2015-17 | 52.86% | 39.15% |

|  |  |  |
| --- | --- | --- |
| **Year** | **BlueSky Online Math** | **State Math** |
| 2015 | 23.81% | 34.75% |
| 2016 | 3.70% | 34.60% |
| 2017 | 20.00% | 34.09% |
| 2015-17 | 15.38% | 34.48% |

|  |  |  |
| --- | --- | --- |
| **Year** | **BlueSky Online Science** | **State Science** |
| 2015 | 27.78% | 30.47% |
| 2016 | 36.36% | 32.23% |
| 2017 | 16.67% | 31.43% |
| 2015-17 | 27.59% | 31.37% |

**\***Student groups at BlueSky Online Learning Charter School are too small for reporting this information.

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**Growth**

NEO evaluates whether reported growth measures of student achievement exceed state averages for students who are below grade level (students who did not score proficient on their prior state test) and for students who are at or above grade level (students who scored proficient on their prior state test).

**Reading Growth Results for BlueSky Online**

Data source:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Students Below Grade Level Making High Growth in Reading**

|  |  |  |
| --- | --- | --- |
| **Year** | **BlueSky Online Reading** | **State Reading** |
| 2015 | 39.13% | 33.08% |
| 2016 | 33.33% | 30.85% |
| 2017 | 52.00% | 31.03% |
| 2015-17 | 41.67% | 31.65% |

**Students At or Above Grade Level Making Medium or High Growth in Reading**

|  |  |  |
| --- | --- | --- |
| **Year** | **BlueSky Online Reading** | **State Reading** |
| 2015 | 72.00% | 73.58% |
| 2016 | 64.52% | 72.29% |
| 2017 | 53.57% | 72.75% |
| 2015-17 | 63.10% | 72.86% |

**Math Growth Results for BlueSky Online**

Data source:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Students Below Grade Level Making High Growth**

|  |  |  |
| --- | --- | --- |
| **Year** | **BlueSky Online Math** | **State Math** |
| 2015 | 11.43% | 27.74% |
| 2016 | 6.45% | 26.94% |
| 2017 | 12.82% | 26.46% |
| 2015-17 | 10.48% | 27.04% |

**Students At or Above Grade Level Making Medium or High Growth**

|  |  |  |
| --- | --- | --- |
| **Year** | **BlueSky Math** | **State Math** |
| 2015 | 39.13% | 73.34% |
| 2016 | 38.24% | 73.05% |
| 2017 | 31.03% | 74.27% |
| 2015-17 | 36.05% | 73.57% |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**Graduation Rates: BlueSky Online**

**4-Year Cohort**

|  |  |  |
| --- | --- | --- |
| **Year** | **Graduated Count** | **Graduated Percent** |
| 2014 | 60 | 23.44% |
| 2015 | 50 | 21.10% |
| 2016 | 72 | **30.13%** |
| 2014-2016 | **182** | **24.86%** |

**5-Year Cohort**

|  |  |  |
| --- | --- | --- |
| **Year** | **Graduated Count** | **Graduated Percent** |
| 2014 | 62 | 24.60% |
| 2015 | 70 | 25.18% |
| 2016 | 63 | **24.42%** |
| 2014-2016 | **195** | **24.75%** |

**6-Year Cohort**

|  |  |  |
| --- | --- | --- |
| **Year** | **Graduated Count** | **Graduated Percent** |
| 2014 | 84 | 28.19% |
| 2015 | 73 | 27.04% |
| 2016 | 89 | **30.17%** |
| 2014-2016 | **246** | **28.51%** |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

## Operational Performance Indicators in FY 2017

Compliance Checklist: This report is used to document if the school attains a satisfactory or exemplary level by meeting statutory, contractual and MDE compliance requirements. To reach the exemplary rating, a school must have no documented infractions during the fiscal year. Beyond that, to reach the exemplary rating, a school must also maintain a star rating in Epicenter.

In FY 2017 Bluesky Online Charter School was either in compliance or came into compliance within the designated time frame resulting in zero documented infractions from the twenty compliance items listed below.

Source: <https://drive.google.com/open?id=1dHyKhiSeh4sHsKUwJZejanIjUdVucV-O>

Compliance Items:

+ 1. Board Member Background Checks

+ 2. Board Training (New and Ongoing)

+ 3. Staff & Volunteer Background Check

+ 4. Teacher Licensure

+ 5. Teacher Evaluation, Peer Review Process

+ 6. Standards Alignment

+ 7. Civil Rights

+ 8. Nonsectarian School Facilities and Program

+ 9. Certificate of Occupancy

+ 10. Safety and Security

+ 11. Open Meeting Law

+ 12. Bylaws

+ 13. Current Board Roster

+ 14. Website Requirement

+ 15. Policies & Assurances

+ 16. Updated Certificate of Insurance

+ 17. School Calendar Required Instructional Hours

+ 18. Annual Budget

+ 19. Annual/WBWF Reports

+ 20. Board Meeting Packet

**Other Operational Performance Indicators by *LEA***

Outcome data regarding other indicators that your organization used when evaluating the charter school LEA’s operational performance *(Data is provided in the space below or as an attachment)*

**Attendance Rate**

NEO evaluates whether reported attendance rates meet or exceed 90%.

|  |  |
| --- | --- |
| **Year** | **BlueSky Online Attendance Rate** |
| 2014 | 68.30% |
| 2015 | 76.27% |
| 2016 | 74.81% |

Because BlueSky is an online learning program, NEO and BlueSky also measure attendance using the

number of students who are meeting weekly assignment completion requirements. Assignment completion is arguably a more rigorous way of measuring attendance than seat time for an online learning program. Based on most recent 2016-17 school year data, 78.00% of students have met weekly assignment completion requirements.

**Student Mobility**

NEO evaluates whether the percent of students who transfer out of the school after October 1st remains at or below 15%.

|  |  |  |
| --- | --- | --- |
| **Year** | **Percent Transferring In after Oct 1** | **Percent Transferring Out after Oct 1** |
| 2014 | 82.13% | 34.16% |
| 2015 | 75.63% | 50.00% |
| 2016 | 61.99% | 40.94% |

Data source: *MDE Data and Analytics*

## Financial Performance Indicators in FY 2017

Did the charter school LEA receive MDE’s school Finance Award in FY 2017? ☒Yes ☐No

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2017?  ☐Yes ☒No

* If yes, how long has it been in S.O.D? How long in S.O.D.

What was the charter school LEA’s FY 2017 year-end fund balance?

|  |  |  |
| --- | --- | --- |
| **Year** | **Fund Balance** | **Percentage** |
| 2015 | $1,226,515.00 | 28.52% |
| 2016 | $1,629,272.00 | 35.52% |
| 2017 | $1,798,485.00 | 36.87% |

Did the charter school LEA receive NEO's Stewardship Award in Finance in FY 2017 for FY 2016 results? ☒Yes  ☐No

**Charter School LEA Name:** Discovery Charter School

**Website:** http://www.discoverymn.org

**Initial Year of Operation:** 2017

**MDE Officially Recognized Early Learning Program(s):**

Instructional prekindergarten program

Instructional preschool program

Early childhood health and developmental screening

None

**Charter School LEA Demographic Information for FY 2017 (as percentages)**

Data source: *MDE Data and Analytics*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year** | **Ethnicity: American Indian/Alaskan Native** | **Ethnicity: Asian/Pacific Islander** | **Ethnicity: Hispanic** | **Ethnicity: Black, not of Hispanic origin** | **Ethnicity: White, not of Hispanic origin** | **English Learner** | **Special Education** | **Free / Reduced Price Lunch** |
| 2015 | NA | NA | NA | NA | NA | NA | NA | NA |
| 2016 | NA | NA | NA | NA | NA | NA | NA | NA |
| 2017 | 1.56% | 5.73% | 21.88% | 8.85% | 52.08% | 17.71% | 7.81% | 44.27% |

**LEA Site Information for FY 2017 (that serves as a primary site of enrollment)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Site Name** | **Site Number** | **Address** | **Enrollment** | **Elementary and/or Secondary Grades Served** |
| Discovery Charter School | 4221-07 | 4100 East 66th Street Ste 2 Inver Grove Heights, MN 55076 | 192 | K-6 |

**Enrollment Trends**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade** | **K** | **1** | **2** | **3** | **4** | **5** | **6** | **Total** |
| 2014-15 | NA | NA | NA | NA | NA | NA | NA | NA |
| 2015-16 | NA | NA | NA | NA | NA | NA | NA | NA |
| 2016-17 | 41 | 29 | 37 | 34 | 25 | 16 | 10 | 192 |

**School Mission:** Discovery Charter School’s mission is to prepare students to become excellent questioners, scientific thinkers and responsible citizens. Students will work respectfully and collaboratively applying scientific, technological and mathematical concepts and principles to develop a strong work ethic and critical thinking skills needed to solve problems in the real world and to prepare them for future academic success.

**Innovation:** Innovative practices for Discovery Charter School are encompassed in the mission and vision of the school. It embraces an integrated curriculum in Science, Technology, Engineering, and Math. The sciences are explored through reading, writing, math, social studies, physical education, music, and art.

## Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2017? Yes No

* If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

Brief explanation

**Other Academic or Nonacademic Indicators by *LEA***

Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA’s student performance and achievement *(Data is provided in the space below or as an attachment)*

NEO evaluates school performance compared to the resident district and state. In contrast to the MDE School Report Card website, NEO uses the same grade levels when analyzing and reporting the resident district and state data to ensure more accurate comparisons and combines the results over three years in order to minimize fluctuations due to small group size in one year.

**Percent of Students Scoring Proficient (Levels "M" Meets or "E" Exceeds" on the state accountability assessments in grades 3-6)**

*Source: MDE Authorizer Portfolio Data*

**All Students\***

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Discovery Charter School Reading** | **Inver Grove Heights Reading** | **State Reading** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | 64.00% | 59.62% | 61.96% |
| 2015-17 | 64.00% | 59.62% | 61.96% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Discovery Charter School Math** | **Inver Grove Heights Math** | **State Math** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | 57.33% | 56.98% | 63.05% |
| 2015-17 | 57.33% | 56.98% | 63.05% |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**NCLB Focus Group: English Learner\***

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Discovery Charter School Reading** | **Inver Grove Heights Reading** | **State Reading** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | 41.18% | 9.00% | 17.79% |
| 2015-17 | 41.18% | 9.00% | 17.79% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Discovery Charter School Math** | **Inver Grove Heights Math** | **State Math** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | 35.29% | 34.29% | 25.58% |
| 2015-17 | 35.29% | 34.29% | 25.58% |

**NCLB Focus Group: Special Education\***

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Discovery Charter School Reading** | **Inver Grove Heights Reading** | **State Reading** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | NA | NA | NA |
| 2015-17 | NA | NA | NA |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Discovery Charter School Math** | **Inver Grove Heights Math** | **State Math** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | NA | NA | NA |
| 2015-17 | NA | NA | NA |

**NCLB Focus Group: Eligible for Free/Reduced Meals\***

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Discovery Charter School Reading** | **Inver Grove Heights Reading** | **State Reading** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | 55.88% | 42.24% | 42.84% |
| 2015-17 | 55.88% | 42.24% | 42.84% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Discovery Charter School Math** | **Inver Grove Heights Math** | **State Math** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | 50.00% | 41.26% | 43.17% |
| 2015-17 | 50.00% | 41.26% | 43.17% |

\*The results are not available because 2016-17 was the school’s first year of operation.

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**Growth\*** NEO evaluates whether reported growth measures of student achievement exceed state averages for students who are below grade level (students who did not score proficient on their prior state test) and for students who are at or above grade level (students who scored proficient on their prior state test).

**Reading Growth Results for Discovery Charter School**

Data source:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Students Below Grade Level Making High Growth in Reading**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Discovery Charter School Reading** | **Inver Grove Heights Reading** | **State Reading** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | 14.29% | 32.17% | 31.09% |
| 2015-17 | 14.29% | 32.17% | 31.09% |

**Students At or Above Grade Level Making Medium or High Growth in Reading**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Discovery Charter School Reading** | **Inver Grove Heights Reading** | **State Reading** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | 51.85% | 73.60% | 73.50% |
| 2015-17 | 51.85% | 73.60% | 73.50% |

**Math Growth Results for Discovery Charter School**

Data source:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Students Below Grade Level Making High Growth**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Discovery Charter School Math** | **Inver Grove Heights Math** | **State Math** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | 18.18% | 21.03% | 23.02% |
| 2015-17 | 18.18% | 21.03% | 23.02% |

**Students At or Above Grade Level Making Medium or High Growth**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Discovery Charter School Math** | **Inver Grove Heights Math** | **State Math** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | 30.00% | 64.18% | 74.63% |
| 2015-17 | 30.00% | 64.18% | 74.63% |

\*The results are not available because 2016-17 was the school’s first year of operation.

## Operational Performance Indicators in FY 2017

Compliance Checklist: This report is used to document if the school attains a satisfactory or exemplary level by meeting statutory, contractual and MDE compliance requirements. To reach the exemplary rating, a school must have no documented infractions during the fiscal year. Beyond that, to reach the exemplary rating, a school must also maintain a star rating in Epicenter.

In FY 2017 Discovery Charter School was either in compliance or came into compliance within the designated time frame resulting in zero documented infractions from the twenty compliance items listed below.

Source: <https://drive.google.com/open?id=1GNpC__hpW-ouNHkUT3jp913eJwDYGjHN>

Compliance Items:

+ 1. Board Member Background Checks

+ 2. Board Training (New and Ongoing)

+ 3. Staff & Volunteer Background Check

+ 4. Teacher Licensure

+ 5. Teacher Evaluation, Peer Review Process

+ 6. Standards Alignment

+ 7. Civil Rights

+ 8. Nonsectarian School Facilities and Program

+ 9. Certificate of Occupancy

+ 10. Safety and Security

+ 11. Open Meeting Law

+ 12. Bylaws

+ 13. Current Board Roster

+ 14. Website Requirement

+ 15. Policies & Assurances

+ 16. Updated Certificate of Insurance

+ 17. School Calendar Required Instructional Hours

+ 18. Annual Budget

+ 19. Annual/WBWF Reports

+ 20. Board Meeting Packet

**Other Operational Performance Indicators by *LEA***

Outcome data regarding other indicators that your organization used when evaluating the charter school LEA’s operational performance *(Data is provided in the space below or as an attachment)*

**Attendance Rate\***

NEO evaluates whether reported attendance rates meet or exceed 90%.

|  |  |
| --- | --- |
| **Year** | **Discovery Charter School Attendance Rate** |
| 2014 | NA |
| 2015 | NA |
| 2016 | NA |

\*The results are not available because 2016-17 was the school’s first year of operation.

**Student Mobility\***

## NEO evaluates whether the percent of students who transfer out of the school after October 1st remains at or below 15%.

| **Year** | **Percent Transferring In after Oct 1** | **Percent Transferring Out after Oct 1** |
| --- | --- | --- |
| 2014 | NA | NA |
| 2015 | NA | NA |
| 2016 | NA | NA |

\*The results are not available because 2016-17 was the school’s first year of operation.

## Data source: *MDE Data and Analytics*

## Financial Performance Indicators in FY 2017

Did the charter school LEA receive MDE’s school Finance Award in FY 2017? Yes No  
Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2017? Yes No

* If yes, how long has it been in S.O.D? How long in S.O.D.

What was the charter school LEA’s FY 2017 year-end fund balance?

|  |  |  |
| --- | --- | --- |
| **Year** | **Fund Balance** | **Percentage** |
| 2015 | NA | NA |
| 2016 | NA | NA |
| 2017 | $ 52341.00 | 2.68% |

Did the charter school LEA receive NEO's Stewardship Award in Finance in FY 2017 for FY 2016 results?

Yes No

**Charter School LEA Name:** Great River School

**Website:** http://www.greatriverschool.org

**Initial Year of Operation:** 2004

**MDE Officially Recognized Early Learning Program(s):**

☐Instructional prekindergarten program

☐ Instructional preschool program

☐ Early childhood health and developmental screening

☒None

**Charter School LEA Demographic Information for FY 2017 (as percentages)**

Data source: *MDE Data and Analytics*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year** | **Ethnicity: American Indian/Alaskan Native** | **Ethnicity: Asian/Pacific Islander** | **Ethnicity: Hispanic** | **Ethnicity: Black, not of Hispanic origin** | **Ethnicity: White, not of Hispanic origin** | **English Learner** | **Special Education** | **Free / Reduced Price Lunch** |
| 2015 | 1.2% | 4.5% | 7.3% | 4.5% | 82.5% | 2.8% | 13.7% | 9.7% |
| 2016 | 0.2% | 3.1% | 3.1% | 3.8% | 86.1% | 1.4% | 13.2% | 9.7% |
| 2017 | 2.09% | 4.89% | 8.84% | 6.51% | 75.58% | 0.93% | 17.44% | 15.35% |

**LEA Site Information for FY 2017 (that serves as a primary site of enrollment)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Site Name** | **Site Number** | **Address** | **Enrollment** | **Elementary and/or Secondary Grades Served** |
| Great River School | 4015-07 | 1326 Energy Park Dr.  St Paul, MN 55108 | 430 | 1-12 |

**Enrollment Trends**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **Total** |
| 2014-15 | 19 | 21 | 20 | 22 | 21 | 19 | 51 | 51 | 51 | 51 | 46 | 50 | 422 |
| 2015-16 | 20 | 19 | 21 | 20 | 21 | 21 | 51 | 51 | 51 | 51 | 51 | 46 | 423 |
| 2016-17 | 20 | 20 | 20 | 22 | 20 | 21 | 51 | 51 | 51 | 51 | 50 | 53 | 430 |

**School Mission:**

The mission of Great River School is to prepare students for their unique role as responsible, engaged citizens of the world. Great River is an urban Montessori learning community.

**Innovation:**

Great River School offers a Montessori program in grades 1-12 and the International Baccalaureate Programme.

**Recognition:** Great River School met the Minnesota Department of Education’s definition of a “High-Quality Charter School” in FY 2015 making them eligible for an Expansion/Replication Grant.

## Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2017?     ☒Yes  ☐No

* If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

Brief explanation

**Other Academic or Nonacademic Indicators by *LEA***

Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA’s student performance and achievement.

NEO evaluates school performance compared to the resident district and state. In contrast to the MDE School Report Card website, NEO uses the same grade levels when analyzing and reporting the resident district and state data to ensure more accurate comparisons and combines the results over three years in order to minimize fluctuations due to small group size in one year.

**Percent of Students Scoring Proficient (Levels "M" Meets or "E" Exceeds" on the state accountability assessments in grades 3-8, 10-11)** *Source: MDE Authorizer Portfolio Data*

**All Students**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Great River Reading** | **St Paul Reading** | **State Reading** |
| 2015 | 79.20% | 38.06% | 60.55% |
| 2016 | 76.89% | 39.55% | 60.89% |
| 2017 | 80.72% | 38.58% | 61.18% |
| 2015-17 | 78.93% | 38.73% | 60.88% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Great River Math** | **St Paul Math** | **State Math** |
| 2015 | 50.45% | 38.15% | 61.56% |
| 2016 | 49.31% | 37.72% | 60.89% |
| 2017 | 51.38% | 35.90% | 59.93% |
| 2015-17 | 50.38% | 37.27% | 60.79% |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**NCLB Focus Group: English Language Learner**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Great River Reading** | **St Paul Reading** | **State Reading** |
| 2015 | Group Size Too Small to Report | 17.49% | 17.85% |
| 2016 | Group Size Too Small to Report | 15.39% | 17.24% |
| 2017 | Group Size Too Small to Report | 11.22% | 14.89% |
| 2015-17 | 46.15% | 14.95% | 16.67% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Great River Math** | **St Paul Math** | **State Math** |
| 2015 | Group Size Too Small to Report | 23.77% | 26.40% |
| 2016 | Group Size Too Small to Report | 20.83% | 24.15% |
| 2017 | Group Size Too Small to Report | 16.92% | 21.46% |
| 2015-17 | 20.00% | 20.85% | 24.03% |

**NCLB Focus Group: Special Education**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Great River Reading** | **St Paul Reading** | **State Reading** |
| 2015 | 38.46% | 15.92% | 30.69% |
| 2016 | 51.35% | 18.89% | 31.07% |
| 2017 | 50.00% | 18.67% | 31.03% |
| 2015-17 | 47.37% | 17.77% | 30.93% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Great River Math** | **St Paul Math** | **State Math** |
| 2015 | 26.92% | 16.63% | 31.94% |
| 2016 | 20.00% | 17.48% | 31.43% |
| 2017 | 38.46% | 17.37% | 30.79% |
| 2015-17 | 29.00% | 17.14% | 31.38% |

**NCLB Focus Group: Eligible for Free/Reduced Meals**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Great River Reading** | **St Paul Reading** | **State Reading** |
| 2015 | 62.96% | 26.28% | 41.37% |
| 2016 | 53.85% | 28.24% | 41.92% |
| 2017 | 64.71% | 25.94% | 41.78% |
| 2015-17 | 60.92% | 26.82% | 41.69% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Great River Math** | **St Paul Math** | **State Math** |
| 2015 | 16.67% | 27.32% | 42.11% |
| 2016 | 30.43% | 27.07% | 41.06% |
| 2017 | 34.38% | 24.97% | 39.73% |
| 2015-17 | 27.85% | 26.47% | 40.96% |

**\***Student groups at Great River School are too small for reporting this information.

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**Growth**

NEO evaluates whether reported growth measures of student achievement exceed state averages for students who are below grade level (students who did not score proficient on their prior state test) and for students who are at or above grade level (students who scored proficient on their prior state test).

**Reading Growth Results for Great River School**

Data source:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Students Below Grade Level Making High Growth in Reading**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Great River School Reading** | **St Paul Reading** | **State Reading** |
| 2015 | 44.19% | 24.75% | 33.42% |
| 2016 | 40.00% | 26.25% | 31.07% |
| 2017 | 44.44% | 24.24% | 31.06% |
| 2015-17 | 42.97% | 25.08% | 31.85% |

**Students At or Above Grade Level Making Medium or High Growth in Reading**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Great River School Reading** | **St Paul Reading** | **State Reading** |
| 2015 | 78.15% | 68.22% | 73.77% |
| 2016 | 76.82% | 72.38% | 72.56% |
| 2017 | 81.21% | 72.05% | 73.87% |
| 2015-17 | 78.71% | 70.88% | 73.40% |

**Math Growth Results for Great River School**

Data source:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Students Below Grade Level Making High Growth**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Great River School Math** | **St Paul Math** | **State Math** |
| 2015 | 30.00% | 20.45% | 27.35% |
| 2016 | 30.49% | 20.28% | 25.60% |
| 2017 | 26.74% | 20.81% | 24.85% |
| 2015-17 | 29.07% | 20.51% | 25.90% |

**Students At or Above Grade Level Making Medium or High Growth**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Great River School Math** | **St Paul Math** | **State Math** |
| 2015 | 68.32% | 66.74% | 74.29% |
| 2016 | 69.39% | 68.44% | 74.35% |
| 2017 | 65.35% | 67.79% | 73.79% |
| 2015-17 | 67.67% | 67.63% | 74.14% |

**Graduation Rates: Great River School**

**4-Year Cohort**

|  |  |  |
| --- | --- | --- |
| **Year** | **Graduated Count** | **Graduated Percent** |
| 2014 | 33 | 86.84% |
| 2015 | 45 | 83.33% |
| 2016 | 41 | 91.11% |
| 2014-2016 | 119 | 86.86% |

**5-Year Cohort**

|  |  |  |
| --- | --- | --- |
| **Year** | **Graduated Count** | **Graduated Percent** |
| 2014 | 26 | 86.67% |
| 2015 | 33 | 89.19% |
| 2016 | 46 | 86.79% |
| 2014-2016 | 105 | 87.50% |

**6-Year Cohort**

|  |  |  |
| --- | --- | --- |
| **Year** | **Graduated Count** | **Graduated Percent** |
| 2014 | 35 | 94.59% |
| 2015 | 26 | 86.67% |
| 2016 | 33 | 91.67% |
| 2014-2016 | 94 | 91.26% |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

## Operational Performance Indicators in FY 2017

Compliance Checklist: This report is used to document if the school attains a satisfactory or exemplary level by meeting statutory, contractual and MDE compliance requirements. To reach the exemplary rating, a school must have no documented infractions during the fiscal year. Beyond that, to reach the exemplary rating, a school must also maintain a star rating in Epicenter.

In FY 2017 Great River School was either in compliance or came into compliance within the designated time frame resulting in zero documented infractions from the twenty compliance items listed below.

Source: <https://drive.google.com/open?id=1TPpT6TK5tjoiS9hhgTsiJn9sRpvBy9Cw>

Compliance Items:

+ 1. Board Member Background Checks

+ 2. Board Training (New and Ongoing)

+ 3. Staff & Volunteer Background Check

+ 4. Teacher Licensure

+ 5. Teacher Evaluation, Peer Review Process

+ 6. Standards Alignment

+ 7. Civil Rights

+ 8. Nonsectarian School Facilities and Program

+ 9. Certificate of Occupancy

+ 10. Safety and Security

+ 11. Open Meeting Law

+ 12. Bylaws

+ 13. Current Board Roster

+ 14. Website Requirement

+ 15. Policies & Assurances

+ 16. Updated Certificate of Insurance

+ 17. School Calendar Required Instructional Hours

+ 18. Annual Budget

+ 19. Annual/WBWF Reports

+ 20. Board Meeting Packet

**Other Operational Performance Indicators by *LEA***

Outcome data regarding other indicators that your organization used when evaluating the charter school LEA’s operational performance *(Data is provided in the space below or as an attachment)*

**Attendance Rate**

NEO evaluates whether reported attendance rates meet or exceed 90%.

|  |  |
| --- | --- |
| **Year** | **Great River School Attendance Rate** |
| 2014 | 96.70% |
| 2015 | 97.02% |
| 2016 | 96.76% |

**Student Mobility**

NEO evaluates whether the percent of students who transfer out of the school after October 1st remains at or below 15%.

|  |  |  |
| --- | --- | --- |
| **Year** | **Percent Transferring In after Oct 1** | **Percent Transferring Out after Oct 1** |
| 2014 | 2.16% | 3.61% |
| 2015 | 1.66% | 1.90% |
| 2016 | 0.95% | 2.60% |

Data source: *MDE Data and Analytics*

## Financial Performance Indicators in FY 2017

Did the charter school LEA receive MDE’s school Finance Award in FY 2017? ☒Yes ☐No

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2017?  ☐Yes ☒No

* If yes, how long has it been in S.O.D? How long in S.O.D.

What was the charter school LEA’s FY 2017 year-end fund balance?

|  |  |  |
| --- | --- | --- |
| **Year** | **Fund Balance** | **Percentage** |
| 2015 | $764,140.00 | 17.69% |
| 2016 | $792,851.00 | 16.00% |
| 2017 | $ 889,777.00 | 16.56% |

Did the charter school LEA receive NEO's Stewardship Award in Finance in FY 2017 for FY 2016 results?

☐Yes  ☒No

**Charter School LEA Name:** Kato Public Charter School

**Website:** http://www.katopcs.org

**Initial Year of Operation:** 2000

**MDE Officially Recognized Early Learning Program(s):**

☐Instructional prekindergarten program

☐Instructional preschool program

☐Early childhood health and developmental screening

☒None

**Charter School LEA Demographic Information for FY 2017 (as percentages)**

Data source: *MDE Data and Analytics*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year** | **Ethnicity: American Indian/Alaskan Native** | **Ethnicity: Asian/Pacific Islander** | **Ethnicity: Hispanic** | **Ethnicity: Black, not of Hispanic origin** | **Ethnicity: White, not of Hispanic origin** | **English Learner** | **Special Education** | **Free / Reduced Price Lunch** |
| 2015 | 1.2% | 1.2% | 3.6% | 10.8% | 83.1% | 0 | 33.7% | 59.0% |
| 2016 | 0 | 0 | 0 | 10.0% | 83.8% | 0 | 31.3% | 58.8% |
| 2017 | 0 | 0 | 6.25% | 7.50% | 78.75% | 0 | 40.00% | 50.00% |

**LEA Site Information for FY 2017 (that serves as a primary site of enrollment)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Site Name** | **Site Number** | **Address** | **Enrollment** | **Elementary and/or Secondary Grades Served** |
| Kato Public Charter School | 4066-07 | 110 N 6th Street, Mankato, MN 56001 | 80 | 6-12 |

**Enrollment Trends**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **Total** |
| 2014-15 | 2 | 7 | 8 | 16 | 9 | 21 | 20 | 83 |
| 2015-16 | 4 | 3 | 14 | 13 | 20 | 8 | 18 | 80 |
| 2016-17 | 5 | 4 | 10 | 18 | 17 | 18 | 8 | 80 |

**School Mission:**

The mission of Kato Public Charter School is to provide a purposeful place to empower students to succeed in their school, in their community and in their lives.

**Innovation:**

Kato Public Charter offers project-based learning alongside the use of technology to empower students to set goals and monitor their own progress in credit attainment and achievement so that they can progress at an individualized rate based on their needs.

## Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2017?     ☒Yes  ☐No

**Other Academic or Nonacademic Indicators by *LEA***

Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA’s student performance and achievement *(Data is provided in the space below or as an attachment)*

NEO evaluates school performance compared to the resident district and state. In contrast to the MDE School Report Card website, NEO uses the same grade levels when analyzing and reporting the resident district and state data to ensure more accurate comparisons and combines the results over three years in order to minimize fluctuations due to small group size in one year.

**Percent of Students Scoring Proficient (Levels "M" Meets or "E" Exceeds" on the state accountability assessments in grades 6-8, 10-11)** *Source: MDE Authorizer Portfolio Data*

**All Students**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Kato Reading** | **Mankato Reading** | **State Reading** |
| 2015 | 40.00% | 62.06% | 59.45% |
| 2016 | 38.24% | 64.37% | 60.05% |
| 2017 | 54.55% | 64.18% | 61.15% |
| 2015-17 | 43.42% | 63.57% | 60.23% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Kato Math** | **Mankato Math** | **State Math** |
| 2015 | 21.43% | 65.25% | 56.57% |
| 2016 | 42.86% | 60.29% | 56.15% |
| 2017 | 17.39% | 61.15% | 55.80% |
| 2015-17 | 26.39% | 62.17% | 56.17% |

**NCLB Focus Group: English Language Learner\***

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Kato Reading** | **Mankato Reading** | **State Reading** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | NA | NA | NA |
| 2015-17 | NA | NA | NA |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Kato Math** | **Mankato Math** | **State Math** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | NA | NA | NA |
| 2015-17 | NA | NA | NA |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**NCLB Focus Group: Special Education**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Kato Reading** | **Mankato Reading** | **State Reading** |
| 2015 | Group Size Too Small to Report | 32.09% | 26.79% |
| 2016 | 50.00% | 32.75% | 27.55% |
| 2017 | 60.00% | 28.20% | 27.77% |
| 2015-17 | 51.61% | 30.92% | 27.37% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Kato Math** | **Mankato Math** | **State Math** |
| 2015 | Group Size Too Small to Report | 28.46% | 23.60% |
| 2016 | Group Size Too Small to Report | 29.39% | 23.45% |
| 2017 | Group Size Too Small to Report | 25.64% | 23.19% |
| 2015-17 | 19.23% | 27.70% | 23.41% |

**NCLB Focus Group: Eligible for Free/Reduced Meals**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Kato Reading** | **Mankato Reading** | **State Reading** |
| 2015 | 41.67% | 42.84% | 39.72% |
| 2016 | 33.33% | 44.64% | 41.02% |
| 2017 | 42.86% | 43.12% | 41.35% |
| 2015-17 | 38.30% | 43.52% | 40.70% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Kato Math** | **Mankato Math** | **State Math** |
| 2015 | 16.67% | 45.40% | 35.62% |
| 2016 | 36.36% | 37.97% | 34.89% |
| 2017 | 7.14% | 36.92% | 34.24% |
| 2015-17 | 18.60% | 40.06% | 34.92% |

**\***Student groups at Kato Public Charter School are too small for reporting this information.

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**Growth**

NEO evaluates whether reported growth measures of student achievement exceed state averages for students who are below grade level (students who did not score proficient on their prior state test) and for students who are at or above grade level (students who scored proficient on their prior state test).

**Reading Growth Results for Kato Public Charter School**

Data source:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Students Below Grade Level Making High Growth in Reading**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Kato Public Charter School Reading** | **Mankato Reading** | **State Reading** |
| 2015 | Group Size Too Small to Report | NA | NA |
| 2016 | 40.00% | 31.24% | 30.27% |
| 2017 | NA | NA | NA |
| 2015-17 | 40.00% | 31.24% | 30.27% |

**Students At or Above Grade Level Making Medium or High Growth in Reading**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Kato Public Charter School Reading** | **Mankato Reading** | **State Reading** |
| 2015 | Group Size Too Small to Report | NA | NA |
| 2016 | 40.00% | 71.74% | 72.66% |
| 2017 | NA | NA | NA |
| 2015-17 | 40.00% | 71.74% | 72.66% |

**Math Growth Results for Kato Public Charter School**

Data source:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Students Below Grade Level Making High Growth**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Kato Public Charter School Math** | **Mankato Math** | **State Math** |
| 2015 | 43.75% | 34.40% | 27.12% |
| 2016 | Group Size Too Small to Report | NA | NA |
| 2017 | NA | NA | NA |
| 2015-17 | 43.75% | 34.40% | 27.12% |

**Students At or Above Grade Level Making Medium or High Growth**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Kato Public Charter School Math** | **Mankato Math** | **State Math** |
| 2015 | Group Size Too Small to Report | 76.42% | 73.76% |
| 2016 | Group Size Too Small to Report | NA | NA |
| 2017 | NA | NA | NA |
| 2015-17 | Group Size Too Small to Report | 76.42% | 73.76% |

**Graduation Rates: Kato Public Charter**

**4-Year Cohort**

|  |  |  |
| --- | --- | --- |
| **Year** | **Graduated Count** | **Graduated Percent** |
| 2014 | 5 | 33.33% |
| 2015 | 15 | 57.69% |
| 2016 | 10 | 52.63% |
| 2014-2016 | 30 | 50.00% |

**5-Year Cohort**

|  |  |  |
| --- | --- | --- |
| **Year** | **Graduated Count** | **Graduated Percent** |
| 2014 | 8 | 57.14% |
| 2015 | 5 | 41.67% |
| 2016 | 17 | 62.96% |
| 2014-2016 | 30 | 56.60% |

**6-Year Cohort**

|  |  |  |
| --- | --- | --- |
| **Year** | **Graduated Count** | **Graduated Percent** |
| 2014 | 11 | 52.38% |
| 2015 | 8 | 50.00% |
| 2016 | 5 | 50.00% |
| 2014-2016 | 24 | 51.06% |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

## Operational Performance Indicators in FY 2017

Compliance Checklist: This report is used to document if the school attains a satisfactory or exemplary level by meeting statutory, contractual and MDE compliance requirements. To reach the exemplary rating, a school must have no documented infractions during the fiscal year. Beyond that, to reach the exemplary rating, a school must also maintain a star rating in Epicenter.

In FY 2017 Kato Public Charter School was either in compliance or came into compliance within the designated time frame resulting in zero documented infractions from the twenty compliance items listed below.

Source: <https://drive.google.com/open?id=1Xd42FVwY8LXGsW4KnjLIrGFzW54lrq5_>

Compliance Items:

+ 1. Board Member Background Checks

+ 2. Board Training (New and Ongoing)

+ 3. Staff & Volunteer Background Check

+ 4. Teacher Licensure

+ 5. Teacher Evaluation, Peer Review Process

+ 6. Standards Alignment

+ 7. Civil Rights

+ 8. Nonsectarian School Facilities and Program

+ 9. Certificate of Occupancy

+ 10. Safety and Security

+ 11. Open Meeting Law

+ 12. Bylaws

+ 13. Current Board Roster

+ 14. Website Requirement

+ 15. Policies & Assurances

+ 16. Updated Certificate of Insurance

+ 17. School Calendar Required Instructional Hours

+ 18. Annual Budget

+ 19. Annual/WBWF Reports

+ 20. Board Meeting Packet

**Other Operational Performance Indicators by *LEA***

Outcome data regarding other indicators that your organization used when evaluating the charter school LEA’s operational performance *(Data is provided in the space below or as an attachment)*

**Attendance Rate**

NEO evaluates whether reported attendance rates meet or exceed 90%.

|  |  |
| --- | --- |
| **Year** | **Kato Public Charter Attendance Rate** |
| 2014 | 87.10% |
| 2015 | 87.75% |
| 2016 | 87.66% |

**Student Mobility**

## NEO evaluates whether the percent of students who transfer out of the school after October 1st remains at or below 15%.

|  |  |  |
| --- | --- | --- |
| **Year** | **Percent Transferring In after Oct 1** | **Percent Transferring Out after Oct 1** |
| 2014 | 32.31% | 13.85% |
| 2015 | 26.51% | 13.25% |
| 2016 | 28.75% | 17.50% |

## Data source: *MDE Data and Analytics*

## Financial Performance Indicators in FY 2017

Did the charter school LEA receive MDE’s school Finance Award in FY 2017? ☒Yes ☐No

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2017?  ☐Yes ☒No

* If yes, how long has it been in S.O.D? How long in S.O.D.

What was the charter school LEA’s FY 2017 year-end fund balance?

|  |  |  |
| --- | --- | --- |
| **Year** | **Fund Balance** | **Percentage** |
| 2015 | $519,455.00 | 56.87% |
| 2016 | $552,591.00 | 54.66% |
| 2017 | $ 517,134.00 | 50.17% |

Did the charter school LEA receive NEO's Stewardship Award in Finance in FY 2017 for FY 2016 results?

☒Yes  ☐No

**Charter School LEA Name:** Lafayette Charter School

**Website:** http://www.lafayettecharter.k12.mn.us

**Initial Year of Operation:** 1999

**MDE Officially Recognized Early Learning Program(s):**

Instructional prekindergarten program

Instructional preschool program

Early childhood health and developmental screening

None

**Charter School LEA Demographic Information for FY 2017 (as percentages)**

Data source: *MDE Data and Analytics*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year** | **Ethnicity: American Indian/Alaskan Native** | **Ethnicity: Asian/Pacific Islander** | **Ethnicity: Hispanic** | **Ethnicity: Black, not of Hispanic origin** | **Ethnicity: White, not of Hispanic origin** | **English Learner** | **Special Education** | **Free / Reduced Price Lunch** |
| 2015 | 0 | 0 | 6.7% | 0 | 93.3% | 0 | 13.5% | 59.6% |
| 2016 | 0 | 0 | 0 | 8.5% | 91.5% | 0 | 17.1% | 69.5% |
| 2017 | 1.18% | 0 | 4.71% | 0 | 91.76% | 0 | 11.76% | 48.24% |

**LEA Site Information for FY 2017 (that serves as a primary site of enrollment)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Site Name** | **Site Number** | **Address** | **Enrollment** | **Elementary and/or Secondary Grades Served** |
| Lafayette Charter School | 4050-07-010 | 351 6th Street Box 125 Lafayette, MN 56054 | 85 | PK-8 |
| Starland Elementary | 4050-07-020 | 59917 236th St Gibbon, MN 55335 | 11 | K-8 |

**Enrollment Trends**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade** | **Pre-K** | **K** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **Total** |
| 2014-15 | NA | 16 | 11 | 11 | 18 | 9 | 6 | 5 | 11 | 2 | 89 |
| 2015-16 | NA | 6 | 13 | 9 | 13 | 12 | 8 | 6 | 4 | 11 | 82 |
| 2016-17 | 11 | 11 | 6 | 15 | 5 | 13 | 14 | 10 | 7 | 4 | 96 |

**School Mission:** The mission of Lafayette Charter School is to create a positive learning environment for general education, enhanced with agricultural concepts and electronic technology, to benefit students, the school, and the community.

**Innovation:** Lafayette Charter School integrates agriculture into the program through maintaining a greenhouse and garden to help students learn agriculture principles and grow food for school meals. In addition, Lafayette is leveraging new technology such as utilizing IPads and a SMART table to provide additional ways to reinforce learning. And Lafayette has created a Makerspace area for teaching students the basics in mechanics, woodworking, sewing and robotics in partnership with local businesses who have donated time and materials.

## Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2017? Yes No

* If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

Brief explanation

**Other Academic or Nonacademic Indicators by *LEA***

Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA’s student performance and achievement *(Data is provided in the space below or as an attachment)*

NEO evaluates school performance compared to the resident district and state. In contrast to the MDE School Report Card website, NEO uses the same grade levels when analyzing and reporting the resident district and state data to ensure more accurate comparisons and combines the results over three years in order to minimize fluctuations due to small group size in one year.

**Percent of Students Scoring Proficient (Levels "M" Meets or "E" Exceeds" on the state accountability assessments in grades 3-8)** *Source: MDE Authorizer Portfolio Data*

**All Students**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Lafayette Reading** | **New Ulm Reading** | **State Reading** |
| 2015 | 53.19% | 57.63% | 60.82% |
| 2016 | 50.98% | 55.16% | 60.91% |
| 2017 | 57.69% | 53.35% | 61.05% |
| 2015-17 | 54.00% | 55.33% | 60.93% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Lafayette Math** | **New Ulm Math** | **State Math** |
| 2015 | 48.94% | 59.67% | 63.21% |
| 2016 | 45.10% | 58.10% | 62.60% |
| 2017 | 42.31% | 53.91% | 61.33% |
| 2015-17 | 45.33% | 57.15% | 62.37% |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**NCLB Focus Group: English Language Learner\***

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Lafayette Reading** | **New Ulm Reading** | **State Reading** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | NA | NA | NA |
| 2015-17 | NA | NA | NA |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Lafayette Math** | **New Ulm Math** | **State Math** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | NA | NA | NA |
| 2015-17 | NA | NA | NA |

**NCLB Focus Group: Special Education**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Lafayette Reading** | **New Ulm Reading** | **State Reading** |
| 2015 | Group Size Too Small to Report | 35.71% | 31.51% |
| 2016 | 20.00% | 29.86% | 31.61% |
| 2017 | Group Size Too Small to Report | 20.53% | 31.49% |
| 2015-17 | 20.00% | 28.51% | 31.54% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Lafayette Math** | **New Ulm Math** | **State Math** |
| 2015 | Group Size Too Small to Report | 28.26% | 33.88% |
| 2016 | 20.00% | 26.39% | 33.27% |
| 2017 | Group Size Too Small to Report | 19.33% | 32.58% |
| 2015-17 | 16.00% | 24.54% | 33.24% |

**NCLB Focus Group: Eligible for Free/Reduced Meals**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Lafayette Reading** | **New Ulm Reading** | **State Reading** |
| 2015 | 41.38% | 44.19% | 41.79% |
| 2016 | 52.78% | 41.46% | 42.02% |
| 2017 | 58.33% | 39.04% | 41.80% |
| 2015-17 | 50.56% | 41.49% | 41.87% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Lafayette Math** | **New Ulm Math** | **State Math** |
| 2015 | 41.38% | 43.18% | 43.60% |
| 2016 | 44.44% | 42.01% | 42.58% |
| 2017 | 41.67% | 39.31% | 40.97% |
| 2015-17 | 42.70% | 41.45% | 42.37% |

**\***Student groups at Lafayette Public Charter School are too small for reporting this information.

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**Growth**

NEO evaluates whether reported growth measures of student achievement exceed state averages for students who are below grade level (students who did not score proficient on their prior state test) and for students who are at or above grade level (students who scored proficient on their prior state test).

**Reading Growth Results for Lafayette Charter School**

Data source:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Students Below Grade Level Making High Growth in Reading**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Lafayette Charter Reading** | **New Ulm Reading** | **State Reading** |
| 2015 | 33.33% | 25.87% | 33.31% |
| 2016 | 44.44% | 28.41% | 30.36% |
| 2017 | 47.37% | 31.19% | 30.72% |
| 2015-17 | 41.82% | 28.70% | 31.46% |

**Students At or Above Grade Level Making Medium or High Growth in Reading**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Lafayette Charter Reading** | **New Ulm Reading** | **State Reading** |
| 2015 | 90.00% | 64.48% | 73.59% |
| 2016 | 61.11% | 64.54% | 72.15% |
| 2017 | 63.64% | 70.37% | 73.64% |
| 2015-17 | 68.00% | 66.38% | 73.12% |

**Math Growth Results for Lafayette Charter School**

Data source:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Students Below Grade Level Making High Growth**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Lafayette Math** | **New Ulm Math** | **State Math** |
| 2015 | 40.00% | 25.31% | 27.90% |
| 2016 | 10.00% | 22.10% | 25.39% |
| 2017 | 13.64% | 23.51% | 24.55% |
| 2015-17 | 20.97% | 23.59% | 25.90% |

**Students At or Above Grade Level Making Medium or High Growth**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Lafayette Math** | **New Ulm Math** | **State Math** |
| 2015 | Group Size Too Small to Report | 73.41% | 75.02% |
| 2016 | 68.75% | 63.54% | 75.25% |
| 2017 | 78.95% | 69.48% | 74.58% |
| 2015-17 | 76.74% | 68.93% | 74.95% |

## Operational Performance Indicators in FY 2017

**Compliance Checklist**

Compliance Checklist: This report is used to document if the school attains a satisfactory or exemplary level by meeting statutory, contractual and MDE compliance requirements. To reach the exemplary rating, a school must have no documented infractions during the fiscal year. Beyond that, to reach the exemplary rating, a school must also maintain a star rating in Epicenter.

In FY 2017 Lafayette Charter School was either in compliance or came into compliance within the designated time frame resulting in zero documented infractions from the twenty compliance items listed below.

Source: <https://drive.google.com/open?id=1VwqKk4Qvut-0ljvlIJHJ3fmnTB2DwUUk>

Compliance Items:

+ 1. Board Member Background Checks

+ 2. Board Training (New and Ongoing)

+ 3. Staff & Volunteer Background Check

+ 4. Teacher Licensure

+ 5. Teacher Evaluation, Peer Review Process

+ 6. Standards Alignment

+ 7. Civil Rights

+ 8. Nonsectarian School Facilities and Program

+ 9. Certificate of Occupancy

+ 10. Safety and Security

+ 11. Open Meeting Law

+ 12. Bylaws

+ 13. Current Board Roster

+ 14. Website Requirement

+ 15. Policies & Assurances

+ 16. Updated Certificate of Insurance

+ 17. School Calendar Required Instructional Hours

+ 18. Annual Budget

+ 19. Annual/WBWF Reports

+ 20. Board Meeting Packet

**Other Operational Performance Indicators by *LEA***

Outcome data regarding other indicators that your organization used when evaluating the charter school LEA’s operational performance *(Data is provided in the space below or as an attachment)*

**Attendance Rate**

NEO evaluates whether reported attendance rates meet or exceed 90%.

|  |  |
| --- | --- |
| **Year** | **Lafayette Charter School Attendance Rate** |
| 2014 | 94.17% |
| 2015 | 95.71% |
| 2016 | 95.05% |

**Student Mobility**

NEO evaluates whether the percent of students who transfer out of the school after October 1st remains at or below 15%.

| **Year** | **Percent Transferring In after Oct 1** | **Percent Transferring Out after Oct 1** |
| --- | --- | --- |
| 2014 | 9.68% | 7.53% |
| 2015 | 8.00% | 4.00% |
| 2016 | 8.96% | 5.97% |

Data source: *MDE Data and Analytics*

## Financial Performance Indicators in FY 2017

Did the charter school LEA receive MDE’s school Finance Award in FY 2017? Yes No

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2016?  Yes No

* If yes, how long has it been in S.O.D? How long in S.O.D.

What was the charter school LEA’s FY 2017 year-end fund balance?

|  |  |  |
| --- | --- | --- |
| **Year** | **Fund Balance** | **Percentage** |
| 2015 | $434,885.00 | 43.59% |
| 2016 | $370,016.00 | 35.82% |
| 2017 | $358,706 | 33.82% |

Did the charter school LEA receive NEO's Stewardship Award in Finance in FY 2017 for FY 2016 results?

Yes No

**Charter School LEA Name:** Lionsgate Academy

**Website:** http://www.lionsgate.academy

**Initial Year of Operation:** 2008

**MDE Officially Recognized Early Learning Program(s):**

Instructional prekindergarten program

Instructional preschool program

Early childhood health and developmental screening

None

**Charter School LEA Demographic Information for FY 2017 (as percentages)**

Data source: *MDE Data and Analytics*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year** | **Ethnicity: American Indian/Alaskan Native** | **Ethnicity: Asian/Pacific Islander** | **Ethnicity: Hispanic** | **Ethnicity: Black, not of Hispanic origin** | **Ethnicity: White, not of Hispanic origin** | **English Learner** | **Special Education** | **Free / Reduced Price Lunch** |
| 2015 | 0 | 2.4% | 1.8% | 3.6% | 92.2% | 0 | 97.0% | 13.8% |
| 2016 | 0.6% | 1.9% | 3.1% | 5.5% | 89.0% | 0 | 98.8% | 16.6% |
| 2017 | 0 | 2.65% | 1.59% | 5.29% | 85.19% | 0 | 97.35% | 16.40% |

**LEA Site Information for FY 2017 (that serves as a primary site of enrollment)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Site Name** | **Site Number** | **Address** | **Enrollment** | **Elementary and/or Secondary Grades** |
| Lionsgate Academy | 4183-07-010 | 5605 Green Circle Drive Minnetonka, MN 55343 | 135 | 7-12 |
| Lionsgate Academy | 4183-07-040 | 2342 Helen Street North, North St. Paul 55109 | 54 | Lynx Setting 4 and Achieving Independence and Maturity (AIM) Transition Programs |

**Enrollment Trends**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade** | **7** | **8** | **9** | **10** | **11** | **12** | **Total** |
| 2014-15 | 21 | 24 | 24 | 22 | 26 | 50 | 167 |
| 2015-16 | 14 | 22 | 24 | 24 | 23 | 56 | 163 |
| 2016-17 | 22 | 26 | 25 | 24 | 24 | 68 | 189 |

**School Mission:** The mission of Lionsgate Academy is to foster self-determination by providing a transition-focused, personalized learning program for all students, specializing in educating students with autism spectrum disorders.

**Innovation:** The creation of the Lynx program at LGA has provided a much-needed service for students with ASD and mental health disorders.  The program uses an embedded therapist who collaborates with the special education team at LGA to provide therapeutic services for students throughout their day.  Students receive individual and group therapy as part of their school day while also keeping current in their classes so that they can participate in classes as therapeutic gains allow them to do so.

Due to requirements of Individualized Learning Plans, over half of the employees at Lionsgate are paraprofessionals. In many schools, teachers and educational assistants maintain a desk and files in their classrooms, resulting in a great number of adults and a great deal of materials and traffic in and out of classrooms. Assigning desk and file space to each employee poses problems when trying to maximize efficient use of space. LGA therefore utilizes a system of flexible use space where teachers and administrators use common areas depending on their schedule and needs and do not have assigned desks and files, using only small lockers to store personal belongings.

**Recognition:** Lionsgate Academy met the Minnesota Department of Education’s definition of a “High-Quality Charter School” in FY 2016 and FY 2017 making them eligible for an Expansion/Replication Grant.

## Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2017?  Yes  No

* If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

**Other Academic or Nonacademic Indicators by *LEA***

Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA’s student performance and achievement *(Data is provided in the space below or as an attachment)*

NEO evaluates school performance compared to the resident district and state. In contrast to the MDE School Report Card website, NEO uses the same grade levels when analyzing and reporting the resident district and state data to ensure more accurate comparisons and combines the results over three years in order to minimize fluctuations due to small group size in one year.

**Percent of Students Scoring Proficient (Levels "M" Meets or "E" Exceeds" on the state accountability assessments in grades 7-8, 10-11)** *Source: MDE Authorizer Portfolio Data*

**All Students**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Lionsgate Academy Reading** | **Robbinsdale Reading** | **State Reading** |
| 2015 | 38.46% | 45.13% | 57.62% |
| 2016 | 40.98% | 50.19% | 58.98% |
| 2017 | 40.00% | 47.48% | 60.09% |
| 2015-17 | 39.80% | 47.62% | 58.91% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Lionsgate Academy Math** | **Robbinsdale Math** | **State Math** |
| 2015 | 21.21% | 35.19% | 55.66% |
| 2016 | 28.81% | 33.25% | 55.73% |
| 2017 | 34.29% | 37.39% | 55.51% |
| 2015-17 | 28.21% | 35.29% | 55.63% |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**NCLB Focus Group: English Language Learner\***

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Lionsgate Academy Reading** | **Robbinsdale Reading** | **State Reading** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | NA | NA | NA |
| 2015-17 | NA | NA | NA |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Lionsgate Academy Math** | **Robbinsdale Math** | **State Math** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | NA | NA | NA |
| 2015-17 | NA | NA | NA |

**NCLB Focus Group: Special Education**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Lionsgate Academy Reading** | **Robbinsdale Reading** | **State Reading** |
| 2015 | 37.50% | 15.90% | 24.67% |
| 2016 | 40.68% | 18.79% | 26.77% |
| 2017 | 37.68% | 16.29% | 26.54% |
| 2015-17 | 38.54% | 16.99% | 25.99% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Lionsgate Academy Math** | **Robbinsdale Math** | **State Math** |
| 2015 | 21.21% | 10.12% | 21.36% |
| 2016 | 29.31% | 13.21% | 22.12% |
| 2017 | 31.82% | 11.92% | 21.57% |
| 2015-17 | 27.37% | 11.70% | 21.68% |

**NCLB Focus Group: Eligible for Free/Reduced Meals**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Lionsgate Academy Reading** | **Robbinsdale Reading** | **State Reading** |
| 2015 | Group Size Too Small to Report | 27.15% | 37.59% |
| 2016 | Group Size Too Small to Report | 32.83% | 39.72% |
| 2017 | 53.33% | 30.17% | 40.13% |
| 2015-17 | 37.93% | 30.10% | 39.15% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Lionsgate Academy Math** | **Robbinsdale Math** | **State Math** |
| 2015 | 16.67% | 18.58% | 34.75% |
| 2016 | Group Size Too Small to Report | 17.11% | 34.60% |
| 2017 | 38.46% | 20.07% | 34.09% |
| 2015-17 | 22.58% | 18.62% | 34.48% |

**\***Student groups at Lionsgate Academy are too small for reporting

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**Growth**

NEO evaluates whether reported growth measures of student achievement exceed state averages for students who are below grade level (students who did not score proficient on their prior state test) and for students who are at or above grade level (students who scored proficient on their prior state test).

**Reading Growth Results for Lionsgate Academy**

Data source:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Students Below Grade Level Making High Growth in Reading**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Lionsgate Academy Reading** | **Robbinsdale Reading** | **State Reading** |
| 2015 | 33.33% | 28.76% | 33.08% |
| 2016 | 37.04% | 34.45% | 30.85% |
| 2017 | 22.22% | 26.16% | 31.03% |
| 2015-17 | 29.89% | 29.81% | 31.65% |

**Students At or Above Grade Level Making Medium or High Growth in Reading**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Lionsgate Academy Reading** | **Robbinsdale Reading** | **State Reading** |
| 2015 | 88.24% | 69.11% | 73.58% |
| 2016 | Group Size Too Small to Report | 76.38% | 72.29% |
| 2017 | 70.59% | 70.56% | 74.27% |
| 2015-17 | 76.74% | 72.07% | 73.39% |

**Math Growth Results for Lionsgate Academy**

Data source:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Students Below Grade Level Making High Growth**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Lionsgate Academy Math** | **Robbinsdale Math** | **State Math** |
| 2015 | 20.00% | 24.87% | 27.74% |
| 2016 | 44.83% | 21.65% | 26.94% |
| 2017 | 25.00% | 22.59% | 26.46% |
| 2015-17 | 29.29% | 22.98% | 27.04% |

**Students At or Above Grade Level Making Medium or High Growth**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Lionsgate Academy Math** | **Robbinsdale Math** | **State Math** |
| 2015 | Group Size Too Small to Report | 62.26% | 73.34% |
| 2016 | Group Size Too Small to Report | 66.04% | 73.05% |
| 2017 | 44.44% | 76.00% | 72.75% |
| 2015-17 | 56.52% | 68.06% | 73.05% |

**Graduation Rates: Lionsgate Academy**

**4-Year Cohort**

| **Year** | **Graduated Count** | **Graduated Percent** |
| --- | --- | --- |
| 2014 | 2 | 9.52% |
| 2015 | 6 | 27.27% |
| 2016 | 4 | 18.18% |
| 2014-2016 | 12 | 18.46% |

**5-Year Cohort**

| **Year** | **Graduated Count** | **Graduated Percent** |
| --- | --- | --- |
| 2014 | 7 | 43.75% |
| 2015 | 4 | 21.05% |
| 2016 | 6 | 26.09% |
| 2014-2016 | 17 | 29.31% |

**6-Year Cohort**

| **Year** | **Graduated Count** | **Graduated Percent** |
| --- | --- | --- |
| 2014 | 7 | 58.33% |
| 2015 | 8 | 53.33% |
| 2016 | 7 | 38.89% |
| 2014-2016 | 22 | 48.89% |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

## Operational Performance Indicators in FY 2017

Compliance Checklist: This report is used to document if the school attains a satisfactory or exemplary level by meeting statutory, contractual and MDE compliance requirements. To reach the exemplary rating, a school must have no documented infractions during the fiscal year. Beyond that, to reach the exemplary rating, a school must also maintain a star rating in Epicenter.

In FY 2017 Lionsgate Academy was either in compliance or came into compliance within the designated time frame resulting in zero documented infractions from the twenty compliance items listed below.

Source: <https://drive.google.com/open?id=1KqZXRr5vlEgGlUR1ejwHPgI3Zly1j--S>

Compliance Items:

+ 1. Board Member Background Checks

+ 2. Board Training (New and Ongoing)

+ 3. Staff & Volunteer Background Check

+ 4. Teacher Licensure

+ 5. Teacher Evaluation, Peer Review Process

+ 6. Standards Alignment

+ 7. Civil Rights

+ 8. Nonsectarian School Facilities and Program

+ 9. Certificate of Occupancy

+ 10. Safety and Security

+ 11. Open Meeting Law

+ 12. Bylaws

+ 13. Current Board Roster

+ 14. Website Requirement

+ 15. Policies & Assurances

+ 16. Updated Certificate of Insurance

+ 17. School Calendar Required Instructional Hours

+ 18. Annual Budget

+ 19. Annual/WBWF Reports

+ 20. Board Meeting Packet

**Other Operational Performance Indicators by *LEA***

Outcome data regarding other indicators that your organization used when evaluating the charter school LEA’s operational performance *(Data is provided in the space below or as an attachment)*

**Attendance Rate**

NEO evaluates whether reported attendance rates meet or exceed 90%.

|  |  |
| --- | --- |
| **Year** | **Lionsgate Academy Attendance Rate** |
| 2014 | 93.10% |
| 2015 | 92.55% |
| 2016 | 90.06% |

**Student Mobility**

NEO evaluates whether the percent of students who transfer out of the school after October 1st remains at or below 15%.

| **Year** | **Percent Transferring In after Oct 1** | **Percent Transferring Out after Oct 1** |
| --- | --- | --- |
| 2014 | 3.11% | 7.45% |
| 2015 | 1.80% | 5.99% |
| 2016 | 3.68% | 3.68% |

## Data source: *MDE Data and Analytics*

## Financial Performance Indicators in FY 2017

Did the charter school LEA receive MDE’s school Finance Award in FY 2017? Yes No

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2017? Yes No

* If yes, how long has it been in S.O.D? How long in S.O.D.

What was the charter school LEA’s FY 2017 year-end fund balance?

|  |  |  |
| --- | --- | --- |
| **Year** | **Fund Balance** | **Percentage\*** |
| 2015 | $452,660.00 | 4.87% |
| 2016 | $515,454.00 | 4.93% |
| 2017 | $ 584,345.00 | 5.04% |

\*Lionsgate Academy Uses Primarily Special Education Funds- 97% of students receive special education services.

Did the charter school LEA receive NEO's Stewardship Award in Finance in FY 2017 for FY 2016 results?

Yes No

**Charter School LEA Name:** Nerstrand Elementary School

**Website:** http://nerstrand.charter.k12.mn.us

**Initial Year of Operation:** 1887 (1999 as a conversion charter school)

**MDE Officially Recognized Early Learning Program(s):**

Instructional prekindergarten program

Instructional preschool program

Early childhood health and developmental screening

None

**Charter School LEA Demographic Information for FY 2017 (as percentages)**

Data source: *MDE Data and Analytics*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year** | **Ethnicity: American Indian/Alaskan Native** | **Ethnicity: Asian/Pacific Islander** | **Ethnicity: Hispanic** | **Ethnicity: Black, not of Hispanic origin** | **Ethnicity: White, not of Hispanic origin** | **English Learner** | **Special Education** | **Free / Reduced Price Lunch** |
| 2015 | 0 | 0.7% | 3.3% | 0.0% | 96.1% | 0 | 9.9% | 16.4% |
| 2016 | 0 | 0.7% | 3.3% | 2.0% | 94.0% | 0 | 11.3% | 17.9% |
| 2017 | 0 | 1.31% | 4.58% | 1.96% | 90.85% | 0 | 12.42% | 26.14% |

**LEA Site Information for FY 2017 (that serves as a primary site of enrollment)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Site Name** | **Site Number** | **Address** | **Enrollment** | **Elementary and/or Secondary Grades Served** |
| Nerstrand Elementary | 4055-07 | 205 S 2nd Street PO Box 156 Nerstrand, MN 55053 | 153 | K-5 |

**Enrollment Trends**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade** | **K** | **1** | **2** | **3** | **4** | **5** | **Total** |
| 2014-15 | 22 | 26 | 26 | 27 | 25 | 26 | 152 |
| 2015-16 | 25 | 26 | 26 | 27 | 24 | 23 | 151 |
| 2016-17 | 24 | 26 | 26 | 26 | 27 | 24 | 153 |

**School Mission:** The mission of Nerstrand Elementary Charter School is to empower students to be self-directed, lifelong learners by providing a nurturing, multiage environment that fosters cooperation and character development.

**Innovation:** Nerstrand Elementary School offers multi-age, service learning with environmental ties. Students participate in daily music and physical education instruction. Instrumental music lessons and band is offered to all 5th grade students. Nerstrand School is an important part of the rural town of Nerstrand, and community outreach is an essential component of the school.

## Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2017? Yes No

* If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

Brief explanation

**Other Academic or Nonacademic Indicators by *LEA***

Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA’s student performance and achievement *(Data is provided in the space below or as an attachment)*

NEO evaluates school performance compared to the resident district and state. In contrast to the MDE School Report Card website, NEO uses the same grade levels when analyzing and reporting the resident district and state data to ensure more accurate comparisons and combines the results over three years in order to minimize fluctuations due to small group size in one year.

**Percent of Students Scoring Proficient (Levels "M" Meets or "E" Exceeds" on the state accountability assessments in grades 3-5)** *Source: MDE Authorizer Portfolio Data*

**All Students**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Nerstrand Reading** | **Faribault Reading** | **State Reading** |
| 2015 | 62.82% | 47.20% | 61.98% |
| 2016 | 65.75% | 47.88% | 61.96% |
| 2017 | 54.55% | 43.98% | 61.21% |
| 2015-17 | 60.96% | 46.37% | 61.71% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Nerstrand Math** | **Faribault Math** | **State Math** |
| 2015 | 69.23% | 53.59% | 67.95% |
| 2016 | 73.97% | 52.63% | 66.87% |
| 2017 | 60.26% | 42.26% | 65.12% |
| 2015-17 | 67.69% | 49.53% | 66.63% |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**NCLB Focus Group: English Language Learners\***

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Nerstrand Reading** | **Faribault Reading** | **State Reading** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | NA | NA | NA |
| 2015-17 | NA | NA | NA |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Nerstrand Math** | **Faribault Math** | **State Math** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | NA | NA | NA |
| 2015-17 | NA | NA | NA |

**NCLB Focus Group: Special Education**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Nerstrand Reading** | **Faribault Reading** | **State Reading** |
| 2015 | Group too small to report | 31.03% | 35.40% |
| 2016 | Group too small to report | 29.06% | 35.26% |
| 2017 | 30.77% | 20.91% | 34.91% |
| 2015-17 | 48.39% | 27.11% | 35.19% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Nerstrand Math** | **Faribault Math** | **State Math** |
| 2015 | Group too small to report | 40.71% | 41.73% |
| 2016 | Group too small to report | 33.62% | 40.68% |
| 2017 | 64.29% | 25.45% | 39.56% |
| 2015-17 | 71.88% | 33.33% | 40.65% |

**NCLB Focus Group: Eligible for Free/Reduced Meals**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Nerstrand Reading** | **Faribault Reading** | **State Reading** |
| 2015 | 60.00% | 37.98% | 43.29% |
| 2016 | 72.73% | 39.24% | 42.96% |
| 2017 | 44.44% | 35.53% | 42.28% |
| 2015-17 | 56.82% | 37.54% | 42.84% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Nerstrand Math** | **Faribault Math** | **State Math** |
| 2015 | 73.33% | 44.18% | 49.50% |
| 2016 | 72.73% | 42.49% | 47.92% |
| 2017 | 50.00% | 33.02% | 45.78% |
| 2015-17 | 63.64% | 39.74% | 47.71% |

**\***Student groups at Nerstrand Charter School are too small for reporting this information.

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**Growth**

NEO evaluates whether reported growth measures of student achievement exceed state averages for students who are below grade level (students who did not score proficient on their prior state test) and for students who are at or above grade level (students who scored proficient on their prior state test).

**Reading Growth Results for Nerstrand Elementary**

Data source:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Students Below Grade Level Making High Growth in Reading**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Nerstrand Reading** | **Faribault Reading** | **State Reading** |
| 2015 | 35.29% | 25.20% | 33.94% |
| 2016 | 23.53% | 37.73% | 32.49% |
| 2017 | 52.17% | 26.60% | 31.67% |
| 2015-17 | 38.60% | 29.94% | 32.70% |

**Students At or Above Grade Level Making Medium or High Growth in Reading**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Nerstrand Reading** | **Faribault Reading** | **State Reading** |
| 2015 | 75.76% | 63.18% | 73.52% |
| 2016 | 78.57% | 73.16% | 72.38% |
| 2017 | 70.37% | 73.44% | 73.04% |
| 2015-17 | 75.00% | 69.60% | 72.97% |

**Math Growth Results for Nerstrand Elementary**

Data source:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Students Below Grade Level Making High Growth**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Nerstrand Math** | **Faribault Math** | **State Math** |
| 2015 | 10.00% | 23.56% | 27.96% |
| 2016 | Group Size Too Small to Report | 27.23% | 24.89% |
| 2017 | 16.67% | 19.03% | 22.96% |
| 2015-17 | 13.79% | 23.17% | 25.19% |

**Students At or Above Grade Level Making Medium or High Growth**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Nerstrand Math** | **Faribault Math** | **State Math** |
| 2015 | 37.50% | 71.38% | 75.12% |
| 2016 | 81.58% | 80.08% | 75.79% |
| 2017 | 34.21% | 64.26% | 74.37% |
| 2015-17 | 50.86% | 72.01% | 75.09% |

## Operational Performance Indicators in FY 2017

**Compliance Checklist**

Compliance Checklist: This report is used to document if the school attains a satisfactory or exemplary level by meeting statutory, contractual and MDE compliance requirements. To reach the exemplary rating, a school must have no documented infractions during the fiscal year. Beyond that, to reach the exemplary rating, a school must also maintain a star rating in Epicenter.

In FY 2017 Nerstrand Elementary School was either in compliance or came into compliance within the designated time frame resulting in zero documented infractions from the twenty compliance items listed below.

Source: <https://drive.google.com/open?id=1VOpHxY1zKk5brvqpDzkjgMmpNbfA-kTu>

Compliance Items:

+ 1. Board Member Background Checks

+ 2. Board Training (New and Ongoing)

+ 3. Staff & Volunteer Background Check

+ 4. Teacher Licensure

+ 5. Teacher Evaluation, Peer Review Process

+ 6. Standards Alignment

+ 7. Civil Rights

+ 8. Nonsectarian School Facilities and Program

+ 9. Certificate of Occupancy

+ 10. Safety and Security

+ 11. Open Meeting Law

+ 12. Bylaws

+ 13. Current Board Roster

+ 14. Website Requirement

+ 15. Policies & Assurances

+ 16. Updated Certificate of Insurance

+ 17. School Calendar Required Instructional Hours

+ 18. Annual Budget

+ 19. Annual/WBWF Reports

+ 20. Board Meeting Packet

**Other Operational Performance Indicators by *LEA***

Outcome data regarding other indicators that your organization used when evaluating the charter school LEA’s operational performance *(Data is provided in the space below or as an attachment)*

**Attendance Rate**

NEO evaluates whether reported attendance rates meet or exceed 90%.

|  |  |
| --- | --- |
| **Year** | **Nerstrand Elementary Attendance Rate** |
| 2014 | 93.51% |
| 2015 | 95.73% |
| 2016 | 95.33% |

**Student Mobility**

NEO evaluates whether the percent of students who transfer out of the school after October 1st remains at or below 15%.

| **Year** | **Percent Transferring In after Oct 1** | **Percent Transferring Out after Oct 1** |
| --- | --- | --- |
| 2014 | 0 | 0.65% |
| 2015 | 1.97% | 3.29% |
| 2016 | 1.32% | 1.99% |

## Data source: *MDE Data and Analytics*

## Financial Performance Indicators in FY 2017

Did the charter school LEA receive MDE’s school Finance Award in FY 2017? Yes No

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2017? Yes No

* If yes, how long has it been in S.O.D? How long in S.O.D.

What was the charter school LEA’s FY 2017 year-end fund balance?

|  |  |  |
| --- | --- | --- |
| **Year** | **Fund Balance** | **Percentage** |
| 2015 | $509,866.00 | 35.60% |
| 2016 | $580,200.00 | 40.18% |
| 2017 | $599,147 | 37.26% |

Did the charter school LEA receive NEO's Stewardship Award in Finance in FY 2017 for FY2016 results?

Yes No

**Charter School LEA Name:** New Century Academy

**Website:** http://www.newcenturyacademy.com

**Initial Year of Operation:** 2002

**MDE Officially Recognized Early Learning Program(s):**

Instructional prekindergarten program

Instructional preschool program

Early childhood health and developmental screening

None

**Charter School LEA Demographic Information for FY 2017 (as percentages)**

Data source: *MDE Data and Analytics*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year** | **Ethnicity: American Indian/Alaskan Native** | **Ethnicity: Asian/Pacific Islander** | **Ethnicity: Hispanic** | **Ethnicity: Black, not of Hispanic origin** | **Ethnicity: White, not of Hispanic origin** | **English Learner** | **Special Education** | **Free / Reduced Price Lunch** |
| 2015 | 1.6% | 0 | 10.9% | 2.3% | 85.3% | 0 | 27.1% | 60.5% |
| 2016 | 4.9% | 0.8% | 5.7% | 1.6% | 86.9% | 0 | 26.2% | 50.8% |
| 2017 | 0.79% | 0 | 7.09% | 1.57% | 85.83% | 0 | 35.43% | 51.97% |

**LEA Site Information for FY 2017 (that serves as a primary site of enrollment)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Site Name** | **Site Number** | **Address** | **Enrollment** | **Elementary and/or Secondary Grades** |
| New Century Academy | 4093-07 | 950 School Road SW Hutchinson, MN 55350-7028 | 127 | 7-12 |

**Enrollment Trends**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade** | **7** | **8** | **9** | **10** | **11** | **12** | **Total** |
| 2014-15 | 15 | 16 | 24 | 34 | 21 | 19 | 129 |
| 2015-16 | 13 | 14 | 12 | 34 | 29 | 20 | 122 |
| 2016-17 | 18 | 16 | 15 | 16 | 34 | 28 | 127 |

**School Mission:**

The mission of New Century Academy is to engage students in critical thinking and teamwork that empowers them toward life-long learning and global citizenship.

**Innovation:** New Century Academy offers an E-Term program with experiences that connect students with experts in various fields and disciplines in areas of interest to the students.

## Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2017? Yes No

* If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

Brief explanation

**Other Academic or Nonacademic Indicators by *LEA***

Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA’s student performance and achievement *(Data is provided in the space below or as an attachment)*

NEO evaluates school performance compared to the resident district and state. In contrast to the MDE School Report Card website, NEO uses the same grade levels when analyzing and reporting the resident district and state data to ensure more accurate comparisons and combines the results over three years in order to minimize fluctuations due to small group size in one year.

**Percent of Students Scoring Proficient (Levels "M" Meets or "E" Exceeds" on the state accountability assessments in grades 7-8, 10-11)** *Source: MDE Authorizer Portfolio Data*

**All Students**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **New Century Reading** | **Hutchinson Reading** | **State Reading** |
| 2015 | 44.07% | 63.69% | 57.62% |
| 2016 | 50.00% | 63.58% | 58.98% |
| 2017 | 53.49% | 66.57% | 60.09% |
| 2015-17 | 48.67% | 64.64% | 58.91% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **New Century Math** | **Hutchinson Math** | **State Math** |
| 2015 | 34.69% | 66.25% | 55.66% |
| 2016 | 28.57% | 65.20% | 55.73% |
| 2017 | 8.62% | 67.09% | 55.51% |
| 2015-17 | 22.82% | 66.19% | 55.63% |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**NCLB Focus Group: English Language Learner\***

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **New Century Reading** | **Hutchinson Reading** | **State Reading** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | NA | NA | NA |
| 2015-17 | NA | NA | NA |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **New Century Math** | **Hutchinson Math** | **State Math** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | NA | NA | NA |
| 2015-17 | NA | NA | NA |

**NCLB Focus Group: Special Education**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **New Century Reading** | **Hutchinson Reading** | **State Reading** |
| 2015 | 15.79% | 30.30% | 24.67% |
| 2016 | 41.18% | 23.86% | 26.77% |
| 2017 | 50.00% | 29.17% | 26.54% |
| 2015-17 | 34.62% | 27.43% | 25.99% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **New Century Math** | **Hutchinson Math** | **State Math** |
| 2015 | 27.27% | 30.00% | 21.36% |
| 2016 | 33.33% | 23.29% | 22.13% |
| 2017 | 4.55% | 19.75% | 21.57% |
| 2015-17 | 18.75% | 24.11% | 21.68% |

**NCLB Focus Group: Free/Reduced Meal**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **New Century Reading** | **Hutchinson Reading** | **State Reading** |
| 2015 | 42.42% | 45.28% | 37.59% |
| 2016 | 51.72% | 48.21% | 39.72% |
| 2017 | 53.85% | 55.28% | 40.13% |
| 2015-17 | 48.86% | 49.59% | 39.15% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **New Century Math** | **Hutchinson Math** | **State Math** |
| 2015 | 34.62% | 49.67% | 34.75% |
| 2016 | 28.57% | 45.06% | 34.60% |
| 2017 | 6.06% | 52.29% | 34.09% |
| 2015-17 | 21.25% | 48.93% | 34.48% |

**\***Student groups at New Century Academy are too small for reporting this information.

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**Growth**

NEO evaluates whether reported growth measures of student achievement exceed state averages for students who are below grade level (students who did not score proficient on their prior state test) and for students who are at or above grade level (students who scored proficient on their prior state test).

**Reading Growth Results for New Century Academy**

Data source:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Students Below Grade Level Making High Growth in Reading**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **New Century Academy Reading** | **Hutchinson Reading** | **State Reading** |
| 2015 | 34.62% | 30.46% | 33.08% |
| 2016 | 35.29% | 27.51% | 30.85% |
| 2017 | 45.00% | 31.22% | 31.03% |
| 2015-17 | 38.10% | 29.64% | 31.65% |

**Students At or Above Grade Level Making Medium or High Growth in Reading**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **New Century Academy Reading** | **Hutchinson Reading** | **State Reading** |
| 2015 | 72.22% | 72.57% | 73.58% |
| 2016 | 54.55% | 72.89% | 72.29% |
| 2017 | 27.04% | 76.24% | 74.27% |
| 2015-17 | 68.42% | 73.97% | 73.39% |

**Math Growth Results for New Century Academy**

Data source:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Students Below Grade Level Making High Growth**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **New Century Academy Math** | **Hutchinson Math** | **State Math** |
| 2015 | 36.00% | 26.51% | 27.74% |
| 2016 | 15.38% | 32.34% | 26.94% |
| 2017 | 14.29% | 25.14% | 26.46% |
| 2015-17 | 20.93% | 28.23% | 27.04% |

**Students At or Above Grade Level Making Medium or High Growth**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **New Century Academy Math** | **Hutchinson Math** | **State Math** |
| 2015 | 53.33% | 77.12% | 73.34% |
| 2016 | 36.36% | 80.90% | 73.05% |
| 2017 | 15.38% | 72.30% | 72.75% |
| 2015-17 | 35.90% | 76.62% | 73.05% |

**Graduation Rates: New Century Academy**

**4-Year Cohort**

| **Year** | **Graduated Count** | **Graduated Percent** |
| --- | --- | --- |
| 2014 | 13 | 52.00% |
| 2015 | 7 | 35.00% |
| 2016 | 17 | **70.83%** |
| 2014-2016 | **37** | **53.62%** |

**5-Year Cohort**

| **Year** | **Graduated Count** | **Graduated Percent** |
| --- | --- | --- |
| 2014 | 20 | 64.52% |
| 2015 | 13 | 59.09% |
| 2016 | **7** | **41.18%** |
| 2014-2016 | **40** | **57.14%** |

**6-Year Cohort**

| **Year** | **Graduated Count** | **Graduated Percent** |
| --- | --- | --- |
| 2014 | 21 | 67.74% |
| 2015 | 20 | 64.52% |
| 2016 | **13** | **59.09%** |
| 2014-2016 | **54** | **64.29%** |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

## Operational Performance Indicators in FY 2017

Compliance Checklist: This report is used to document if the school attains a satisfactory or exemplary level by meeting statutory, contractual and MDE compliance requirements. To reach the exemplary rating, a school must have no documented infractions during the fiscal year. Beyond that, to reach the exemplary rating, a school must also maintain a star rating in Epicenter.

In FY 2017 New Century Academy was either in compliance or came into compliance within the designated time frame resulting in zero documented infractions from the twenty compliance items listed below.

Source: <https://drive.google.com/open?id=1L_8sSaAWSLOYyRKkoLhn9Cc5LOFrOQ8E>

Compliance Items:

+ 1. Board Member Background Checks

+ 2. Board Training (New and Ongoing)

+ 3. Staff & Volunteer Background Check

+ 4. Teacher Licensure

+ 5. Teacher Evaluation, Peer Review Process

+ 6. Standards Alignment

+ 7. Civil Rights

+ 8. Nonsectarian School Facilities and Program

+ 9. Certificate of Occupancy

+ 10. Safety and Security

+ 11. Open Meeting Law

+ 12. Bylaws

+ 13. Current Board Roster

+ 14. Website Requirement

+ 15. Policies & Assurances

+ 16. Updated Certificate of Insurance

+ 17. School Calendar Required Instructional Hours

+ 18. Annual Budget

+ 19. Annual/WBWF Reports

+ 20. Board Meeting Packet

**Other Operational Performance Indicators by *LEA***

Outcome data regarding other indicators that your organization used when evaluating the charter school LEA’s operational performance *(Data is provided in the space below or as an attachment)*

**Attendance Rate**

NEO evaluates whether reported attendance rates meet or exceed 90%.

|  |  |
| --- | --- |
| **Year** | **New Century Academy Attendance Rate** |
| 2014 | 88.89% |
| 2015 | 88.10% |
| 2016 | 89.33% |

**Student Mobility**

NEO evaluates whether the percent of students who transfer out of the school after October 1st remains at or below 15%.

| **Year** | **Percent Transferring In after Oct 1** | **Percent Transferring Out after Oct 1** |
| --- | --- | --- |
| 2014 | 20.00% | 9.66% |
| 2015 | 18.60% | 27.13% |
| 2016 | 45.08% | 42.62% |

## Data source: *MDE Data and Analytics*

## Financial Performance Indicators in FY 2017

Did the charter school LEA receive MDE’s school Finance Award in FY 201y? Yes No  
Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2017? Yes No

* If yes, how long has it been in S.O.D? How long in S.O.D.

What was the charter school LEA’s FY 2017 year-end fund balance?

|  |  |  |
| --- | --- | --- |
| **Year** | **Fund Balance** | **Percentage** |
| 2015 | $42,753.00 | 2.53% |
| 2016 | $275,453.00 | 16.69% |
| 2017 | $ 379,854.00 | 18.86% |

Did the charter school LEA receive NEO's Stewardship Award in Finance in FY 2017 for FY2016 results?

Yes No

**Charter School LEA Name:** New City School

**Website:** http://newcitycharterschool.org

**Initial Year of Operation:** 2003

**MDE Officially Recognized Early Learning Program(s):**

Instructional prekindergarten program

Instructional preschool program

Early childhood health and developmental screening

None

**Charter School LEA Demographic Information for FY 2017 (as percentages)**

Data source: *MDE Data and Analytics*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year** | **Ethnicity: American Indian/Alaskan Native** | **Ethnicity: Asian/Pacific Islander** | **Ethnicity: Hispanic** | **Ethnicity: Black, not of Hispanic origin** | **Ethnicity: White, not of Hispanic origin** | **English Learner** | **Special Education** | **Free / Reduced Price Lunch** |
| 2015 | 2.4% | 5.2% | 4.7% | 21.7% | 66.0% | 6.1% | 8.5% | 42.0% |
| 2016 | 3.3% | 4.6% | 7.1% | 22.0% | 63.1% | 7.9% | 6.6% | 36.5% |
| 2017 | 1.20% | 1.60% | 9.56% | 17.93% | 61.75% | 9.56% | 7.57% | 35.46% |

**LEA Site Information for FY 2017 (that serves as a primary site of enrollment)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Site Name** | **Site Number** | **Address** | **Enrollment** | **Elementary and/or Secondary Grades Served** |
| New City School | 4089-010 | 229 13th Avenue NE  Minneapolis, MN 55413 | 147 | K-3 |
| New City School East Campus | 4089-020 | 1500 6th Street NE  Minneapolis, MN 55413 | 104 | 4-8 |

**Enrollment Trends**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade** | **K** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **Total** |
| 2014-15 | 40 | 38 | 22 | 30 | 18 | 26 | 11 | 15 | 12 | 212 |
| 2015-16 | 42 | 33 | 36 | 24 | 25 | 22 | 25 | 16 | 18 | 241 |
| 2016-17 | 34 | 40 | 35 | 38 | 24 | 21 | 24 | 21 | 14 | 251 |

**School Mission:**

The mission of New City Charter School is to create a learning community that is diverse, knowledgeable, thinking, and caring, and will serve as a demonstration site for best practices in the integration of social and academic learning.

**Innovation:** New City Charter School offers multi-aged classes with art-infused community learning.

## Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2017? Yes No

* If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

**Other Academic or Nonacademic Indicators by *LEA***

Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA’s student performance and achievement *(Data is provided in the space below or as an attachment)*

NEO evaluates school performance compared to the resident district and state. In contrast to the MDE School Report Card website, NEO uses the same grade levels when analyzing and reporting the resident district and state data to ensure more accurate comparisons and combines the results over three years in order to minimize fluctuations due to small group size in one year.

**Percent of Students Scoring Proficient (Levels "M" Meets or "E" Exceeds" on the state accountability assessments in grades 3-8)** *Source: MDE Authorizer Portfolio Data*

**All Students**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **New City Reading** | **Minneapolis Reading** | **State Reading** |
| 2015 | 66.67% | 44.36% | 60.82% |
| 2016 | 63.11% | 44.88% | 60.91% |
| 2017 | 56.15% | 45.74% | 61.05% |
| 2015-17 | 61.67% | 44.99% | 60.93% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **New City Math** | **Minneapolis Math** | **State Math** |
| 2015 | 46.30% | 47.88% | 63.21% |
| 2016 | 52.07% | 46.91% | 62.60% |
| 2017 | 56.15% | 45.38% | 61.33% |
| 2015-17 | 51.81% | 46.73% | 62.37% |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**NCLB Focus Group: English Language Learner**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **New City Reading** | **Minneapolis Reading** | **State Reading** |
| 2015 | 9.09% | 12.37% | 18.84% |
| 2016 | 20.00% | 12.01% | 18.03% |
| 2017 | 15.79% | 9.25% | 15.58% |
| 2015-17 | 15.56% | 11.26% | 17.50% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **New City Math** | **Minneapolis Math** | **State Math** |
| 2015 | 27.27% | 22.87% | 27.71% |
| 2016 | 26.67% | 20.72% | 25.31% |
| 2017 | 10.53% | 16.35% | 22.45% |
| 2015-17 | 20.00% | 20.08% | 25.18% |

**NCLB Focus Group: Special Education**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **New City Reading** | **Minneapolis Reading** | **State Reading** |
| 2015 | 46.15% | 23.22% | 31.50% |
| 2016 | 36.36% | 22.43% | 31.61% |
| 2017 | 0.00% | 22.49% | 31.49% |
| 2015-17 | 26.32% | 22.72% | 31.54% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **New City Math** | **Minneapolis Math** | **State Math** |
| 2015 | 7.69% | 24.45% | 33.88% |
| 2016 | 18.18% | 22.50% | 33.27% |
| 2017 | 7.14% | 22.13% | 32.58% |
| 2015-17 | 10.53% | 23.08% | 33.24% |

**NCLB Focus Group: Eligible for Free/Reduced Meals**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **New City Reading** | **Minneapolis Reading** | **State Reading** |
| 2015 | 53.70% | 24.79% | 41.79% |
| 2016 | 50.00% | 25.46% | 42.02% |
| 2017 | 30.77% | 26.76% | 41.80% |
| 2015-17 | 44.94% | 25.67% | 41.87% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **New City Math** | **Minneapolis Math** | **State Math** |
| 2015 | 38.89% | 29.38% | 43.60% |
| 2016 | 46.15% | 28.05% | 42.58% |
| 2017 | 36.54% | 25.80% | 40.97% |
| 2015-17 | 40.51% | 27.85% | 42.37% |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**Growth**

NEO evaluates whether reported growth measures of student achievement exceed state averages for students who are below grade level (students who did not score proficient on their prior state test) and for students who are at or above grade level (students who scored proficient on their prior state test).

**Reading Growth Results for New City School**

Data source:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Students Below Grade Level Making High Growth in Reading**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **New City Reading** | **Minneapolis Reading** | **State Reading** |
| 2015 | 26.67% | 28.05% | 33.31% |
| 2016 | 16.67% | 25.82% | 30.36% |
| 2017 | 28.21% | 23.85% | 30.72% |
| 2015-17 | 24.24% | 25.91% | 31.46% |

**Students At or Above Grade Level Making Medium or High Growth in Reading**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **New City Reading** | **Minneapolis Reading** | **State Reading** |
| 2015 | 67.39% | 74.74% | 73.59% |
| 2016 | 72.46% | 72.95% | 72.15% |
| 2017 | 60.00% | 73.02% | 73.64% |
| 2015-17 | 67.06% | 73.55% | 73.12% |

**Math Growth Results for New City School**

Data source:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Students Below Grade Level Making High Growth**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **New City Math** | **Minneapolis Math** | **State Math** |
| 2015 | 29.03% | 24.28% | 27.90% |
| 2016 | 25.00% | 21.04% | 25.39% |
| 2017 | 16.67% | 17.61% | 24.55% |
| 2015-17 | 22.83% | 20.96% | 25.90% |

**Students At or Above Grade Level Making Medium or High Growth**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **New City Math** | **Minneapolis Math** | **State Math** |
| 2015 | 40.00% | 75.73% | 75.02% |
| 2016 | 58.82% | 75.30% | 75.25% |
| 2017 | 64.44% | 70.80% | 74.58% |
| 2015-17 | 54.61% | 73.94% | 74.95% |

## Operational Performance Indicators in FY 2017

Compliance Checklist: This report is used to document if the school attains a satisfactory or exemplary level by meeting statutory, contractual and MDE compliance requirements. To reach the exemplary rating, a school must have no documented infractions during the fiscal year. Beyond that, to reach the exemplary rating, a school must also maintain a star rating in Epicenter.

In FY 2017 New City School was either in compliance or came into compliance within the designated time frame resulting in zero documented infractions from the twenty compliance items listed below.

Source: <https://drive.google.com/open?id=1eoO_DTP19sNQ97ROhZhgauVK0Jh1y5M1>

Compliance Items:

+ 1. Board Member Background Checks

+ 2. Board Training (New and Ongoing)

+ 3. Staff & Volunteer Background Check

+ 4. Teacher Licensure

+ 5. Teacher Evaluation, Peer Review Process

+ 6. Standards Alignment

+ 7. Civil Rights

+ 8. Nonsectarian School Facilities and Program

+ 9. Certificate of Occupancy

+ 10. Safety and Security

+ 11. Open Meeting Law

+ 12. Bylaws

+ 13. Current Board Roster

+ 14. Website Requirement

+ 15. Policies & Assurances

+ 16. Updated Certificate of Insurance

+ 17. School Calendar Required Instructional Hours

+ 18. Annual Budget

+ 19. Annual/WBWF Reports

+ 20. Board Meeting Packet

**Other Operational Performance Indicators by *LEA***

Outcome data regarding other indicators that your organization used when evaluating the charter school LEA’s operational performance *(Data is provided in the space below or as an attachment)*

**Attendance Rate**

NEO evaluates whether reported attendance rates meet or exceed 90%.

|  |  |
| --- | --- |
| **Year** | **New City School Attendance Rate** |
| 2014 | 93.79% |
| 2015 | 94.15% |
| 2016 | 96.12% |

**Student Mobility**

NEO evaluates whether the percent of students who transfer out of the school after October 1st remains at or below 15%.

| **Year** | **Percent Transferring In after Oct 1** | **Percent Transferring Out after Oct 1** |
| --- | --- | --- |
| 2014 | 6.52% | 2.17% |
| 2015 | 4.72% | 7.08% |
| 2016 | 5.81% | 2.90% |

## Data source: *MDE Data and Analytics*

## Financial Performance Indicators in FY 2017

Did the charter school LEA receive MDE’s school Finance Award in FY 2017? Yes No  
Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2017? Yes No

* If yes, how long has it been in S.O.D? How long in S.O.D.

What was the charter school LEA’s FY 2017 year-end fund balance?

|  |  |  |
| --- | --- | --- |
| **Year** | **Fund Balance** | **Percentage** |
| 2015 | $534,218.00 | 26.35% |
| 2016 | $551,814.00 | 27.05% |
| 2017 | $ 611,570.00 | 28.75% |

Did the charter school LEA receive NEO's Stewardship Award in Finance in FY 2017 for FY2016?

Yes  No

**Charter School LEA Name: North Metro Flex Academy**

**Website:** http://northmetroflex.com/

**Initial Year of Operation:** 2017

**MDE Officially Recognized Early Learning Program(s):**

Instructional prekindergarten program

Instructional preschool program

Early childhood health and developmental screening

None

**Charter School LEA Demographic Information for FY 2017 (as percentages)**

Data source: *MDE Data and Analytics*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year** | **Ethnicity: American Indian/Alaskan Native** | **Ethnicity: Asian/Pacific Islander** | **Ethnicity: Hispanic** | **Ethnicity: Black, not of Hispanic origin** | **Ethnicity: White, not of Hispanic origin** | **English Learner** | **Special Education** | **Free / Reduced Price Lunch** |
| 2015 | NA | NA | NA | NA | NA | NA | NA | NA |
| 2016 | NA | NA | NA | NA | NA | NA | NA | NA |
| 2017 | 0.61% | 3.66% | 29.27% | 29.27% | 28.66% | 29.27% | 14.02% | 73.17% |

**LEA Site Information for FY 2017 (that serves as a primary site of enrollment)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Site Name** | **Site Number** | **Address** | **Enrollment** | **Elementary and/or Secondary Grades Served** |
| North Metro Flex Academy | 4243-07 | 2350 Helen Street North Saint Paul, MN 55109 | 164 | K-4 |

**Enrollment Trends**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Grade** | **K** | **1** | **2** | **3** | **4** | **Total** |
| 2014-15 | NA | NA | NA | NA | NA | NA |
| 2015-16 | NA | NA | NA | NA | NA | NA |
| 2016-17 | 45 | 35 | 29 | 38 | 17 | 164 |

**School Mission:** Prepare a diverse community of elementary, middle and high school students to be successful in college and in their careers through a flexible “blended learning” experience that develops analytical, compassionate, disciplined and self-directed learners.

**Innovation:** North Metro Flex Academy offers increased play time for kindergarten and first grade students, no homework until fifth grade, yoga and mindfulness training, and environment based behavioral strategies including light setting and flexible seating. North Metro Flex Academy also leverages math and reading software to create personalized student learning.

## Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2017? Yes No

**Other Academic or Nonacademic Indicators by *LEA***

Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA’s student performance and achievement *(Data is provided in the space below or as an attachment)*

NEO evaluates school performance compared to the resident district and state. In contrast to the MDE School Report Card website, NEO uses the same grade levels when analyzing and reporting the resident district and state data to ensure more accurate comparisons and combines the results over three years in order to minimize fluctuations due to small group size in one year.

**Percent of Students Scoring Proficient (Levels "M" Meets or "E" Exceeds" on the state accountability assessments in grades 3-4)**

*Source: MDE Authorizer Portfolio Data*

**All Students\***

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **North Metro Flex Academy Reading** | **North St. Paul-Maplewood-Oakdale Reading** | **State Reading** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | 38.10% | 53.12% | 57.70% |
| 2015-17 | 38.10% | 53.12% | 57.70% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **North Metro Flex Academy Math** | **North St. Paul-Maplewood-Oakdale Math** | **State Math** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | 38.10% | 66.81% | 68.53% |
| 2015-17 | 38.10% | 66.81% | 68.53% |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**NCLB Focus Group: English Learner\***

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **North Metro Flex Academy Reading** | **North St. Paul-Maplewood-Oakdale Reading** | **State Reading** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | 35.29% | 30.20% | 19.73% |
| 2015-17 | 35.29% | 30.20% | 19.73% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **North Metro Flex Academy Math** | **North St. Paul-Maplewood-Oakdale Math** | **State Math** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | 41.18% | 56.25% | 33.08% |
| 2015-17 | 41.18% | 56.25% | 33.08% |

**NCLB Focus Group: Special Education\***

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **North Metro Flex Academy Reading** | **North St. Paul-Maplewood-Oakdale Reading** | **State Reading** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | NA | NA | NA |
| 2015-17 | NA | NA | NA |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **North Metro Flex Academy Math** | **North St. Paul-Maplewood-Oakdale Math** | **State Math** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | NA | NA | NA |
| 2015-17 | NA | NA | NA |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**NCLB Focus Group: Eligible for Free/Reduced Meals\***

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **North Metro Flex Academy Reading** | **North St. Paul-Maplewood-Oakdale Reading** | **State Reading** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | 31.43% | 40.14% | 38.79% |
| 2015-17 | 31.43% | 40.14% | 38.79% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **North Metro Flex Academy Math** | **North St. Paul-Maplewood-Oakdale Math** | **State Math** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | 31.43% | 55.69% | 49.68% |
| 2015-17 | 31.43% | 55.69% | 49.68% |

\*The results are not available because 2016-17 was the school’s first year of operation.

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**Growth\*** NEO evaluates whether reported growth measures of student achievement exceed state averages for students who are below grade level (students who did not score proficient on their prior state test) and for students who are at or above grade level (students who scored proficient on their prior state test).

**Reading Growth Results for North Metro Flex Academy**

Data source:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Students Below Grade Level Making High Growth in Reading**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **North Metro Flex Academy Reading** | **North St. Paul-Maplewood-Oakdale Reading** | **State Reading** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | Group too small to report | NA | NA |
| 2015-17 | Group too small to report | NA | NA |

**Students At or Above Grade Level Making Medium or High Growth in Reading**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **North Metro Flex Academy Reading** | **North St. Paul-Maplewood-Oakdale Reading** | **State Reading** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | Group too small to report | NA | NA |
| 2015-17 | Group too small to report | NA | NA |

**Math Growth Results for North Metro Flex Academy**

Data source:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Students Below Grade Level Making High Growth**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **North Metro Flex Academy Math** | **North St. Paul-Maplewood-Oakdale Math** | **State Math** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | Group too small to report | NA | NA |
| 2015-17 | Group too small to report | NA | NA |

**Students At or Above Grade Level Making Medium or High Growth**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **North Metro Flex Academy Math** | **North St. Paul-Maplewood-Oakdale Math** | **State Math** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | Group too small to report | NA | NA |
| 2015-17 | Group too small to report | NA | NA |

\*The results are not available because 2016-17 was the school’s first year of operation.

## Operational Performance Indicators in FY 2017

Compliance Checklist: This report is used to document if the school attains a satisfactory or exemplary level by meeting statutory, contractual and MDE compliance requirements. To reach the exemplary rating, a school must have no documented infractions during the fiscal year. Beyond that, to reach the exemplary rating, a school must also maintain a star rating in Epicenter.

In FY 2017 North Metro Flex Academy was either in compliance or came into compliance within the designated time frame resulting in zero documented infractions from the twenty compliance items listed below.

Source: <https://drive.google.com/open?id=1q-GmJEd9Tq86PDf6hKSmWN_1ZFjOj3O0>

Compliance Items:

+ 1. Board Member Background Checks

+ 2. Board Training (New and Ongoing)

+ 3. Staff & Volunteer Background Check

+ 4. Teacher Licensure

+ 5. Teacher Evaluation, Peer Review Process

+ 6. Standards Alignment

+ 7. Civil Rights

+ 8. Nonsectarian School Facilities and Program

+ 9. Certificate of Occupancy

+ 10. Safety and Security

+ 11. Open Meeting Law

+ 12. Bylaws

+ 13. Current Board Roster

+ 14. Website Requirement

+ 15. Policies & Assurances

+ 16. Updated Certificate of Insurance

+ 17. School Calendar Required Instructional Hours

+ 18. Annual Budget

+ 19. Annual/WBWF Reports

+ 20. Board Meeting Packet

**Other Operational Performance Indicators by *LEA***

Outcome data regarding other indicators that your organization used when evaluating the charter school LEA’s operational performance *(Data is provided in the space below or as an attachment)*

**Attendance Rate\***

NEO evaluates whether reported attendance rates meet or exceed 90%.

|  |  |
| --- | --- |
| **Year** | **North Metro Flex Academy Attendance Rate** |
| 2014 | NA |
| 2015 | NA |
| 2016 | NA |

\*The results are not available because 2016-17 was the school’s first year of operation.

**Student Mobility\***

NEO evaluates whether the percent of students who transfer out of the school after October 1st remains at or below 15%.

| **Year** | **Percent Transferring In after Oct 1** | **Percent Transferring Out after Oct 1** |
| --- | --- | --- |
| 2014 | NA | NA |
| 2015 | NA | NA |
| 2016 | NA | NA |

\*The results are not available because 2016-17 was the school’s first year of operation.

## Data source: *MDE Data and Analytics*

## Financial Performance Indicators in FY 2017

Did the charter school LEA receive MDE’s school Finance Award in FY 2017? Yes No

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2017? Yes No

* If yes, how long has it been in S.O.D? How long in S.O.D.

What was the charter school LEA’s FY 2017 year-end fund balance?

|  |  |  |
| --- | --- | --- |
| **Year** | **Fund Balance** | **Percentage** |
| 2015 | NA | NA |
| 2016 | NA | NA |
| 2017 | $ 13,203.00 | 0.36% |

Did the charter school LEA receive NEO's Stewardship Award in Finance in FY 2017 for FY 2016 results?

Yes No

**Charter School LEA Name:** Rochester STEM Academy

**Website:** http://www.rochesterstemacademy.org

**Initial Year of Operation:** 2010

**MDE Officially Recognized Early Learning Program(s):**

Instructional prekindergarten program

Instructional preschool program

Early childhood health and developmental screening

None

**Charter School LEA Demographic Information for FY 2017 (as percentages)**

Data source: *MDE Data and Analytics*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year** | **Ethnicity: American Indian/Alaskan Native** | **Ethnicity: Asian/Pacific Islander** | **Ethnicity: Hispanic** | **Ethnicity: Black, not of Hispanic origin** | **Ethnicity: White, not of Hispanic origin** | **English Learner** | **Special Education** | **Free / Reduced Price Lunch** |
| 2015 | 0 | 0 | 0 | 85.0% | 15.0% | 37.5% | 1.3% | 95.0% |
| 2016 | 0 | 0 | 0 | 100.0% | 0 | 51.1% | 0 | 91.3% |
| 2017 | 0 | 0 | 0 | 100.00% | 0 | 29.25% | 4.72% | 94.34% |

**LEA Site Information for FY 2017 (that serves as a primary site of enrollment)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Site Name** | **Site Number** | **Address** | **Enrollment** | **Elementary and/or Secondary Grades** |
| Rochester STEM Academy | 4204-07 | 415 16th St SW Rochester, MN 55902 | 106 | 9-12 |

**Enrollment Trends**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Grade** | **9** | **10** | **11** | **12** | **Total** |
| 2014-15 | 26 | 18 | 16 | 20 | 80 |
| 2015-16 | 22 | 26 | 19 | 25 | 92 |
| 2016-17 | 30 | 37 | 17 | 22 | 106 |

**School Mission:** The mission of Rochester STEM Academy is to provide a highly supportive learning environment for minority, immigrant and other students currently underserved in traditional area high schools and greatly underrepresented in Rochester’s STEM (Science, Technology, Engineering, and Mathematics) industries through a challenging program that emphasizes creativity, accountability, ongoing assessments, college-preparation, and high academic achievement.

**Innovation:** Rochester STEM Academy serves many newcomers to the country and offers a focus on English language proficiency focus (reading, writing, listening, speaking) as well as Science, Technology, Engineering and Mathematics (STEM), with more than 20% of students participating in Post-Secondary Enrollment (PSEO).

## Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2017? Yes No

* If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report).

**Other Academic or Nonacademic Indicators by *LEA***

Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA’s student performance and achievement *(Data is provided in the space below or as an attachment)*

NEO evaluates school performance compared to the resident district and state. In contrast to the MDE School Report Card website, NEO uses the same grade levels when analyzing and reporting the resident district and state data to ensure more accurate comparisons and combines the results over three years in order to minimize fluctuations due to small group size in one year.

**Percent of Students Scoring Proficient (Levels "M" Meets or "E" Exceeds" on the state accountability assessments in grades10 and 11)** *Source: MDE Authorizer Portfolio Data*

**All Students**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Rochester STEM Reading** | **Rochester Reading** | **State Reading** |
| 2015 | 11.11% | 60.34% | 58.89% |
| 2016 | 23.53% | 61.81% | 60.77% |
| 2017 | 22.58% | 57.32% | 62.02% |
| 2015-17 | 19.70% | 59.86% | 60.56% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Rochester STEM Math** | **Rochester Math** | **State Math** |
| 2015 | 7.14% | 50.84% | 50.74% |
| 2016 | 8.33% | 44.80% | 49.18% |
| 2017 | 25.00% | 43.27% | 50.26% |
| 2015-17 | 14.29% | 46.70% | 50.07% |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**NCLB Focus Group: English Language Learner\***

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Rochester STEM Reading** | **Rochester Reading** | **State Reading** |
| 2015 | 9.09% | 3.92% | 5.55% |
| 2016 | Group Size Too Small to Report | 6.00% | 7.42% |
| 2017 | 0.00% | 5.13% | 7.01% |
| 2015-17 | 3.03% | 5.00% | 6.66% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Rochester STEM Math** | **Rochester Math** | **State Math** |
| 2015 | Group Size Too Small to Report | 0.00% | 8.02% |
| 2016 | Group Size Too Small to Report | 12.82% | 5.20% |
| 2017 | Group Size Too Small to Report | 5.71% | 6.88% |
| 2015-17 | 5.56% | 6.48% | 6.78% |

**NCLB Focus Group: Special Education\***

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Rochester STEM Reading** | **Rochester Reading** | **State Reading** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | NA | NA | NA |
| 2015-17 | NA | NA | NA |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Rochester STEM Math** | **Rochester Math** | **State Math** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | NA | NA | NA |
| 2015-17 | NA | NA | NA |

**NCLB Focus Group: Free/Reduced Meal**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Rochester STEM Reading** | **Rochester Reading** | **State Reading** |
| 2015 | 11.76% | 31.69% | 38.22% |
| 2016 | 23.53% | 38.44% | 41.16% |
| 2017 | 22.58% | 33.04% | 41.66% |
| 2015-17 | 20.00% | 34.49% | 40.34% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Rochester STEM Math** | **Rochester Math** | **State Math** |
| 2015 | 7.69% | 26.71% | 29.60% |
| 2016 | 8.33% | 20.61% | 27.57% |
| 2017 | 25.00% | 18.30% | 28.59% |
| 2015-17 | 14.63% | 21.99% | 28.60% |

\* Student groups at Rochester STEM Academy are too small for reporting this information.

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**Other Academic or Nonacademic Indicators by *LEA***

Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA’s student performance and achievement

Rochester STEM Academy is a small school and did not yet generate sufficient state growth data. Therefore, MDE did not report the growth results from 2017 for students below grade level and at or above grade level. The state accountability system measures school performance by measuring student growth between grades 8 and 10 for reading, and between grades 8 and 11 for math. Therefore, the accountability system doesn’t measure the student growth specifically occurring during the time that the student is enrolled in a high school when students enroll in grades 10, 11 and/or 12.

**Graduation Rates: Rochester STEM Academy**

**4-Year Cohort**

| **Year** | **Graduated Count** | **Graduated Percent** |
| --- | --- | --- |
| 2014 | 16 | 88.89% |
| 2015 | 17 | 94.44% |
| 2016 | 17 | **73.91%** |
| 2014-2016 | **50** | **84.75%** |

**5-Year Cohort**

| **Year** | **Graduated Count** | **Graduated Percent** |
| --- | --- | --- |
| 2014 | NA | NA |
| 2015 | 16 | 88.89% |
| 2016 | 17 | **89.47%** |
| 2014-2016 | **33** | **89.19%** |

**6-Year Cohort**

| **Year** | **Graduated Count** | **Graduated Percent** |
| --- | --- | --- |
| 2014 | NA | NA |
| 2015 | NA | NA |
| 2016 | 16 | **88.89%** |
| 2014-2016 | 16 | **88.89%** |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Graduation Rates: Rochester Public Schools**

**4-Year Cohort**

| **Year** | **Graduated Count** | **Graduated Percent** |
| --- | --- | --- |
| 2014 | 1,027 | 83.56% |
| 2015 | 1,037 | 81.72% |
| 2016 | 1,070 | 85.53% |
| 2014-2016 | 3,134 | 83.60% |

**5-Year Cohort**

| **Year** | **Graduated Count** | **Graduated Percent** |
| --- | --- | --- |
| 2014 | NA | NA |
| 2015 | 1,061 | 86.33% |
| 2016 | 1,107 | 87.65% |
| 2014-2016 | 2,168 | 87.00% |

**6-Year Cohort**

| **Year** | **Graduated Count** | **Graduated Percent** |
| --- | --- | --- |
| 2014 | NA | NA |
| 2015 | NA | NA |
| 2016 | 1,084 | 88.20% |
| 2014-2016 | 1,084 | 88.20% |

**Graduation Rates: State**

**4-Year Cohort**

| **Year** | **Graduated Count** | **Graduated Percent** |
| --- | --- | --- |
| 2014 | 53524 | 81.20% |
| 2015 | 54255 | 81.90% |
| 2016 | 54024 | 82.17% |
| 2014-2016 | 161803 | 81.76% |

**5-Year Cohort**

| **Year** | **Graduated Count** | **Graduated Percent** |
| --- | --- | --- |
| 2014 | NA | NA |
| 2015 | 55416 | 84.30% |
| 2016 | 56166 | 84.98% |
| 2014-2016 | 111582 | 84.64% |

**6-Year Cohort**

| **Year** | **Graduated Count** | **Graduated Percent** |
| --- | --- | --- |
| 2014 | NA | NA |
| 2015 | NA | NA |
| 2016 | 56298 | 85.72% |
| 2014-2016 | 56298 | 85.72% |

## Operational Performance Indicators in FY 2017

Compliance Checklist: This report is used to document if the school attains a satisfactory or exemplary level by meeting statutory, contractual and MDE compliance requirements. To reach the exemplary rating, a school must have no documented infractions during the fiscal year. Beyond that, to reach the exemplary rating, a school must also maintain a star rating in Epicenter.

In FY 2017 Rochester STEM Academy was either in compliance or came into compliance within the designated time frame resulting in zero documented infractions from the twenty compliance items listed below.

Source: <https://drive.google.com/open?id=1KSuTXPdA6f7QXkM3fj7zpCZDweUQGsQQ>

Compliance Items:

+ 1. Board Member Background Checks

+ 2. Board Training (New and Ongoing)

+ 3. Staff & Volunteer Background Check

+ 4. Teacher Licensure

+ 5. Teacher Evaluation, Peer Review Process

+ 6. Standards Alignment

+ 7. Civil Rights

+ 8. Nonsectarian School Facilities and Program

+ 9. Certificate of Occupancy

+ 10. Safety and Security

+ 11. Open Meeting Law

+ 12. Bylaws

+ 13. Current Board Roster

+ 14. Website Requirement

+ 15. Policies & Assurances

+ 16. Updated Certificate of Insurance

+ 17. School Calendar Required Instructional Hours

+ 18. Annual Budget

+ 19. Annual/WBWF Reports

+ 20. Board Meeting Packet

**Other Operational Performance Indicators by *LEA***

Outcome data regarding other indicators that your organization used when evaluating the charter school LEA’s operational performance *(Data is provided in the space below or as an attachment)*

**Attendance Rate**

NEO evaluates whether reported attendance rates meet or exceed 90%.

|  |  |
| --- | --- |
| **Year** | **Rochester STEM Attendance Rate** |
| 2014 | 99.50% |
| 2015 | 99.68% |
| 2016 | 98.50% |

**Student Mobility**

NEO evaluates whether the percent of students who transfer out of the school after October 1st remains at or below 15%.

| **Year** | **Percent Transferring In after Oct 1** | **Percent Transferring Out after Oct 1** |
| --- | --- | --- |
| 2014 | 22.37% | 2.63% |
| 2015 | 12.50% | 7.50% |
| 2016 | 21.74% | 2.17% |

## Data source: *MDE Data and Analytics*

## Financial Performance Indicators in FY 2017

Did the charter school LEA receive MDE’s school Finance Award in FY 2017? Yes No

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2017? Yes No

* If yes, how long has it been in S.O.D? How long in S.O.D.

What was the charter school LEA’s FY 2017 year-end fund balance?

|  |  |  |
| --- | --- | --- |
| **Year** | **Fund Balance** | **Percentage** |
| 2015 | $126,479.00 | 11.56% |
| 2016 | $73,536.00 | 6.48% |
| 2017 | $185,820 | 14.31% |

Did the charter school LEA receive NEO's Stewardship Award in Finance in FY 2017 for FY 2016 results?

Yes No

**Charter School LEA Name:** SAGE Academy

**Website:** http://www.sageacademy.org

**Initial Year of Operation:** 2002

**MDE Officially Recognized Early Learning Program(s):**

Instructional prekindergarten program

Instructional preschool program

Early childhood health and developmental screening

None

**Charter School LEA Demographic Information for FY 2017 (as percentages)**

Data source: *MDE Data and Analytics*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year** | **Ethnicity: American Indian/Alaskan Native** | **Ethnicity: Asian/Pacific Islander** | **Ethnicity: Hispanic** | **Ethnicity: Black, not of Hispanic origin** | **Ethnicity: White, not of Hispanic origin** | **English Learner** | **Special Education** | **Free / Reduced Price Lunch** |
| 2015 | 6.7% | 5.6% | 5.6% | 39.3% | 42.7% | 13.5% | 27.0% | 66.3% |
| 2016 | 2.4% | 2.4% | 14.3% | 39.3% | 41.7% | 11.9% | 21.4% | 63.1% |
| 2017 | 1.35% | 2.70% | 8.11% | 22.97% | 50.00% | 2.70% | 25.68% | 56.76% |

**LEA Site Information for FY 2017 (that serves as a primary site of enrollment)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Site Name** | **Site Number** | **Address** | **Enrollment** | **Elementary and/or Secondary Grades** |
| SAGE Academy | 4087-07 | 3900 85th Avenue North Brooklyn Park MN 55443 | 74 | 9-12 |

**Enrollment Trends**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Grade** | **9** | **10** | **11** | **12** | **Total** |
| 2014-15 | 15 | 18 | 27 | 29 | 89 |
| 2015-16 | 13 | 20 | 24 | 27 | 84 |
| 2016-17 | 11 | 19 | 25 | 19 | 74 |

Note: Students are assigned grade level by credit not age.

**School Mission:**

The mission of SAGE Academy is to develop a community of reflective learners of who achieve academic excellence while actively promoting tolerance, respect, and understanding as citizens of the world.

**Innovation:**

SAGE Academy offers a focus in interdisciplinary, project-based experiential learning, and global citizenship.

## Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2017? Yes No

**Other Academic or Nonacademic Indicators by *LEA***

Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA’s student performance and achievement *(Data is provided in the space below or as an attachment)*

NEO evaluates school performance compared to the resident district and state. In contrast to the MDE School Report Card website, NEO uses the same grade levels when analyzing and reporting the resident district and state data to ensure more accurate comparisons and combines the results over three years in order to minimize fluctuations due to small group size in one year.

**Percent of Students Scoring Proficient (Levels "M" Meets or "E" Exceeds" on the state accountability assessments in grades 10 and 11)** *Source: MDE Authorizer Portfolio Data*

**All Students**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **SAGE Reading** | **Robbinsdale Reading** | **State Reading** |
| 2015 | 57.14% | 50.24% | 58.89% |
| 2016 | 26.67% | 53.49% | 60.77% |
| 2017 | 41.18% | 50.99% | 62.02% |
| 2015-17 | 41.30% | 51.58% | 60.56% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **SAGE Math** | **Robbinsdale Math** | **State Math** |
| 2015 | 27.78% | 32.63% | 50.74% |
| 2016 | 10.53% | 29.90% | 49.18% |
| 2017 | 13.33% | 31.79% | 50.26% |
| 2015-17 | 17.31% | 31.48% | 50.07% |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**NCLB Focus Group: English Language Learner\***

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **SAGE Reading** | **Robbinsdale Reading** | **State Reading** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | NA | NA | NA |
| 2015-17 | NA | NA | NA |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **SAGE Math** | **Robbinsdale Math** | **State Math** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | NA | NA | NA |
| 2015-17 | NA | NA | NA |

**NCLB Focus Group: Special Education**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **SAGE Reading** | **Robbinsdale Reading** | **State Reading** |
| 2015 | Group Size Too Small to Report | 16.49% | 24.91% |
| 2016 | Group Size Too Small to Report | 22.92% | 27.17% |
| 2017 | Group Size Too Small to Report | 21.78% | 27.78% |
| 2015-17 | 27.27% | 20.41% | 26.63% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **SAGE Math** | **Robbinsdale Math** | **State Math** |
| 2015 | Group Size Too Small to Report | 5.10% | 16.56% |
| 2016 | Group Size Too Small to Report | 10.23% | 16.74% |
| 2017 | Group Size Too Small to Report | 5.81% | 16.49% |
| 2015-17 | 16.67% | 6.99% | 16.60% |

**NCLB Focus Group: Eligible for Free/Reduced Meals**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **SAGE Reading** | **Robbinsdale Reading** | **State Reading** |
| 2015 | Group Size Too Small to Report | 31.82% | 38.22% |
| 2016 | 8.33% | 36.57% | 41.16% |
| 2017 | Group Size Too Small to Report | 30.85% | 41.66% |
| 2015-17 | 20.69% | 33.20% | 40.34% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **SAGE Math** | **Robbinsdale Math** | **State Math** |
| 2015 | 9.09% | 14.59% | 29.60% |
| 2016 | Group Size Too Small to Report | 14.81% | 27.57% |
| 2017 | Group Size Too Small to Report | 13.45% | 28.59% |
| 2015-17 | 3.45% | 14.26% | 28.60% |

\* Student groups at SAGE Academy are too small for reporting this information.

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**Other Academic or Nonacademic Indicators by *LEA***

Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA’s student performance and achievement

SAGE Academy is a small school and did not yet generate sufficient state growth data. Therefore, MDE did not report the growth results from 2017 for students below grade level and at or above grade level. The state accountability system measures school performance by measuring student growth between grades 8 and 10 for reading, and between grades 8 and 11 for math. Therefore, the accountability system doesn’t measure the student growth specifically occurring during the time that the student is enrolled in a high school when students enroll in grades 10, 11 and/or 12.

**Graduation Rates: SAGE Academy**

**4-Year Cohort**

| **Year** | **Graduated Count** | **Graduated Percent** |
| --- | --- | --- |
| 2014 | 17 | 73.91% |
| 2015 | 21 | 72.41% |
| 2016 | 17 | 68.00% |
| 2014-2016 | 55 | 71.43% |

**5-Year Cohort**

| **Year** | **Graduated Count** | **Graduated Percent** |
| --- | --- | --- |
| 2014 | 13 | 68.42% |
| 2015 | 17 | 85.00% |
| 2016 | 24 | 80.00% |
| 2014-2016 | 54 | 78.26% |

**6-Year Cohort**

| **Year** | **Graduated Count** | **Graduated Percent** |
| --- | --- | --- |
| 2014 | 9 | 50.00% |
| 2015 | 13 | 65.00% |
| 2016 | 17 | 80.95% |
| 2014-2016 | 39 | 66.10% |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

## Operational Performance Indicators in FY 2017

Compliance Checklist: This report is used to document if the school attains a satisfactory or exemplary level by meeting statutory, contractual and MDE compliance requirements. To reach the exemplary rating, a school must have no documented infractions during the fiscal year. Beyond that, to reach the exemplary rating, a school must also maintain a star rating in Epicenter.

In FY 2017 SAGE Academy was either in compliance or came into compliance within the designated time frame resulting in zero documented infractions from the twenty compliance items listed below.

Source: <https://drive.google.com/open?id=1JzYPirodEGggWziXXiylvJTzW3avyMnE>

Compliance Items:

+ 1. Board Member Background Checks

+ 2. Board Training (New and Ongoing)

+ 3. Staff & Volunteer Background Check

+ 4. Teacher Licensure

+ 5. Teacher Evaluation, Peer Review Process

+ 6. Standards Alignment

+ 7. Civil Rights

+ 8. Nonsectarian School Facilities and Program

+ 9. Certificate of Occupancy

+ 10. Safety and Security

+ 11. Open Meeting Law

+ 12. Bylaws

+ 13. Current Board Roster

+ 14. Website Requirement

+ 15. Policies & Assurances

+ 16. Updated Certificate of Insurance

+ 17. School Calendar Required Instructional Hours

+ 18. Annual Budget

+ 19. Annual/WBWF Reports

+ 20. Board Meeting Packet

**Other Operational Performance Indicators by *LEA***

Outcome data regarding other indicators that your organization used when evaluating the charter school LEA’s operational performance *(Data is provided in the space below or as an attachment)*

**Attendance Rate**

NEO evaluates whether reported attendance rates meet or exceed 90%.

|  |  |
| --- | --- |
| **Year** | **SAGE Academy Attendance Rate** |
| 2014 | 91.15% |
| 2015 | 89.95% |
| 2016 | 90.18% |

**Student Mobility**

NEO evaluates whether the percent of students who transfer out of the school after October 1st remains at or below 15%.

| **Year** | **Percent Transferring In after Oct 1** | **Percent Transferring Out after Oct 1** |
| --- | --- | --- |
| 2014 | 24.69% | 22.22% |
| 2015 | 3.37% | 21.35% |
| 2016 | 0 | 26.19% |

## Data source: *MDE Data and Analytics*

## Financial Performance Indicators in FY 2017

Did the charter school LEA receive MDE’s school Finance Award in FY 2017? Yes No

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2017? Yes No

* If yes, how long has it been in S.O.D? How long in S.O.D.

What was the charter school LEA’s FY 2017 year-end fund balance?

|  |  |  |
| --- | --- | --- |
| **Year** | **Fund Balance** | **Percentage** |
| 2015 | $285,161.00 | 21.08% |
| 2016 | $261,585.00 | 20.03% |
| 2017 | $ 202,401.00 | 14.68% |

Did the charter school LEA receive NEO's Stewardship Award in Finance in FY 2017 for FY2016 results?

Yes No

**Charter School LEA Name:** Saint Cloud Math and Science Academy

**Website:** http://www.scmsastem.com/

**Initial Year of Operation:** 2015

**MDE Officially Recognized Early Learning Program(s):**

Instructional prekindergarten program

Instructional preschool program

Early childhood health and developmental screening

None

**Charter School LEA Demographic Information for FY 2017 (as percentages)**

Data source: *MDE Data and Analytics*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year** | **Ethnicity: American Indian/Alaskan Native** | **Ethnicity: Asian/Pacific Islander** | **Ethnicity: Hispanic** | **Ethnicity: Black, not of Hispanic origin** | **Ethnicity: White, not of Hispanic origin** | **English Learner** | **Special Education** | **Free / Reduced Price Lunch** |
| 2015 | 0 | 0 | 0 | 94.2% | 5.8% | 82.6% | 7.2% | 98.6% |
| 2016 | 0 | 0 | 0 | 95.6% | 3.8% | 81.8% | 4.4% | 99.4%% |
| 2017 | 0 | 0 | 0 | 98.81% | 0.60% | 82.14% | 5.95% | 100.00% |

**LEA Site Information for FY 2017 (that serves as a primary site of enrollment)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Site Name** | **Site Number** | **Address** | **Enrollment** | **Elementary and/or Secondary Grades Served** |
| St Cloud Math and Science Academy | 4223-07 | 136 Division Street  Waite Park, MN 56387 | 168 | K-5 |

**Enrollment Trends**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade** | **K** | **1** | **2** | **3** | **4** | **5** | **Total** |
| 2014-15 | 33 | 27 | 22 | 33 | 23 | 0 | 138 |
| 2015-16 | 27 | 36 | 34 | 18 | 30 | 14 | 159 |
| 2016-17 | 30 | 34 | 33 | 28 | 16 | 27 | 168 |

## Mission

## The mission of Saint Cloud Math and Science Academy is to serve the needs of all students as they prepare to become life-long learners and contributing members of society through integration of Science, Technology, Math, and Engineering into the traditional content areas of Reading, Language Skills, Social Studies, the Arts and Physical Education.

**Innovation**

Saint Cloud Math and Science Academy offers a focus in Science, Technology, Engineering, and Math (STEM).

## Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2017? Yes No

* If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

Brief explanation

**Other Academic or Nonacademic Indicators by *LEA***

Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA’s student performance and achievement *(Data is provided in the space below or as an attachment)*

NEO evaluates school performance compared to the resident district and state. In contrast to the MDE School Report Card website, NEO uses the same grade levels when analyzing and reporting the resident district and state data to ensure more accurate comparisons and combines the results over three years in order to minimize fluctuations due to small group size in one year.

**Percent of Students Scoring Proficient (Levels "M" Meets or "E" Exceeds" on the state accountability assessments in grades 3-5)**

*Source: MDE Authorizer Portfolio Data*

**All Students**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **SCMSA Reading** | **St Cloud Reading** | **State Reading** |
| 2015 | 6.90% | 47.29% | 59.21% |
| 2016 | 7.27% | 50.24% | 61.96% |
| 2017 | 10.77% | 49.22% | 61.21% |
| 2015-17 | 8.72% | 49.11% | 61.00% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **SCMSA Math** | **St Cloud Math** | **State Math** |
| 2015 | 10.34% | 60.78% | 71.53% |
| 2016 | 3.45% | 50.48% | 66.86% |
| 2017 | 6.06% | 47.82% | 65.12% |
| 2015-17 | 5.88% | 52.28% | 67.35% |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**NCLB Focus Group: English Learner**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **SCMSA Reading** | **St Cloud Reading** | **State Reading** |
| 2015 | 0.00% | 13.83% | 22.35% |
| 2016 | 4.08% | 14.50% | 21.64% |
| 2017 | 5.66% | 16.71% | 19.07% |
| 2015-17 | 3.97% | 15.20% | 20.89% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **SCMSA Math** | **St Cloud Math** | **State Math** |
| 2015 | 0.00% | 23.75% | 38.63% |
| 2016 | 1.92% | 16.26% | 31.70% |
| 2017 | 5.56% | 16.05% | 28.60% |
| 2015-17 | 3.08% | 17.96% | 32.40% |

**NCLB Focus Group: Special Education\***

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **SCMSA Reading** | **St Cloud Reading** | **State Reading** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | NA | NA | NA |
| 2015-17 | NA | NA | NA |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **SCMSA Math** | **St Cloud Math** | **State Math** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | NA | NA | NA |
| 2015-17 | NA | NA | NA |

**NCLB Focus Group: Eligible for Free/Reduced Meals**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **SCMSA Reading** | **St Cloud Reading** | **State Reading** |
| 2015 | 6.90% | 34.25% | 40.30% |
| 2016 | 7.27% | 36.74% | 42.96% |
| 2017 | 10.77% | 33.72% | 42.28% |
| 2015-17 | 8.72% | 35.03% | 42.05% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **SCMSA Math** | **St Cloud Math** | **State Math** |
| 2015 | 10.34% | 44.96% | 53.53% |
| 2016 | 3.45% | 34.46% | 47.92% |
| 2017 | 6.06% | 29.94% | 45.78% |
| 2015-17 | 5.88% | 35.63% | 48.49% |

\* Student groups at Saint Cloud Math and Science Academy are too small for reporting this information.

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**Growth**

NEO evaluates whether reported growth measures of student achievement exceed state averages for students who are below grade level (students who did not score proficient on their prior state test) and for students who are at or above grade level (students who scored proficient on their prior state test).

**Reading Growth Results for St Cloud Math and Science Academy**

Data source:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Students Below Grade Level Making High Growth in Reading**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **SCMSA Reading** | **St Cloud Reading** | **State Reading** |
| 2015 | NA | NA | NA |
| 2016 | 11.54% | 28.05% | 32.49% |
| 2017 | 27.27% | 26.67% | 31.67% |
| 2015-17 | 20.34% | 27.39% | 32.07% |

**Students At or Above Grade Level Making Medium or High Growth in Reading**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **SCMSA Reading** | **St Cloud Reading** | **State Reading** |
| 2015 | NA | NA | NA |
| 2016 | Group Size too Small to Report | 72.08% | 72.38% |
| 2017 | Group Size too Small to Report | 73.93% | 73.04% |
| 2015-17 | Group Size too Small to Report | 72.94% | 72.71% |

**Math Growth Results for St Cloud Math and Science Academy**

Data source:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Students Below Grade Level Making High Growth**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **SCMSA Math** | **St Cloud Math** | **State Math** |
| 2015 | NA | NA | NA |
| 2016 | 0 | 12.67% | 24.89% |
| 2017 | 8.57% | 15.57% | 22.96% |
| 2015-17 | 5.00% | 14.14% | 23.89% |

**Students At or Above Grade Level Making Medium or High Growth**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **SCMSA Math** | **St Cloud Math** | **State Math** |
| 2015 | NA | NA | NA |
| 2016 | Group Size too Small to Report | 64.62% | 75.79% |
| 2017 | Group Size too Small to Report | 67.36% | 74.37% |
| 2015-17 | Group Size too Small to Report | 65.84% | 75.08% |

## Operational Performance Indicators in FY 2017

Compliance Checklist: This report is used to document if the school attains a satisfactory or exemplary level by meeting statutory, contractual and MDE compliance requirements. To reach the exemplary rating, a school must have no documented infractions during the fiscal year. Beyond that, to reach the exemplary rating, a school must also maintain a star rating in Epicenter.

In FY 2017 Saint Cloud Math and Science Academy was either in compliance or came into compliance within the designated time frame resulting in zero documented infractions from the twenty compliance items listed below.

Source: <https://drive.google.com/open?id=1iOE0zSnqSsxPPfDvwnXwN2NNkBoSAFM7>

Compliance Items:

+ 1. Board Member Background Checks

+ 2. Board Training (New and Ongoing)

+ 3. Staff & Volunteer Background Check

+ 4. Teacher Licensure

+ 5. Teacher Evaluation, Peer Review Process

+ 6. Standards Alignment

+ 7. Civil Rights

+ 8. Nonsectarian School Facilities and Program

+ 9. Certificate of Occupancy

+ 10. Safety and Security

+ 11. Open Meeting Law

+ 12. Bylaws

+ 13. Current Board Roster

+ 14. Website Requirement

+ 15. Policies & Assurances

+ 16. Updated Certificate of Insurance

+ 17. School Calendar Required Instructional Hours

+ 18. Annual Budget

+ 19. Annual/WBWF Reports

+ 20. Board Meeting Packet

**Other Operational Performance Indicators by *LEA***

Outcome data regarding other indicators that your organization used when evaluating the charter school LEA’s operational performance *(Data is provided in the space below or as an attachment)*

**Attendance Rate\***

NEO evaluates whether reported attendance rates meet or exceed 90%.

|  |  |
| --- | --- |
| **Year** | **SCMSA Attendance Rate** |
| 2014 | NA |
| 2015 | 93.72% |
| 2016 | 94.52% |

\*The results are not available because 2015-16 was the school’s first year of operation.

**Student Mobility\***

NEO evaluates whether the percent of students who transfer out of the school after October 1st remains at or below 15%.

| **Year** | **Percent Transferring In after Oct 1** | **Percent Transferring Out after Oct 1** |
| --- | --- | --- |
| 2014 | NA | NA |
| 2015 | 43.48% | 45.65% |
| 2016 | 17.61% | 18.24% |

\*The results are not available because 2015-16 was the school’s first year of operation.

## Data source: *MDE Data and Analytics*

## Financial Performance Indicators in FY 2017

Did the charter school LEA receive MDE’s school Finance Award in FY 2017? Yes No

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2017? Yes No

* If yes, how long has it been in S.O.D? How long in S.O.D.

What was the charter school LEA’s FY 2017 year-end fund balance?

|  |  |  |
| --- | --- | --- |
| **Year** | **Fund Balance** | **Percentage** |
| 2015 | $254,643.00 | 15.63% |
| 2016 | $647,031.00 | 37.30% |
| 2017 | $ 1,016,476.00 | 53.60% |

Did the charter school LEA receive NEO's Stewardship Award in Finance in FY 2017 for FY2016 results?

Yes No

**Charter School LEA Name:** Sejong Academy

**Website:** [**http://www.sejongacademy.org**](http://www.sejongacademy.org/)

**Initial Year of Operation:** 2015

**MDE Officially Recognized Early Learning Program(s):**

Instructional prekindergarten program

Instructional preschool program

Early childhood health and developmental screening

None

**Charter School LEA Demographic Information for FY 2017 (as percentages)**

Data source: *MDE Data and Analytics*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year** | **Ethnicity: American Indian/Alaskan Native** | **Ethnicity: Asian/Pacific Islander** | **Ethnicity: Hispanic** | **Ethnicity: Black, not of Hispanic origin** | **Ethnicity: White, not of Hispanic origin** | **English Learner** | **Special Education** | **Free / Reduced Price Lunch** |
| 2015 | 0 | 90.0% | 0 | 3.3% | 6.7% | 70.0% | 3.3% | 43.3% |
| 2016 | 0 | 91.9% | 0 | 1.2% | 7.0% | 67.4% | 2.3% | 73.3% |
| 2017 | 0 | 87.60% | 0 | 5.79% | 3.31% | 78.51% | 4.13% | 90.08% |

**LEA Site Information for FY 2017 (that serves as a primary site of enrollment)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Site Name** | **Site Number** | **Address** | **Enrollment** | **Elementary and/or Secondary Grades Served** |
| Sejong Academy | 4215-07 | 1330 Blair Ave N  Saint Paul, MN 55104 | 140 | PK-8 |

**Enrollment Trends**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade** | **Pre-K** | **K** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **Total** |
| 2014-15 | NA | 8 | 9 | 8 | 10 | 10 | 6 | 9 | 0 | NA | 60 |
| 2015-16 | NA | 15 | 9 | 10 | 13 | 15 | 11 | 6 | 7 | NA | 86 |
| 2016-17 | 19 | 14 | 20 | 17 | 9 | 18 | 14 | 16 | 9 | 4 | 140 |

**School Mission:** The mission of Sejong Academy is to provide an academically rigorous education to K-8 Twin Cities students through immersion experience in Korean language and culture by using research-based curriculum, high standards for accountability, and by promoting an appreciation for diversity and international cultures.

**Innovation:** Sejong Academy offers literacy in the Korean language as well as in the Korean culture, in addition to promoting an appreciation for diversity and all international cultures; as well as promoting neighborhood community and belonging.

## Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2017? Yes No

**Other Academic or Nonacademic Indicators by *LEA***

Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA’s student performance and achievement *(Data is provided in the space below or as an attachment)*

NEO evaluates school performance compared to the resident district and state. In contrast to the MDE School Report Card website, NEO uses the same grade levels when analyzing and reporting the resident district and state data to ensure more accurate comparisons and combines the results over three years in order to minimize fluctuations due to small group size in one year.

**Percent of Students Scoring Proficient (Levels "M" Meets or "E" Exceeds" on the state accountability assessments in grades 3-8)** *Source: MDE Authorizer Portfolio Data*

**All Students**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Sejong Academy Reading** | **St Paul Reading** | **State Reading** |
| 2015 | 44.83% | 40.54% | 62.69% |
| 2016 | 35.29% | 39.58% | 61.39% |
| 2017 | 32.81% | 38.42% | 61.05% |
| 2015-17 | 36.11% | 39.39% | 61.59% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Sejong Academy Math** | **St Paul Math** | **State Math** |
| 2015 | 38.24% | 42.37% | 65.79% |
| 2016 | 45.10% | 39.47% | 63.15% |
| 2017 | 36.23% | 36.48% | 61.33% |
| 2015-17 | 39.61% | 39.09% | 63.11% |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**NCLB Focus Group: English Learner**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Sejong Academy Reading** | **St Paul Reading** | **State Reading** |
| 2015 | 16.67% | 21.62% | 21.45% |
| 2016 | 11.11% | 15.62% | 18.82% |
| 2017 | 11.90% | 11.58% | 15.58% |
| 2015-17 | 12.50% | 16.07% | 26.27% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Sejong Academy Math** | **St Paul Math** | **State Math** |
| 2015 | 17.39% | 29.72% | 31.34% |
| 2016 | 27.78% | 23.14% | 26.24% |
| 2017 | 21.28% | 18.08% | 22.45% |
| 2015-17 | 22.64% | 23.40% | 18.35% |

**NCLB Focus Group: Special Education\***

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Sejong Academy Reading** | **St Paul Reading** | **State Reading** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | NA | NA | NA |
| 2015-17 | NA | NA | NA |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Sejong Academy Math** | **St Paul Math** | **State Math** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | NA | NA | NA |
| 2015-17 | NA | NA | NA |

**NCLB Focus Group: Eligible for Free/Reduced Meals**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Sejong Academy Reading** | **St Paul Reading** | **State Reading** |
| 2015 | 23.81% | 27.69% | 43.84% |
| 2016 | 13.16% | 27.35% | 42.44% |
| 2017 | 27.59% | 25.40% | 41.80% |
| 2015-17 | 22.22% | 26.68% | 42.56% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Sejong Academy Math** | **St Paul Math** | **State Math** |
| 2015 | 23.08% | 30.23% | 46.77% |
| 2016 | 28.95% | 27.76% | 43.29% |
| 2017 | 30.16% | 24.98% | 40.97% |
| 2015-17 | 28.35% | 27.37% | 43.29% |

\* Student groups at Sejong Academy of Minnesota are too small for reporting this information.

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**Growth**

NEO evaluates whether reported growth measures of student achievement exceed state averages for students who are below grade level (students who did not score proficient on their prior state test) and for students who are at or above grade level (students who scored proficient on their prior state test).

**Reading Growth Results for Sejong Academy**

Data source:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Students Below Grade Level Making High Growth in Reading**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Sejong Academy Reading** | **St Paul Reading** | **State Reading** |
| 2015 | NA | NA | NA |
| 2016 | 25.00% | 23.59% | 30.30% |
| 2017 | 40.54% | 24.28% | 30.72% |
| 2015-17 | 35.09% | 23.97% | 30.54% |

**Students At or Above Grade Level Making Medium or High Growth in Reading**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Sejong Academy Reading** | **St Paul Reading** | **State Reading** |
| 2015 | NA | NA | NA |
| 2016 | 72.73% | 70.39% | 71.26% |
| 2017 | 85.71% | 71.98% | 73.64% |
| 2015-17 | 80.00% | 71.26% | 72.58% |

**Math Growth Results for Sejong Academy**

Data source:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Students Below Grade Level Making High Growth**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Sejong Academy Math** | **St Paul Math** | **State Math** |
| 2015 | NA | NA | NA |
| 2016 | 57.69% | 20.04% | 24.81% |
| 2017 | 54.29% | 20.33% | 24.55% |
| 2015-17 | 55.74% | 20.20% | 24.66% |

**Students At or Above Grade Level Making Medium or High Growth**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Sejong Academy Math** | **St Paul Math** | **State Math** |
| 2015 | NA | NA | NA |
| 2016 | 100.00% | 68.18% | 75.04% |
| 2017 | 84.21% | 67.25% | 74.58% |
| 2015-17 | 90.00% | 67.68% | 74.79% |

## Operational Performance Indicators in FY 2017

Compliance Checklist: This report is used to document if the school attains a satisfactory or exemplary level by meeting statutory, contractual and MDE compliance requirements. To reach the exemplary rating, a school must have no documented infractions during the fiscal year. Beyond that, to reach the exemplary rating, a school must also maintain a star rating in Epicenter.

In FY 2017 Sejong Academy was either in compliance or came into compliance within the designated time frame resulting in zero documented infractions from the twenty compliance items listed below.

Source: <https://drive.google.com/open?id=1XaRLThrgoICc8A8Za89up0WFTK9DhQIw>

Compliance Items:

+ 1. Board Member Background Checks

+ 2. Board Training (New and Ongoing)

+ 3. Staff & Volunteer Background Check

+ 4. Teacher Licensure

+ 5. Teacher Evaluation, Peer Review Process

+ 6. Standards Alignment

+ 7. Civil Rights

+ 8. Nonsectarian School Facilities and Program

+ 9. Certificate of Occupancy

+ 10. Safety and Security

+ 11. Open Meeting Law

+ 12. Bylaws

+ 13. Current Board Roster

+ 14. Website Requirement

+ 15. Policies & Assurances

+ 16. Updated Certificate of Insurance

+ 17. School Calendar Required Instructional Hours

+ 18. Annual Budget

+ 19. Annual/WBWF Reports

+ 20. Board Meeting Packet

**Other Operational Performance Indicators by *LEA***

Outcome data regarding other indicators that your organization used when evaluating the charter school LEA’s operational performance *(Data is provided in the space below or as an attachment)*

**Attendance Rate**

NEO evaluates whether reported attendance rates meet or exceed 90%.

|  |  |
| --- | --- |
| **Year** | **Sejong Academy Attendance Rate** |
| 2014 | NA |
| 2015 | 96.85% |
| 2016 | 97.65% |

**Student Mobility**

NEO evaluates whether the percent of students who transfer out of the school after October 1st remains at or below 15%.

| **Year** | **Percent Transferring In after Oct 1** | **Percent Transferring Out after Oct 1** |
| --- | --- | --- |
| 2014 | NA | NA |
| 2015 | 0 | 30.00% |
| 2016 | 0 | 1.16% |

## Data source: *MDE Data and Analytics*

## Financial Performance Indicators in FY 2017

Did the charter school LEA receive MDE’s school Finance Award in FY 2017? Yes No

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2017? Yes No

* If yes, how long has it been in S.O.D? How long in S.O.D.

What was the charter school LEA’s FY 2017 year-end fund balance?

|  |  |  |
| --- | --- | --- |
| **Year** | **Fund Balance** | **Percentage** |
| 2015 | $30,522.00 | 3.58% |
| 2016 | $175,334.00 | 17.14% |
| 2017 | $ 309,435.00 | 21.61% |

Did the charter school LEA receive NEO's Stewardship Award in Finance in FY 2017 for FY2016 results?

Yes No

**Charter School LEA Name:** Star of the North Academy

**Website:** [**http://www.snacharterschool.org**](http://www.snacharterschool.org/)

**Initial Year of Operation:** 2015

**MDE Officially Recognized Early Learning Program(s):**

Instructional prekindergarten program

Instructional preschool program

Early childhood health and developmental screening

None

**Charter School LEA Demographic Information for FY 2017 (as percentages)**

Data source: *MDE Data and Analytics*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year** | **Ethnicity: American Indian/Alaskan Native** | **Ethnicity: Asian/Pacific Islander** | **Ethnicity: Hispanic** | **Ethnicity: Black, not of Hispanic origin** | **Ethnicity: White, not of Hispanic origin** | **English Learner** | **Special Education** | **Free / Reduced Price Lunch** |
| 2015 | 0 | 10.9% | 0 | 57.6% | 31.5% | 54.4% | 2.2% | 68.5% |
| 2016 | 0 | 19.2% | 0 | 46.4% | 34.4% | 0 | 0 | 0 |
| 2017 | 0 | 13.50% | 0 | 46.01% | 39.88% | 24.54% | 0 | 54.60% |

**LEA Site Information for FY 2017 (that serves as a primary site of enrollment)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Site Name** | **Site Number** | **Address** | **Enrollment** | **Elementary and/or Secondary Grades Served** |
| Star of the North Academy | 4224-07 | 1562 Viking Blvd  East Bethel, MN 55011 | 163 | K-7 |

**Enrollment Trends**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade** | **K** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **Total** |
| 2014-15 | 15 | 16 | 14 | 13 | 15 | 12 | 7 | NA | 92 |
| 2015-16 | 23 | 24 | 22 | 21 | 22 | 17 | 22 | NA | 151 |
| 2016-17 | 20 | 26 | 28 | 21 | 16 | 21 | 19 | 12 | 163 |

## Mission

## The mission of Star of the North Academy is to provide a caring, structured, nurturing environment; collaborative instruction from educators skilled in best teaching practices; and high expectations of students and staff by motivating and engaging students and staff in a safe environment of continuous learning and celebration of success.

## Innovation

Star of the North Academy offers a focus on data-driven instruction and use of anchor charts to make thinking visible.

**Recognition:** Star of the North Academy met the Minnesota Department of Education’s definition of a “High-Quality Charter School” in FY 2017 making them eligible for an Expansion/Replication Grant.

## Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2017? Yes No

* If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

Brief explanation

**Other Academic or Nonacademic Indicators by *LEA***

Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA’s student performance and achievement *(Data is provided in the space below or as an attachment)*

NEO evaluates school performance compared to the resident district and state. In contrast to the MDE School Report Card website, NEO uses the same grade levels when analyzing and reporting the resident district and state data to ensure more accurate comparisons and combines the results over three years in order to minimize fluctuations due to small group size in one year.

**Percent of Students Scoring Proficient (Levels "M" Meets or "E" Exceeds" on the state accountability assessments in grades 3-7)** *Source: MDE Authorizer Portfolio Data*

**All Students**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Star of the North Reading** | **Anoka Hennepin Reading** | **State Reading** |
| 2015 | 69.57% | 65.47% | 62.69% |
| 2016 | 56.92% | 66.01% | 62.25% |
| 2017 | 45.83% | 65.92% | 61.28% |
| 2015-17 | 55.74% | 65.81% | 62.00% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Star of the North Math** | **Anoka Hennepin Math** | **State Math** |
| 2015 | 86.96% | 73.78% | 65.79% |
| 2016 | 75.38% | 72.61% | 64.50% |
| 2017 | 58.33% | 71.07% | 61.66% |
| 2015-17 | 71.58% | 72.36% | 63.79% |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**NCLB Focus Group: English Learner**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Star of the North Reading** | **Anoka Hennepin Reading** | **State Reading** |
| 2015 | 42.11% | 26.01% | 21.45% |
| 2016 | 28.57% | 27.93% | 20.24% |
| 2017 | 27.27% | 24.64% | 16.48% |
| 2015-17 | 32.73% | 26.19% | 19.25% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Star of the North Math** | **Anoka Hennepin Math** | **State Math** |
| 2015 | 68.42% | 43.70% | 31.34% |
| 2016 | 42.86% | 44.40% | 28.40% |
| 2017 | 36.36% | 37.56% | 23.37% |
| 2015-17 | 49.09% | 41.88% | 27.49% |

**NCLB Focus Group: Special Education\***

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Star of the North Reading** | **Anoka Hennepin Reading** | **State Reading** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | NA | NA | NA |
| 2015-17 | NA | NA | NA |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Star of the North Math** | **Anoka Hennepin Math** | **State Math** |
| 2015 | NA | NA | NA |
| 2016 | NA | NA | NA |
| 2017 | NA | NA | NA |
| 2015-17 | NA | NA | NA |

**NCLB Focus Group: Eligible for Free/Reduced Meals**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Star of the North Reading** | **Anoka Hennepin Reading** | **State Reading** |
| 2015 | 62.50% | 50.65% | 43.84% |
| 2016 | 51.11% | 50.57% | 43.31% |
| 2017 | 33.33% | 50.00% | 42.06% |
| 2015-17 | 47.90% | 56.67% | 42.99% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Star of the North Math** | **Anoka Hennepin Math** | **State Math** |
| 2015 | 81.25% | 58.38% | 46.77% |
| 2016 | 68.89% | 57.35% | 44.96% |
| 2017 | 45.24% | 54.88% | 41.44% |
| 2015-17 | 63.87% | 50.37% | 44.15% |

\* Student groups at Star of the North Academy are too small for reporting this information.

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**Growth**

NEO evaluates whether reported growth measures of student achievement exceed state averages for students who are below grade level (students who did not score proficient on their prior state test) and for students who are at or above grade level (students who scored proficient on their prior state test).

**Reading Growth Results for Star of the North Academy**

Data source:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Students Below Grade Level Making High Growth in Reading**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Star of the North Reading** | **Anoka Hennepin Reading** | **State Reading** |
| 2015 | 53.85% | 38.04% | 33.76% |
| 2016 | 8.33% | 35.37% | 31.28% |
| 2017 | 40.00% | 24.85% | 30.82% |
| 2015-17 | 36.00% | 30.73% | 31.84% |

**Students At or Above Grade Level Making Medium or High Growth in Reading**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Star of the North Reading** | **Anoka Hennepin Reading** | **State Reading** |
| 2015 | 81.25% | 76.77% | 73.93% |
| 2016 | 53.13% | 75.14% | 72.81% |
| 2017 | 55.56% | 70.22% | 72.32% |
| 2015-17 | 60.00% | 74.42% | 72.94% |

**Math Growth Results for Star of the North Academy**

Data source:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Students Below Grade Level Making High Growth**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Star of the North Math** | **Anoka Hennepin Math** | **State Math** |
| 2015 | Group Size Too Small to Report | 33.19% | 26.90% |
| 2016 | Group Size Too Small to Report | 27.82% | 24.03% |
| 2017 | 21.05% | 33.18% | 24.20% |
| 2015-17 | 29.03% | 31.65% | 24.89% |

**Students At or Above Grade Level Making Medium or High Growth**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Star of the North Math** | **Anoka Hennepin Math** | **State Math** |
| 2015 | 80.95% | 80.05% | 75.05% |
| 2016 | 75.00% | 77.94% | 75.38% |
| 2017 | 60.61% | 78.47% | 74.40% |
| 2015-17 | 71.28% | 78.78% | 74.90% |

## Operational Performance Indicators in FY 2017

Compliance Checklist: This report is used to document if the school attains a satisfactory or exemplary level by meeting statutory, contractual and MDE compliance requirements. To reach the exemplary rating, a school must have no documented infractions during the fiscal year. Beyond that, to reach the exemplary rating, a school must also maintain a star rating in Epicenter.

In FY 2017 Star of the North Academy was either in compliance or came into compliance within the designated time frame resulting in zero documented infractions from the twenty compliance items listed below.

Source: <https://drive.google.com/open?id=17PVon9n_6t03liSmOA1j8wP-JXO4isWL>

Compliance Items:

+ 1. Board Member Background Checks

+ 2. Board Training (New and Ongoing)

+ 3. Staff & Volunteer Background Check

+ 4. Teacher Licensure

+ 5. Teacher Evaluation, Peer Review Process

+ 6. Standards Alignment

+ 7. Civil Rights

+ 8. Nonsectarian School Facilities and Program

+ 9. Certificate of Occupancy

+ 10. Safety and Security

+ 11. Open Meeting Law

+ 12. Bylaws

+ 13. Current Board Roster

+ 14. Website Requirement

+ 15. Policies & Assurances

+ 16. Updated Certificate of Insurance

+ 17. School Calendar Required Instructional Hours

+ 18. Annual Budget

+ 19. Annual/WBWF Reports

+ 20. Board Meeting Packet

**Other Operational Performance Indicators by *LEA***

Outcome data regarding other indicators that your organization used when evaluating the charter school LEA’s operational performance *(Data is provided in the space below or as an attachment)*

**Attendance Rate**

NEO evaluates whether reported attendance rates meet or exceed 90%.

|  |  |
| --- | --- |
| **Year** | **Star of the North Academy Attendance Rate** |
| 2014 | NA |
| 2015 | 98.86% |
| 2016 | 98.33% |

**Student Mobility**

NEO evaluates whether the percent of students who transfer out of the school after October 1st remains at or below 15%.

| **Year** | **Percent Transferring In after Oct 1** | **Percent Transferring Out after Oct 1** |
| --- | --- | --- |
| 2014 | NA | NA |
| 2015 | 53.26% | 5.43% |
| 2016 | 9.93% | 21.19% |

## Data source: *MDE Data and Analytics*

## Financial Performance Indicators in FY 2017

Did the charter school LEA receive MDE’s school Finance Award in FY 201? Yes No

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2017? Yes No

* If yes, how long has it been in S.O.D? How long in S.O.D.

What was the charter school LEA’s FY 2017 year-end fund balance?

|  |  |  |
| --- | --- | --- |
| **Year** | **Fund Balance** | **Percentage** |
| 2015 | $53,450.00 | 4.19% |
| 2016 | $141,668.00 | 10.01% |
| 2017 | $ 325,935.00 | 19.55% |

Did the charter school LEA receive NEO's Stewardship Award in Finance in FY 2017 for FY2016 results?

Yes No

**Charter School LEA Name:** TEAM Academy

**Website:** http://www.team.k12.mn.us/pages/Team\_Academy

**Initial Year of Operation:** 2004

**MDE Officially Recognized Early Learning Program(s):**

Instructional prekindergarten program

Instructional preschool program

Early childhood health and developmental screening

None

**Charter School LEA Demographic Information for FY 2017 (as percentages)**

Data source: *MDE Data and Analytics*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year** | **Ethnicity: American Indian/Alaskan Native** | **Ethnicity: Asian/Pacific Islander** | **Ethnicity: Hispanic** | **Ethnicity: Black, not of Hispanic origin** | **Ethnicity: White, not of Hispanic origin** | **English Learner** | **Special Education** | **Free / Reduced Price Lunch** |
| 2015 | 0 | 1.4% | 29.0% | 3.6% | 65.9% | 3.6% | 18.1% | 73.9% |
| 2016 | 0 | 1.7% | 28.3% | 1.7% | 68.3% | 0.8% | 20.0% | 75.8% |
| 2017 | 0 | 0 | 27.68% | 2.68% | 68.75% | 15.18% | 21.43% | 63.39% |

**LEA Site Information for FY 2017 (that serves as a primary site of enrollment)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Site Name** | **Site Number** | **Address** | **Enrollment** | **Elementary and/or Secondary Grades Served** |
| TEAM Academy | 4127-07 | 220 17th Avenue NE, Waseca, MN 56093 | 112 | K-6 |

**Enrollment Trends**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade** | **K** | **1** | **2** | **3** | **4** | **5** | **6** | **Total** |
| 2014-15 | 11 | 19 | 25 | 17 | 21 | 25 | 20 | 138 |
| 2015-16 | 21 | 12 | 14 | 25 | 18 | 17 | 13 | 120 |
| 2016-17 | 19 | 21 | 10 | 17 | 21 | 14 | 10 | 112 |

TEAM Academy serves many highly mobile/homeless students. In 2017, 6.25% of students served were highly mobile/homeless.

**School Mission:**

The mission of TEAM Academy is to provide an opportunity for children to learn in an environment where students, teachers, and parents have made a choice and commitment to their child’s education. TEAM creates high academic and behavioral expectations through a respectful, safe, and caring community.

**Innovation:**

Team Academy places an emphasis on character development and postsecondary attainment.

## Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2017? Yes No

* If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

Brief explanation

**Other Academic or Nonacademic Indicators by *LEA***

Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA’s student performance and achievement *(Data is provided in the space below or as an attachment)*

NEO evaluates school performance compared to the resident district and state. In contrast to the MDE School Report Card website, NEO uses the same grade levels when analyzing and reporting the resident district and state data to ensure more accurate comparisons and combines the results over three years in order to minimize fluctuations due to small group size in one year.

**Percent of Students Scoring Proficient (Levels "M" Meets or "E" Exceeds" on the state accountability assessments in grades 3-6)** *Source: MDE Authorizer Portfolio Data*

**All Students**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **TEAM Reading** | **Waseca Reading** | **State Reading** |
| 2015 | 34.38% | 70.10% | 62.69% |
| 2016 | 42.37% | 69.20% | 62.25% |
| 2017 | 42.31% | 64.45% | 61.96% |
| 2015-17 | 39.43% | 67.86% | 62.30% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **TEAM Math** | **Waseca Math** | **State Math** |
| 2015 | 35.94% | 68.38% | 65.79% |
| 2016 | 38.98% | 71.74% | 64.50% |
| 2017 | 48.08% | 64.69% | 63.05% |
| 2015-17 | 40.57% | 68.21% | 64.43% |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**NCLB Focus Group: English Language Learner\***

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **TEAM Reading** | **Waseca Reading** | **State Reading** |
| 2015 | Group Size Too Small to Report | Group Size Too Small to Report | 21.45% |
| 2016 | Group Size Too Small to Report | Group Size Too Small to Report | 20.24% |
| 2017 | Group Size Too Small to Report | Group Size Too Small to Report | 17.79% |
| 2015-17 | 21.05% | Group Size Too Small to Report | 19.84% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **TEAM Math** | **Waseca Math** | **State Math** |
| 2015 | Group Size Too Small to Report | Group Size Too Small to Report | 31.34% |
| 2016 | Group Size Too Small to Report | Group Size Too Small to Report | 28.40% |
| 2017 | Group Size Too Small to Report | Group Size Too Small to Report | 25.58% |
| 2015-17 | 36.84% | Group Size Too Small to Report | 28.46% |

**NCLB Focus Group: Special Education**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **TEAM Reading** | **Waseca Reading** | **State Reading** |
| 2015 | 18.75% | 35.90% | 34.76% |
| 2016 | 14.29% | 39.29% | 33.91% |
| 2017 | 31.25% | 30.86% | 34.00% |
| 2015-17 | 21.74% | 35.39% | 34.22% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **TEAM Math** | **Waseca Math** | **State Math** |
| 2015 | 18.75% | 35.44% | 38.84% |
| 2016 | 14.29% | 44.05% | 37.34% |
| 2017 | 12.50% | 38.27% | 36.65% |
| 2015-17 | 15.22% | 39.34% | 37.60% |

**NCLB Focus Group: Eligible for Free/Reduced Meals**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **TEAM Reading** | **Waseca Reading** | **State Reading** |
| 2015 | 30.23% | 58.56% | 43.84% |
| 2016 | 36.96% | 54.95% | 43.31% |
| 2017 | 32.26% | 52.28% | 42.84% |
| 2015-17 | 33.33% | 55.41% | 43.32% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **TEAM Math** | **Waseca Math** | **State Math** |
| 2015 | 32.56% | 59.46% | 46.77% |
| 2016 | 36.96% | 60.22% | 44.96% |
| 2017 | 48.39% | 49.49% | 43.17% |
| 2015-17 | 38.33% | 56.43% | 44.95% |

\* Student groups at TEAM Academy are too small for reporting this information.

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**Growth**

NEO evaluates whether reported growth measures of student achievement exceed state averages for students who are below grade level (students who did not score proficient on their prior state test) and for students who are at or above grade level (students who scored proficient on their prior state test).

**Reading Growth Results for TEAM Academy**

Data source:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Students Below Grade Level Making High Growth in Reading**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **TEAM Reading** | **Waseca Reading** | **State Reading** |
| 2015 | 32.14% | 42.42% | 33.76% |
| 2016 | 19.05% | 30.77% | 31.28% |
| 2017 | 29.17% | 26.32% | 31.09% |
| 2015-17 | 27.40% | 32.81% | 32.04% |

**Students At or Above Grade Level Making Medium or High Growth in Reading**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **TEAM Reading** | **Waseca Reading** | **State Reading** |
| 2015 | 55.00% | 69.52% | 73.93% |
| 2016 | 80.00% | 68.03% | 72.81% |
| 2017 | 81.82% | 59.06% | 73.50% |
| 2015-17 | 68.29% | 65.58% | 73.41% |

**Math Growth Results for TEAM Academy**

Data source:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Students Below Grade Level Making High Growth**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **TEAM Math** | **Waseca Math** | **State Math** |
| 2015 | 0.00% | 28.87% | 26.90% |
| 2016 | 38.89% | 31.25% | 24.03% |
| 2017 | 43.48% | 15.31% | 23.02% |
| 2015-17 | 26.56% | 25.09% | 24.58% |

**Students At or Above Grade Level Making Medium or High Growth**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **TEAM Math** | **Waseca Math** | **State Math** |
| 2015 | 41.67% | 76.64% | 75.05% |
| 2016 | 76.92% | 73.71% | 75.38% |
| 2017 | 91.67% | 66.67% | 74.63% |
| 2015-17 | 63.27% | 72.33% | 75.02% |

## Operational Performance Indicators in FY 2017

Compliance Checklist: This report is used to document if the school attains a satisfactory or exemplary level by meeting statutory, contractual and MDE compliance requirements. To reach the exemplary rating, a school must have no documented infractions during the fiscal year. Beyond that, to reach the exemplary rating, a school must also maintain a star rating in Epicenter.

In FY 2017 TEAM Academy was either in compliance or came into compliance within the designated time frame resulting in zero documented infractions from the twenty compliance items listed below.

Source: <https://drive.google.com/open?id=1Wr0ZH1XlF-ekSeM0_QGcSwpXTKMuBhsp>

Compliance Items:

+ 1. Board Member Background Checks

+ 2. Board Training (New and Ongoing)

+ 3. Staff & Volunteer Background Check

+ 4. Teacher Licensure

+ 5. Teacher Evaluation, Peer Review Process

+ 6. Standards Alignment

+ 7. Civil Rights

+ 8. Nonsectarian School Facilities and Program

+ 9. Certificate of Occupancy

+ 10. Safety and Security

+ 11. Open Meeting Law

+ 12. Bylaws

+ 13. Current Board Roster

+ 14. Website Requirement

+ 15. Policies & Assurances

+ 16. Updated Certificate of Insurance

+ 17. School Calendar Required Instructional Hours

+ 18. Annual Budget

+ 19. Annual/WBWF Reports

+ 20. Board Meeting Packet

**Other Operational Performance Indicators by *LEA***

Outcome data regarding other indicators that your organization used when evaluating the charter school LEA’s operational performance *(Data is provided in the space below or as an attachment)*

**Attendance Rate**

NEO evaluates whether reported attendance rates meet or exceed 90%.

|  |  |
| --- | --- |
| **Year** | **TEAM Academy Attendance Rate** |
| 2014 | 94.80% |
| 2015 | 93.10% |
| 2016 | 93.11% |

**Student Mobility**

NEO evaluates whether the percent of students who transfer out of the school after October 1st remains at or below 15%. TEAM Academy has a large percent of migrant families who leave the school after October 1st which explains the relatively high percent of students transferring out after October 1st.

| **Year** | **Percent Transferring In after Oct 1** | **Percent Transferring Out after Oct 1** |
| --- | --- | --- |
| 2014 | 10.29% | 25.53% |
| 2015 | 10.14% | 19.57% |
| 2016 | 14.17% | 20.00% |

## Data source: *MDE Data and Analytics*

## Financial Performance Indicators in FY 2017

Did the charter school LEA receive MDE’s school Finance Award in FY 2017? Yes No

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2017? Yes No

* If yes, how long has it been in S.O.D? How long in S.O.D.

What was the charter school LEA’s FY 2017 year-end fund balance?

|  |  |  |
| --- | --- | --- |
| **Year** | **Fund Balance** | **Percentage** |
| 2015 | $612,009.00 | 38.57% |
| 2016 | $616,594.00 | 39.60% |
| 2017 | $ 577631.00 | 37.16% |

Did the charter school LEA receive NEO's Stewardship Award in Finance in FY 2017 for FY 2016 results?

Yes  No

**Charter School LEA Name:** Universal Academy

**Website:** http://www.uacsmn.org/

**Initial Year of Operation:** 2015

**MDE Officially Recognized Early Learning Program(s):**

Instructional prekindergarten program

Instructional preschool program

Early childhood health and developmental screening

None

**Charter School LEA Demographic Information for FY 2017 (as percentages)**

Data source: *MDE Data and Analytics*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year** | **Ethnicity: American Indian/Alaskan Native** | **Ethnicity: Asian/Pacific Islander** | **Ethnicity: Hispanic** | **Ethnicity: Black, not of Hispanic origin** | **Ethnicity: White, not of Hispanic origin** | **English Learner** | **Special Education** | **Free / Reduced Price Lunch** |
| 2015 | 0 | 0 | 0 | 100% | 0 | 76.7% | 1.8% | 99.4% |
| 2016 | 0 | 0 | 0 | 100% | 0 | 93.8% | 4.7% | 99.6% |
| 2017 | 0 | 2.05% | 0.00% | 97.95% | 0 | 97.95% | 0 | 98.98% |

**LEA Site Information for FY 2017 (that serves as a primary site of enrollment)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Site Name** | **Site Number** | **Address** | **Enrollment** | **Elementary and/or Secondary Grades Served** |
| Universal Academy | 4225-07 | 2919 26th Ave South Minneapolis, MN 55406 | 315 | PK-7 |

**Enrollment Trends**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade** | **Pre-K** | **K** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **Total** |
| 2014-15 | NA | 47 | 36 | 23 | 18 | 24 | 19 | 0 | NA | 167 |
| 2015-16 | NA | 50 | 52 | 51 | 27 | 26 | 29 | 21 | NA | 256 |
| 2016-17 | 22 | 48 | 42 | 48 | 48 | 28 | 28 | 29 | 22 | 315 |

**School Mission:** The mission of Universal Academy is to provide success for all students with high quality learning, empowerment and support from a caring and nurturing staff.

**Innovation:** Universal Academy offers data-driven instruction with a focus on listening, speaking, reading and writing English language in addition to Arabic.

**Recognition:** Universal Academy met the Minnesota Department of Education’s definition of a “High-Quality Charter School” in FY 2017 making them eligible for an Expansion/Replication Grant.

## Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2017? Yes No

**Other Academic or Nonacademic Indicators by *LEA***

Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA’s student performance and achievement *(Data is provided in the space below or as an attachment)*

NEO evaluates school performance compared to the resident district and state. In contrast to the MDE School Report Card website, NEO uses the same grade levels when analyzing and reporting the resident district and state data to ensure more accurate comparisons and combines the results over three years in order to minimize fluctuations due to small group size in one year.

**Percent of Students Scoring Proficient (Levels "M" Meets or "E" Exceeds" on the state accountability assessments in grades 3-6)** *Source: MDE Authorizer Portfolio Data*

**All Students**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Universal Academy Reading** | **St Paul Reading** | **State Reading** |
| 2015 | 19.30% | 40.67% | 61.98% |
| 2016 | 48.28% | 39.73% | 62.25% |
| 2017 | 41.86% | 38.13% | 61.28% |
| 2015-17 | 39.19% | 40.29% | 61.77% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Universal Academy Math** | **St Paul Math** | **State Math** |
| 2015 | 31.58% | 45.32% | 67.95% |
| 2016 | 47.73% | 40.83% | 64.50% |
| 2017 | 44.36% | 36.62% | 61.66% |
| 2015-17 | 42.81% | 39.32% | 64.16% |

**NCLB Focus Group: English Learner**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Universal Academy Reading** | **St Paul Reading** | **State Reading** |
| 2015 | 18.52% | 23.61% | 22.59% |
| 2016 | 48.28% | 16.46% | 20.25% |
| 2017 | 41.86% | 11.87% | 16.48% |
| 2015-17 | 39.26% | 25.16% | 19.43% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Universal Academy Math** | **St Paul Math** | **State Math** |
| 2015 | 31.48% | 33.45% | 34.66% |
| 2016 | 47.73% | 25.02% | 28.40% |
| 2017 | 44.36% | 18.35% | 23.37% |
| 2015-17 | 42.91% | 16.98% | 28.17% |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**NCLB Focus Group: Special Education**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Universal Academy Reading** | **St Paul Reading** | **State Reading** |
| 2015 | Group too small to report | 18.42% | 35.40% |
| 2016 | Group too small to report | 19.35% | 33.91% |
| 2017 | Group too small to report | 18.83% | 32.33% |
| 2015-17 | 16.67% | 18.89% | 33.62% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Universal Academy Math** | **St Paul Math** | **State Math** |
| 2015 | Group too small to report | 21.43% | 41.73% |
| 2016 | Group too small to report | 20.62% | 37.34% |
| 2017 | Group too small to report | 17.89% | 33.92% |
| 2015-17 | 38.46% | 19.74% | 37.01% |

**NCLB Focus Group: Eligible for Free/Reduced Meals**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Universal Academy Reading** | **St Paul Reading** | **State Reading** |
| 2015 | 19.30% | 27.89% | 43.29% |
| 2016 | 48.28% | 27.39% | 43.31% |
| 2017 | 41.86% | 25.17% | 42.06% |
| 2015-17 | 39.19% | 26.62% | 42.79% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Universal Academy Math** | **St Paul Math** | **State Math** |
| 2015 | 31.58% | 33.19% | 49.50% |
| 2016 | 47.73% | 28.76% | 44.96% |
| 2017 | 44.36% | 24.91% | 41.44% |
| 2015-17 | 42.81% | 28.37% | 44.63% |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**Growth**

NEO evaluates whether reported growth measures of student achievement exceed state averages for students who are below grade level (students who did not score proficient on their prior state test) and for students who are at or above grade level (students who scored proficient on their prior state test).

**Reading Growth Results for Universal Academy**

Data source:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Students Below Grade Level Making High Growth in Reading**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Universal Academy Reading** | **St Paul Reading** | **State Reading** |
| 2015 | 5.26% | 26.78% | 33.94% |
| 2016 | 69.39% | 22.21% | 31.28% |
| 2017 | 35.29% | 24.85% | 30.82% |
| 2015-17 | 44.54% | 24.45% | 31.72% |

**Students At or Above Grade Level Making Medium or High Growth in Reading**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Universal Academy Reading** | **St Paul Reading** | **State Reading** |
| 2015 | Group Size Too Small to Report | 71.53% | 73.52% |
| 2016 | 100.00% | 70.10% | 72.81% |
| 2017 | 59.38% | 70.22% | 72.32% |
| 2015-17 | 69.39% | 70.47% | 72.73% |

**Math Growth Results for Universal Academy**

Data source:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Students Below Grade Level Making High Growth**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Universal Academy Math** | **St Paul Math** | **State Math** |
| 2015 | 10.53% | 24.36% | 27.96% |
| 2016 | 68.42% | 17.61% | 24.03% |
| 2017 | 32.61% | 19.94% | 24.20% |
| 2015-17 | 41.75% | 20.12% | 24.85% |

**Students At or Above Grade Level Making Medium or High Growth**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Universal Academy Math** | **St Paul Math** | **State Math** |
| 2015 | Group Size Too Small to Report | 73.45% | 75.12% |
| 2016 | 100.00% | 67.31% | 75.38% |
| 2017 | 57.89% | 66.66% | 74.40% |
| 2015-17 | 72.46% | 68.65% | 74.90% |

## Operational Performance Indicators in FY 2017

Compliance Checklist: This report is used to document if the school attains a satisfactory or exemplary level by meeting statutory, contractual and MDE compliance requirements. To reach the exemplary rating, a school must have no documented infractions during the fiscal year. Beyond that, to reach the exemplary rating, a school must also maintain a star rating in Epicenter.

In FY 2017 Universal Academy was either in compliance or came into compliance within the designated time frame resulting in zero documented infractions from the twenty compliance items listed below.

Source: <https://drive.google.com/open?id=1BqjKq7KDSNZB8Pp_qGcZJJTWoBzrQ_4K>

Compliance Items:

+ 1. Board Member Background Checks

+ 2. Board Training (New and Ongoing)

+ 3. Staff & Volunteer Background Check

+ 4. Teacher Licensure

+ 5. Teacher Evaluation, Peer Review Process

+ 6. Standards Alignment

+ 7. Civil Rights

+ 8. Nonsectarian School Facilities and Program

+ 9. Certificate of Occupancy

+ 10. Safety and Security

+ 11. Open Meeting Law

+ 12. Bylaws

+ 13. Current Board Roster

+ 14. Website Requirement

+ 15. Policies & Assurances

+ 16. Updated Certificate of Insurance

+ 17. School Calendar Required Instructional Hours

+ 18. Annual Budget

+ 19. Annual/WBWF Reports

+ 20. Board Meeting Packet

**Other Operational Performance Indicators by *LEA***

Outcome data regarding other indicators that your organization used when evaluating the charter school LEA’s operational performance *(Data is provided in the space below or as an attachment)*

**Attendance Rate**

NEO evaluates whether reported attendance rates meet or exceed 90%.

|  |  |
| --- | --- |
| **Year** | **Universal Academy Attendance Rate** |
| 2014 | NA |
| 2015 | 95.34% |
| 2016 | 96.12% |

**Student Mobility**

NEO evaluates whether the percent of students who transfer out of the school after October 1st remains at or below 15%.

| **Year** | **Percent Transferring In after Oct 1** | **Percent Transferring Out after Oct 1** |
| --- | --- | --- |
| 2014 | NA | NA |
| 2015 | 0 | 20.96% |
| 2016 | 0.39% | 21.48% |

## Data source: *MDE Data and Analytics*

## Financial Performance Indicators in FY 2017

Did the charter school LEA receive MDE’s school Finance Award in FY 2017? Yes No

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2017? Yes No

* If yes, how long has it been in S.O.D? How long in S.O.D.

What was the charter school LEA’s FY 2017 year-end fund balance?

|  |  |  |
| --- | --- | --- |
| **Year** | **Fund Balance** | **Percentage** |
| 2015 | $706,592.00 | 39.54% |
| 2016 | $1,378,873.00 | 62.24% |
| 2017 | $ 2,597,148.00 | 95.59% |

Did the charter school LEA receive NEO's Stewardship Award in Finance in FY 2017 for FY2016 results?

Yes No

**Charter School LEA Name:** Urban Academy

**Website:** http://www.urbanacademymn.org

**Initial Year of Operation:** 2003

**MDE Officially Recognized Early Learning Program(s):**

Instructional prekindergarten program

Instructional preschool program

Early childhood health and developmental screening

None

**Charter School LEA Demographic Information for FY 2017 (as percentages)**

Data source: *MDE Data and Analytics*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year** | **Ethnicity: American Indian/Alaskan Native** | **Ethnicity: Asian/Pacific Islander** | **Ethnicity: Hispanic** | **Ethnicity: Black, not of Hispanic origin** | **Ethnicity: White, not of Hispanic origin** | **English Learner** | **Special Education** | **Free / Reduced Price Lunch** |
| 2015 | 0.7% | 47.9% | 0 | 50.4% | 1.1% | 45.8% | 7.0% | 96.8% |
| 2016 | 1.1% | 55.5% | 0 | 42.4% | 1.1% | 29.5% | 7.5% | 99.6% |
| 2017 | 0.33% | 68.09% | 0 | 28.62% | 0.66% | 45.39% | 8.55% | 100.00% |

**LEA Site Information for FY 2017 (that serves as a primary site of enrollment)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Site Name** | **Site Number** | **Address** | **Enrollment** | **Elementary and/or Secondary Grades Served** |
| Urban Academy | 4088-07 | 133 7th Street East, St. Paul, MN 55101 | 325 | PK-6 |

**Enrollment Trends**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade** | **Pre-K** | **K** | **1** | **2** | **3** | **4** | **5** | **6** | **Total** |
| 2014-15 | NA | 43 | 50 | 41 | 43 | 43 | 35 | 29 | 284 |
| 2015-16 | NA | 51 | 49 | 40 | 33 | 35 | 45 | 28 | 281 |
| 2016-17 | 21 | 35 | 53 | 64 | 48 | 35 | 37 | 32 | 325 |

Urban Academy serves many homeless students. In 2017, **5.26%** of students served were homeless/highly mobile.

**School Mission:** The mission of Urban Academy is to work in partnership with urban parents to provide an opportunity for every child to meet or exceed their individual potential in basic academic and life skills; by utilizing research-proven methods in a safe, structured, and respectful community.

**Innovation:**

Urban Academy offers community resources to students and their families based on their needs (ex. on-site dental care, neighborhood business volunteers, on-site laundry).

## Academic Performance Indicators (based on October 1st enrollment)

Did the LEA generate state academic performance data in FY 2017? Yes No

* If no, provide brief explanation (e.g. LEA only serves non-tested grades, LEA student count is too small to report)

Brief explanation

**Other Academic or Nonacademic Indicators by *LEA***

Outcome data regarding other academic or nonacademic indicators, including additional state performance measures that the authorizing organization used when evaluating its charter school LEA’s student performance and achievement *(Data is provided in the space below or as an attachment)*

NEO evaluates school performance compared to the resident district and state. In contrast to the MDE School Report Card website, NEO uses the same grade levels when analyzing and reporting the resident district and state data to ensure more accurate comparisons and combines the results over three years in order to minimize fluctuations due to small group size in one year.

**Percent of Students Scoring Proficient (Levels "M" Meets or "E" Exceeds" on the state accountability assessments in grades 3-6)**

*Source: MDE Authorizer Portfolio Data*

**All Students**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Urban Academy Reading** | **St Paul Reading** | **State Reading** |
| 2015 | 36.84% | 40.54% | 62.69% |
| 2016 | 33.03% | 39.73% | 62.25% |
| 2017 | 28.68% | 38.83% | 61.96% |
| 2015-17 | 32.88% | 39.70% | 62.30% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Urban Academy Math** | **St Paul Math** | **State Math** |
| 2015 | 35.34% | 42.37% | 65.79% |
| 2016 | 24.77% | 40.83% | 64.50% |
| 2017 | 25.58% | 38.21% | 63.05% |
| 2015-17 | 28.84% | 40.46% | 64.43% |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**NCLB Focus Group: English Learner**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Urban Academy Reading** | **St Paul Reading** | **State Reading** |
| 2015 | 27.27% | 21.62% | 21.45% |
| 2016 | 28.21% | 16.46% | 20.24% |
| 2017 | 12.50% | 12.99% | 17.79% |
| 2015-17 | 21.52% | 17.38% | 19.84% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Urban Academy Math** | **St Paul Math** | **State Math** |
| 2015 | 43.64% | 29.73% | 31.34% |
| 2016 | 20.51% | 25.02% | 28.40% |
| 2017 | 17.19% | 20.13% | 25.58% |
| 2015-17 | 27.22% | 25.33% | 28.46% |

**NCLB Focus Group: Special Education**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Urban Academy Reading** | **St Paul Reading** | **State Reading** |
| 2015 | 21.43% | 17.96% | 34.76% |
| 2016 | 17.65% | 19.35% | 33.91% |
| 2017 | 11.76% | 19.53% | 34.00% |
| 2015-17 | 16.67% | 18.92% | 34.22% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Urban Academy Math** | **St Paul Math** | **State Math** |
| 2015 | 14.29% | 19.89% | 38.84% |
| 2016 | 5.88% | 20.62% | 37.34% |
| 2017 | 11.76% | 19.77% | 36.65% |
| 2015-17 | 10.42% | 20.09% | 37.60% |

**NCLB Focus Group: Eligible for Free/Reduced Meals**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Urban Academy Reading** | **St Paul Reading** | **State Reading** |
| 2015 | 35.66% | 27.69% | 43.84% |
| 2016 | 32.41% | 27.39% | 43.31% |
| 2017 | 28.68% | 25.47% | 42.84% |
| 2015-17 | 32.24% | 26.85% | 43.32% |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Urban Academy Math** | **St Paul Math** | **State Math** |
| 2015 | 35.66% | 30.23% | 46.77% |
| 2016 | 32.41% | 28.76% | 44.96% |
| 2017 | 28.68% | 25.74% | 43.17% |
| 2015-17 | 32.24% | 28.26% | 44.95% |

Data sources:[*Minnesota Report Card*](http://rc.education.state.mn.us/) *and MDE De-identified, Student-level Data*

**Growth**

NEO evaluates whether reported growth measures of student achievement exceed state averages for students who are below grade level (students who did not score proficient on their prior state test) and for students who are at or above grade level (students who scored proficient on their prior state test).

**Reading Growth Results for Urban Academy**

Data source:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Students Below Grade Level Making High Growth in Reading**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Urban Academy Reading** | **St Paul Reading** | **State Reading** |
| 2015 | 51.43% | 24.38% | 33.76% |
| 2016 | 21.82% | 22.21% | 31.28% |
| 2017 | 33.93% | 24.33% | 31.09% |
| 2015-17 | 37.02% | 23.64% | 32.04% |

**Students At or Above Grade Level Making Medium or High Growth in Reading**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Urban Academy Reading** | **St Paul Reading** | **State Reading** |
| 2015 | 84.62% | 68.72% | 73.93% |
| 2016 | 61.90% | 70.10% | 72.81% |
| 2017 | 70.83% | 70.79% | 73.50% |
| 2015-17 | 70.69% | 69.86% | 73.41% |

**Math Growth Results for Urban Academy**

Data source:[*Minnesota Report Card*](http://rc.education.state.mn.us/)

**Students Below Grade Level Making High Growth**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Urban Academy Math** | **St Paul Math** | **State Math** |
| 2015 | 40.38% | 19.60% | 26.90% |
| 2016 | 11.76% | 17.61% | 24.03% |
| 2017 | 26.23% | 17.29% | 23.02% |
| 2015-17 | 26.22% | 18.13% | 24.58% |

**Students At or Above Grade Level Making Medium or High Growth**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Urban Academy Math** | **St Paul Math** | **State Math** |
| 2015 | 75.00% | 66.57% | 75.05% |
| 2016 | 64.29% | 67.31% | 75.38% |
| 2017 | 90.00% | 66.45% | 74.63% |
| 2015-17 | 75.00% | 66.78% | 75.02% |

## Operational Performance Indicators in FY 2017

Compliance Checklist: This report is used to document if the school attains a satisfactory or exemplary level by meeting statutory, contractual and MDE compliance requirements. To reach the exemplary rating, a school must have no documented infractions during the fiscal year. Beyond that, to reach the exemplary rating, a school must also maintain a star rating in Epicenter.

In FY 2017 Urban Academy was either in compliance or came into compliance within the designated time frame resulting in zero documented infractions from the twenty compliance items listed below.

Source: <https://drive.google.com/open?id=1QXY5cu__fz4hsrfIe-uu4k8k7OEY3-0m>

Compliance Items:

+ 1. Board Member Background Checks

+ 2. Board Training (New and Ongoing)

+ 3. Staff & Volunteer Background Check

+ 4. Teacher Licensure

+ 5. Teacher Evaluation, Peer Review Process

+ 6. Standards Alignment

+ 7. Civil Rights

+ 8. Nonsectarian School Facilities and Program

+ 9. Certificate of Occupancy

+ 10. Safety and Security

+ 11. Open Meeting Law

+ 12. Bylaws

+ 13. Current Board Roster

+ 14. Website Requirement

+ 15. Policies & Assurances

+ 16. Updated Certificate of Insurance

+ 17. School Calendar Required Instructional Hours

+ 18. Annual Budget

+ 19. Annual/WBWF Reports

+ 20. Board Meeting Packet

**Other Operational Performance Indicators by *LEA***

Outcome data regarding other indicators that your organization used when evaluating the charter school LEA’s operational performance *(Data is provided in the space below or as an attachment)*

**Attendance Rate**

NEO evaluates whether reported attendance rates meet or exceed 90%.

|  |  |
| --- | --- |
| **Year** | **Urban Academy Attendance Rate** |
| 2014 | 93.87% |
| 2015 | 94.16% |
| 2016 | 95.51% |

**Student Mobility**

NEO evaluates whether the percent of students who transfer out of the school after October 1st remains at or below 15%.

| **Year** | **Percent Transferring In after Oct 1** | **Percent Transferring Out after Oct 1** |
| --- | --- | --- |
| 2014 | 6.74% | 15.73% |
| 2015 | 6.69% | 13.03% |
| 2016 | 20.64% | 19.93% |

## Data source: *MDE Data and Analytics*

## Financial Performance Indicators in FY 2017

Did the charter school LEA receive MDE’s school Finance Award in FY 2017? Yes No

Was the charter school LEA in Statutory Operating Debt (S.O.D) in FY 2017? Yes No

* If yes, how long has it been in S.O.D? How long in S.O.D.

What was the charter school LEA’s FY 2017 year-end fund balance?

|  |  |  |
| --- | --- | --- |
| **Year** | **Fund Balance** | **Percentage** |
| 2015 | $1,048,778.00 | 30.30% |
| 2016 | $1,038,539.00 | 27.39% |
| 2017 | $1,195,928.00 | 30.62% |

Did the charter school LEA receive NEO's Stewardship Award in Finance in FY 2016 for FY2015 results?

Yes No